

Medical Training Survey

2024 Report Prevocational and unaccredited trainees

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2024 MEDICAL TRAINING SURVEY

Medical Training Survey data is getting richer each year.

Since 2019, trainees have been using their voice, in their survey. Through the MTS, they are highlighting what is going well in medical training in Australia and safely calling out where action is needed.

There is much to learn from rich MTS data and the 2024 headline results are interesting and important. There are also gems beneath the surface, clearly visible through tailored searches in the online data dashboard. 2024 results will be accessible in searchable form in early 2025 on the MedicalTrainingSurvey.gov.au website.

With strict confidentiality rules in place to protect trainees, the MTS online searchable database can reveal meaningful insights. Use it to compare trainees' feedback by specialty and jurisdiction. Take a deep dive into the culture of training, and make comparisons across sites.

There is a lot of stability and good news in the 2024 MTS results. The national quality of trainee supervision, orientation, teaching, education and training on patient safety is again high.

Worryingly, 29% of Aboriginal and Torres Strait Islander trainees and about 19% of all trainees are considering a career outside of medicine.

Unacceptably, again, one third of trainees (33%) reported having experienced or witnessed bullying, discrimination, harassment, sexual harassment or racism, spiking to 54% of Aboriginal and Torres Strait Islander trainees and 44% of interns. Around 70% of trainees reported that this impacted negatively on their training.

Aboriginal and Torres Strait Islander trainees report experiencing or witnessing racism at more than double the rate of other trainees: 38% compared to 17% of other trainees. There is no place for this in any civil community.

Within these data, there is nuance. The source of reported unprofessional behaviour varies between groups of trainees. For GP trainees (49%) and interns (54%), patients and their families were the most common source of unprofessional behaviour, anchoring deficits in the culture of medicine firmly in the context of wider community attitudes and behaviours. With robust evidence generated by trainees in the MTS, comes knowledge and the ability to develop effective strategies for change.

We are pleased that in 2024, 203 Aboriginal and Torres

Strait Islander trainees took part in the MTS. This is nearly a third of all registered Aboriginal and Torres Strait Islander medical practitioners and, it seems, a very healthy proportion of all Aboriginal and Torres Strait Islander trainees. We thank the Australian Indigenous Doctors Association (AIDA) for their work with trainees to build trust and confidence in the MTS. With a strong evidence base, action can flow.

Again in 2024, new MTS questions generated new insights:

- 81% of interns reported that their medical school prepared them well for medical training
- More than 1,000 trainees (5%) told us they had experienced/witnessed sexual harassment
- 62% of trainees agreed/strongly agreed that the financial cost of their College training program had led to stress
- 16% of trainees agreed/strongly agreed that the cost of their College training program had been a barrier to their progressing in the training program.

On flexible training, 68% of trainees agreed/strongly agreed that their College supported flexible training arrangements (up 3%), with workplace unavailability the main reason for not accessing it.

It's striking to think that many current trainees weren't yet in medical school when a previous cohort of trainees – most now specialists - campaigned successfully for the Board to establish the MTS. Not all current trainees know the MTS was created for trainees, with trainees.

With six consecutive years' MTS results now at our fingertips, and data generated by more than 50% of trainees each year, we have the opportunity to examine the data closely. In this detail lies the evidence that can inform constructive change.



Dr Anne Tonkin AO Chair, Medical Board of Australia

INTRODUCTION

The Medical Training Survey (MTS) is a national, profession-wide survey of doctors in training in Australia. It is a confidential way to get national, comparative data to strengthen medical training in Australia. The MTS is conducted annually with doctors in training, with 2024 representing the sixth wave of data collection.

The objectives of the survey are to:

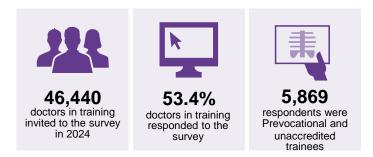
- promote better understanding of the quality of medical training in Australia
- identify how best to improve medical training in Australia, and

 identify and help deal with potential issues in medical training that could impact on patient safety, including environment and culture, unacceptable behaviours and poor supervision.

The Australian Health Practitioner Regulation Agency (Ahpra), on behalf of the Medical Board of Australia (the Board), commissioned EY Sweeney to undertake data collection and report on the results for the MTS.

METHOD

Data collection for the MTS involved receiving responses to an online survey from n = 24,812 doctors in training, with n = 23,859 responses eligible for analysis (i.e. currently training in Australia) between 4 August and 9 October 2024.



Different versions of the survey were used to reflect the particular training environment of doctors who are at different stages in their training. Doctors in training answered questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they have only been practising or training in their current setting for less than two weeks.

For this report, results for Prevocational and unaccredited trainees (Prevocational and

unaccredited trainees) are presented at an overall level. To explore results within Prevocational and

unaccredited trainees further, please visit medicaltrainingsurvey.gov.au/results.

INTERPRETING THIS REPORT

This report provides key results based on n = 5,869Prevocational and unaccredited trainees compared against national results (n = 23,859) of all eligible doctors in training (i.e. currently training in Australia).

Bases exclude 'not applicable' responses or where the respondent skipped the question. Data in this report are unweighted. Labels on stacked charts are hidden for results 3% or less. Results with base sizes of less than n = 10 are suppressed.

Data percentages displayed throughout the report are rounded to the nearest whole number. As such, if there is an expectation for a given chart or table that all percentages stated should add to 100% or nets should equal to the sum of their parts, this may not happen due to rounding.

Executive summary

OVERALL SATISFACTION

I would recommend my current training position to other doctors

		Total agree: 78%	Total disagree: 6%		
Prevocational and unaccredited trainees	(n=4,849)	27%	50%	17%	<mark>4%</mark>
		Total agree: 81%		Total disag	ree: 6%
National response	(n=20,074)	33%	48%	13%	<mark>4%</mark>

I would recommend my current workplace as a place to train

	٦	Fotal agree: 78%		Total disagree: 6%
Prevocational and	(n=4,850)	31%	47%	16% 5%
unaccredited trainees	T	Fotal agree: 80%		Total disagree: 6%
National response	(n=20,077)	36%	45%	14% 4%
Key: Strongly agree	Agree	Neither agree nor d	lisagree Disagree	Strongly disagree

Base: Total sample

Q50. Thinking about your setting, to what extent do you agree or disagree with the following statements?

HIGHLIGHTS

National response

Quality of orientation		Total excellent/good: 75%		Total terrible/poor: 3%	
Prevocational and unaccredited trainees	(n=5,167)	25% Total excellent/good: 76%	51%	21% Total terrible/poor: 4%	
National response	(n=21,012)	26%	50%	20%	
Quality of clinical supe	rvision	Total excellent/good: 87%		Total terrible/poor: 2%	
Prevocational and	(n=5,275)	40%	47%	11%	
unaccredited trainees		Total excellent/good: 87%		Total terrible/poor: 2%	

Quality of teaching sessions

Prevocational and unaccredited trainees	(n=5,139)
National response	(n=21,106)

43	%		44%	10%
Total excellent/goo	d: 83%		Tota	terrible/poor: 2%
23%		60%		15%
Total excellent/goo	d: 84%		Tota	l terrible/poor: 2%

58%

+

14%

Quality of training to raise patient safety concerns

		al excellent/good: 81%		Total terrible/poor: 2%
Prevocational and	(n=4,700)	28%	53%	17%
unaccredited trainees	Tot	al excellent/good: 84%		Total terrible/poor: 2%
National response	(n=19,699)	32%	52%	14%
Key: Strongly agree	Agree	Neither agree nor disagre	ee Disagree	Strongly disagree

26%

Base: Orientation received | Q27B. How would you rate the quality of your orientation?

(n=21,419)

Base: Have a supervisor | Q31. For your setting, how would you rate the quality of your clinical supervision / peer review?

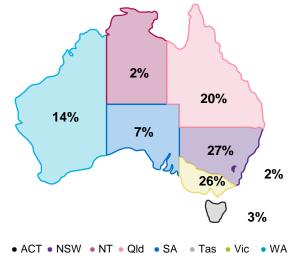
Base: Total sample | Q39. Overall, how would you rate the quality of the teaching sessions?

Base: Received training on how to raise concerns about patient safety | Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

Profile of Prevocational and unaccredited trainees

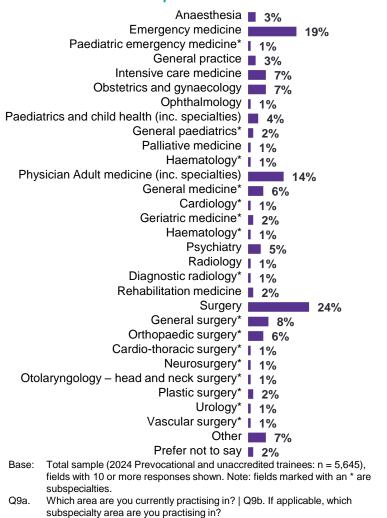
SETTING

State/Territory

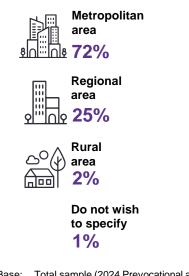


Base: Total sample (2024 Prevocational and unaccredited trainees: n = 5,869) Q4. In which state or territory is your current term/rotation/placement based?

Current rotation / term / position

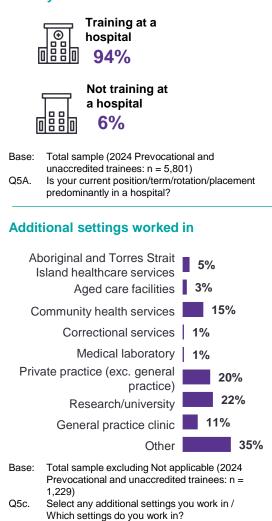


Region



Base:Total sample (2024 Prevocational and
unaccredited trainees: n = 5,712)Q6.Is your current setting in a...?

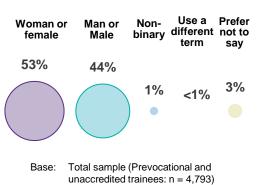
Facility

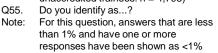


Profile of Prevocational and unaccredited trainees

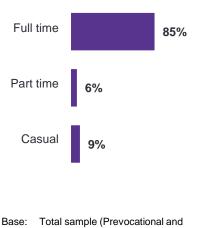
DEMOGRAPHICS





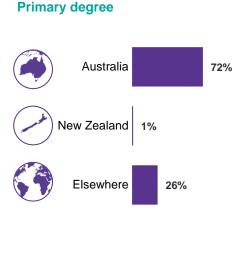


Employment



unaccredited trainees: n = 5,869) Q2. Are you employed:

zz. Ale you employed.



Base: Total sample (Prevocational and unaccredited trainees: n = 4,822)
Q58a. Did you complete your primary medical degree in Australia or New Zealand?

Role

Base:

Q56.

Age in years

36%

30-39

What is your age?

10%

40+

Total sample (Prevocational and

unaccredited trainees: n = 4,676)

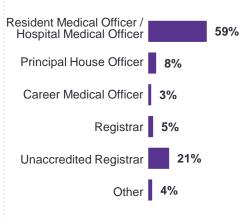
3%

Prefer not

to say

51%

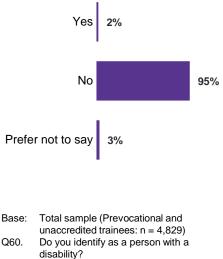
20-29



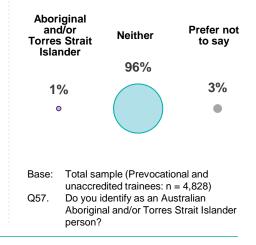
 Base:
 Total sample (Prevocational and unaccredited trainees: n = 5,675). ^Asked of IMGs only

 Q7.
 What is your role in the setting?





Cultural background

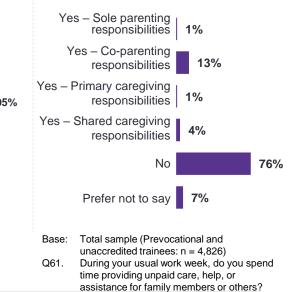


Postgraduate year

Years: 5.5 4.2 Prevocational and unaccredited National average trainees Base: Total sample (National: 2024 n = 23,835; Prevocational and unaccredited trainees: 2024 n = 5,869) Q1. What is your postgraduate year?

Postgraduate year average is

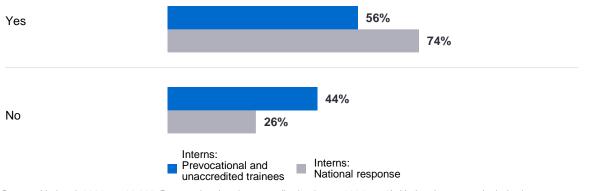
Caring responsibilities



Training curriculum

PREVOCATIONAL AND UNACCREDITED TRAINEES WITH KNOWLEDGE OF THEIR PROFESSIONAL DEVELOPMENT/TRAINING PLAN...

56% of prevocational and unaccredited trainees had a professional development or training plan, which was less than the national response for prevocational and unaccredited trainees and IMGs (74%).



Base: National: 2024 n = 11,893; Prevocational and unaccredited trainees: 2024 n = 0). National response includes interns, prevocational and unaccredited trainees and IMGs.

Q12. Organisations that employ interns are required to provide them with a formal education program (such as grand rounds and weekly teaching sessions etc) in addition to work-based teaching and learning. Do you know about your intern education program?

Note: IMGs and prevocational and unaccredited trainees were shown the question: "Do you have a professional development or training plan?"

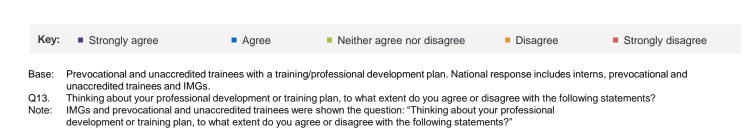
PROFESSIONAL DEVELOPMENT OR TRAINING PLAN

There are opportunities for me to meet the requirements of my plan in my current setting

	Total agree: 85% Total		disagree: 5%	
Prevocational and unaccredited trainees	(n=3,071)	26%	59%	11% <mark>4%</mark>
		Total agree: 88%	Total	disagree: 4%
National response	(n=8,708)	32%	56%	8%

I understand what I need to do to meet my professional development or training plan requirements

	Total agree: 90% Total dis		agree: 2%	
Prevocational and unaccredited trainees	(n=3,072)	27%	63%	8%
		Total agree: 91%	Total dis	agree: 3%
National response	(n=8,707)	32%	58%	7%



Profile Training curriculum Orientation Ass	sessment Clinical supervision Access to teaching Facilities
Workplace environment and culture Patie	ent safety Overall satisfaction Future career intentions

Training curriculum

PROFESSIONAL DEVELOPMENT OR TRAINING PLAN (continued)

My professional development or training plan is preparing me for future medical practice

		Total agree: 86%	Total dis	sagree: 4%
Prevocational and unaccredited trainees	(n=3,072)	28%	58%	10%
		Total agree: 89%	Total di	sagree: 3%
National response	(n=8,706)	35%	54%	8%

My professional development or training plan is advancing my knowledge

	Total agree: 87%		tal disagree: 4%	
Prevocational and unaccredited trainees	(n=3,071)	30%	57%	9%
		Total agree: 90%	Тс	otal disagree: 3%
National response	(n=8,708)	37%	53%	7%

Base:	Prevocational and unaccredited trainees with a training/professional development plan. National response includes interns, prevocational and unaccredited trainees and IMGs.
Q13. Note:	Thinking about your professional development or training plan, to what extent do you agree or disagree with the following statements? IMGs and prevocational and unaccredited trainees were shown the question: "Thinking about your professional development or training plan, to what extent do you agree or disagree with the following statements?"
_	

Agree

Key:

Strongly agree

Neither agree nor disagree

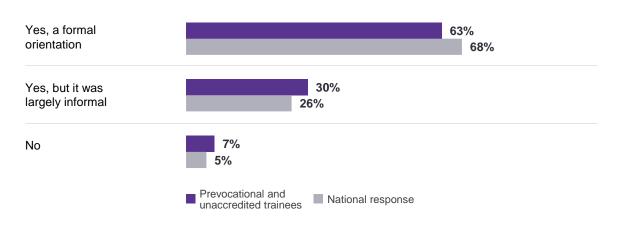
Disagree

Strongly disagree

Orientation

DID YOU RECEIVE AN ORIENTATION TO YOUR SETTING?

Doctors in training were asked questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they had only been practising or training in their current setting for less than two weeks.



Base: Total sample (National: 2024 n = 22,189; Prevocational and unaccredited trainees: 2024 n = 5,537)

Q27a. Did you receive an orientation to your setting?

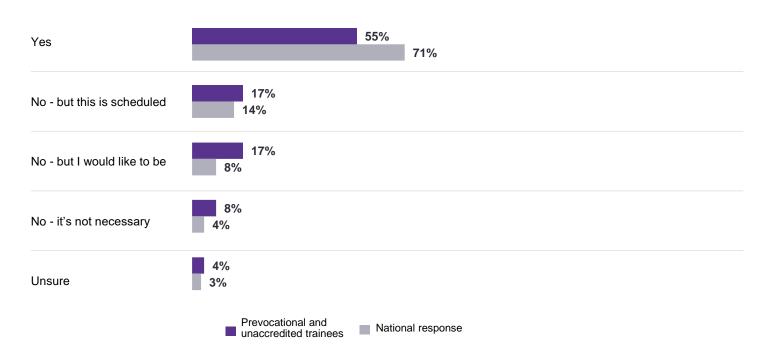
HOW WOULD YOU RATE THE QUALITY OF YOUR ORIENTATION?

		Total excellent/good: 7	75% T	Total terrible/poor: 3%	
Prevocational and	(n=5,167)	25%	51%	21%	
unaccredited trainees		Total excellent/good: 7	76% T	otal terrible/poor: 4%	
National response	(n=21,012)	26%	50%	20%	



Assessment

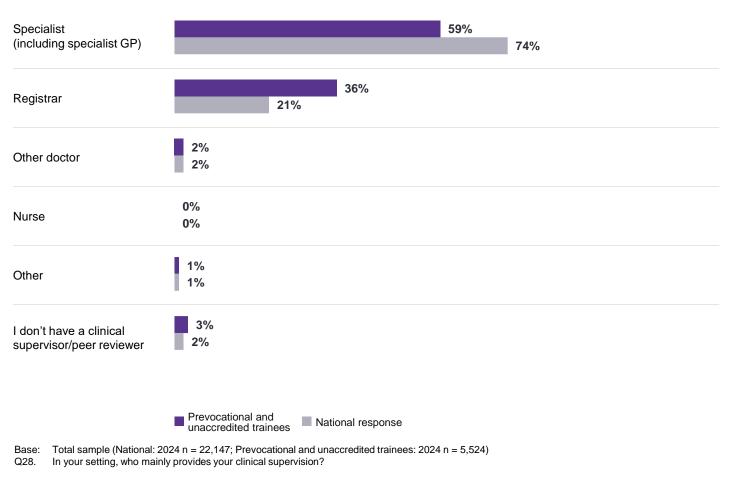
HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



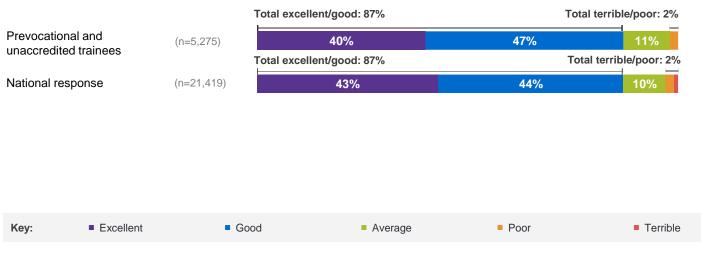
Base: Prevocational and unaccredited trainees, specialist trainees and IMGs (National: 2024 n = 20,413; Prevocational and unaccredited trainees: 2024 n = 5,404)
 Q32. Has your performance been assessed in your setting?

Clinical supervision

WHO MAINLY PROVIDES YOUR CLINICAL SUPERVISION?



HOW WOULD YOU RATE THE QUALITY OF YOUR SUPERVISION?



Base: Received supervision

Q31. For your setting, how would you rate the quality of your clinical supervision?

Clinical supervision

IF CLINICAL SUPERVISOR(S) ARE NOT AVAILABLE ...

I am able to contact other senior medical staff IN HOURS if I am concerned about a patient

		Total agree: 97%	Total disagree: 1%
Prevocational and unaccredited trainees	(n=5,366)	69%	28%
		Total agree: 97%	Total disagree: 1%
National response	(n=21,633)	66%	32%

I am able to contact other senior medical staff AFTER HOURS if I am concerned about a patient

		Total agree: 94% Total disag		
Prevocational and unaccredited trainees	(n=5,366)	57%	37%	5%
		Total agree: 91%	Total disa	gree: 2%
National response	(n=21,634)	54%	37%	7%



Clinical supervision

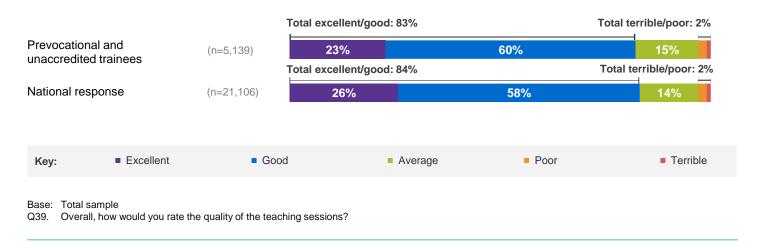
HOW WOULD YOU RATE THE QUALITY OF YOUR OVERALL CLINICAL SUPERVISION FOR:

Average out of 5	
(1=very poor - 5=very good)	

Accessibility of supervisor	$\begin{array}{c} & \swarrow & \swarrow & \swarrow & \swarrow & \checkmark & 4.4 \\ & & \swarrow & \swarrow & \swarrow & \swarrow & \checkmark & 4.4 \end{array}$
Helpfulness of supervisor	$\begin{array}{c} & & \\ \hline \end{array} \\ \begin{array}{c} 4.4 \\ \hline \end{array} \\ \hline \end{array} \\ \hline \end{array} \\ \begin{array}{c} 4.4 \\ \hline \end{array} \\ \hline \end{array} \\ \begin{array}{c} 4.4 \\ \hline \end{array} \\ \hline \end{array} \\ \begin{array}{c} 4.4 \\ \hline \end{array} \\ \end{array} \\ \begin{array}{c} 6.4 \\ \hline \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} 6.4 \\ \hline \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \end{array} \\ \begin{array}{c} 6.4 \\ \hline \end{array} \\ \end{array} \\$
Ensuring your work is appropriate to your level of training	4.1
Completing workplace based assessments	$\begin{array}{c} & & \\ \hline \end{array} \\ \begin{array}{c} 3.8 \\ 4.1 \end{array} \\ \hline \end{array} \\ \begin{array}{c} 4.1 \end{array} \\ \end{array}$
Including opportunities to develop your skills	$ \begin{array}{c} & \swarrow & \swarrow & \swarrow & \swarrow & \swarrow & 4.0 \\ & & \swarrow & \bigstar & \bigstar & \bigstar & & & & 4.1 \end{array} $
Supporting you to meet your training plan/pathway requirements	$\begin{array}{c} & \swarrow & \swarrow & \swarrow & \swarrow & \swarrow & 3.7 \\ & & \swarrow & \bigstar & \bigstar & \swarrow & & & & 4.0 \end{array}$
Usefulness of feedback	$\begin{array}{c} & & \\ \hline \end{array} \\ \begin{array}{c} 3.8 \\ 4.0 \end{array}$
Regular, INFORMAL feedback	$\begin{array}{c} & \swarrow & \swarrow & \swarrow & \swarrow & \swarrow & & & & \\ & & \swarrow & \bigstar & \bigstar & & & & & \\ & & & & & & & & & &$
Discussions about my goals and learning objectives	$\begin{array}{c} & & & \\ \hline \\ \hline$
Regular, FORMAL feedback	$\begin{array}{c} & & & \\ & & & & \\ & & & \\ & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & & \\ & & & & \\ & & & & \\ & & & & & \\ & & & & \\ & & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & &$
	Prevocational and unaccredited trainees National response

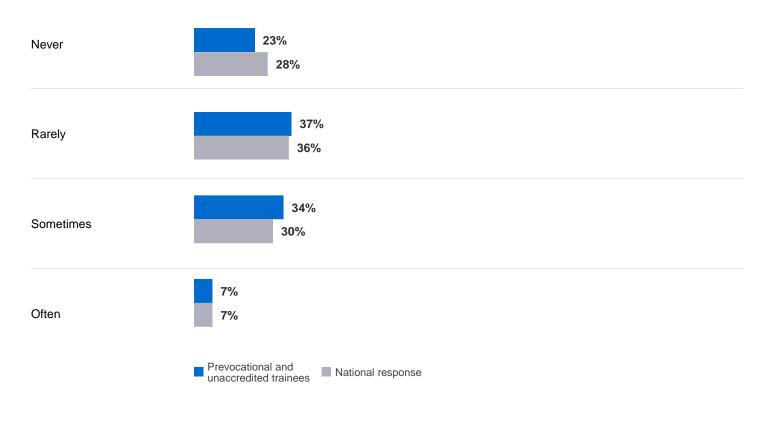
Base:Have a supervisor (National: 2024 max n = 21,062; Prevocational and unaccredited trainees: 2024 max n = 5,168)Q30.In your setting, how would you rate the quality of your overall clinical supervision for...?

OVERALL, HOW WOULD YOU RATE THE QUALITY OF THE TEACHING SESSIONS?



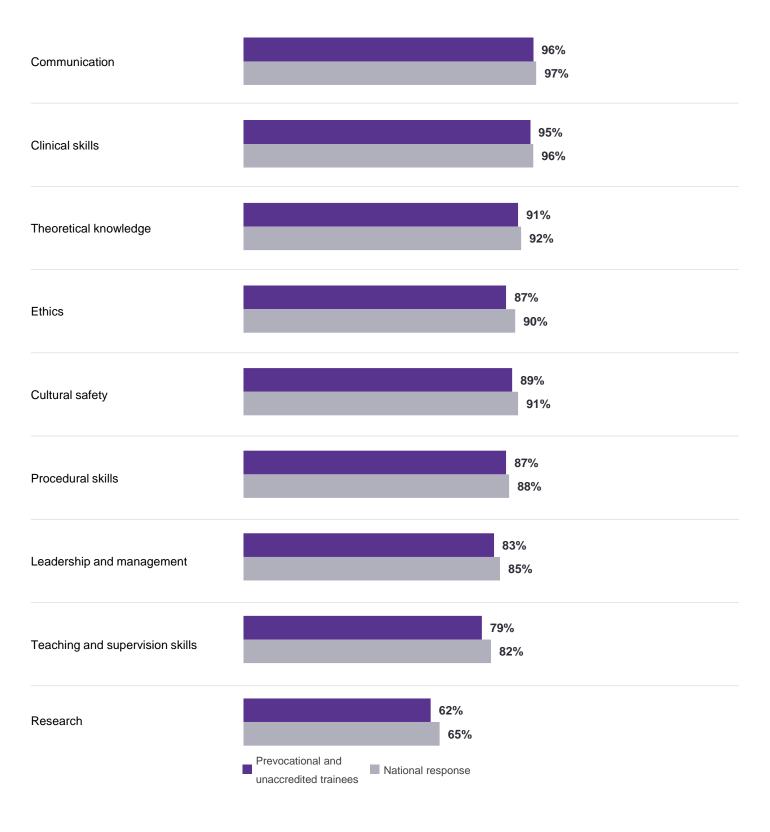
TRAINING AND OTHER JOB RESPONSIBILITIES

How regularly job responsibilities are preventing doctors in training from meeting training requirements



Base: Total sample (National: 2024 n = 21,394; Prevocational and unaccredited trainees: 2024 n = 5,255)
 Q36. Which of the following statements best describes the interaction between your training requirements and the responsibilities of your job? My job responsibilities...

DO YOU HAVE SUFFICIENT OPPORTUNITIES TO DEVELOP YOUR KNOWLEDGE AND SKILLS IN: (% yes)



Base: Total sample (National: 2024 max n = 21,411 Prevocational and unaccredited trainees: 2024 max n = 5,269)

Q35. Thinking about the development of your knowledge and skills, in your setting, do you have sufficient opportunities to develop your...?

DEVELOPMENT OF CLINICAL AND PRACTICAL SKILLS

I can access the training opportunities available to me

		Total agree: 81% To			, o
Prevocational and unaccredited trainees	(n=5,213)	25%	56%	13% 5%	ĺ
		Total agree: 85%	То	tal disagree: 4%	6
National response	(n=21,345)	28%	57%	11%	

I have to compete with other doctors for access to opportunities

Dreve setional and		Total agree: 53	%		Total dis	agree: 24%
Prevocational and unaccredited trainees	(n=5,145)	18%	36%	22%	. 20 %	6 5%
		Total agree: 44	%		Total dis	agree: 33%
National response	(n=20,957)	13%	31%	23%	27%	6%

I have to compete with other health professionals for access to opportunities

	Total agree: 36%				Total disagre	Total disagree: 40%	
Prevocational and unaccredited trainees	(n=5,084)	11%	25%	24%	31%	8%	
		Total agree	: 29%	_	Total disagre	e: 46%	
National response	(n=20,720)	9%	21%	24%	37%	9%	



ACCESS TO TEACHING AND RESEARCH

I have access to protected study time/leave

	Total agree: 61%			Tota	Total disagree: 19%			
Prevocational and	(n=5,280)	19%	43%	20%	13%	5%		
unaccredited trainees		Total agree: 69%		Tota	al disagree	e: 16%		
National response	(n=21,459)	23%	46%	16%	11%	5%		

I am able to attend conferences, courses and/or external education events

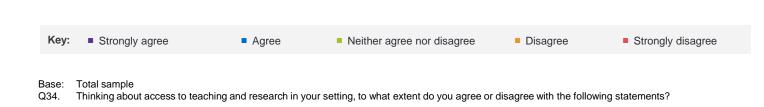
	Total agree: 70%			Total disagree: 9%		
Prevocational and unaccredited trainees	(n=5,280)	21%	48%	21%	7%	
		Total agree: 73%		Total disa	agree: 9%	o
National response	(n=21,458)	23%	50%	18%	7%	

My employer supports me to attend formal and informal teaching sessions

Total agree: 73%				Total disagree: 8%	
Prevocational and unaccredited trainees	(n=5,280)	25%	47%	19%	6%
		Total agree: 79%		Total disa	gree: 6%
National response	(n=21,458)	29%	51%	14%	<mark>5%</mark>

I am able participate in research activities

Total agree: 56%				Total disagree: 12%		
Prevocational and unaccredited trainees	(n=5,281)	16%	40%	32%	9%	
		Total agree: 55%		Total dis	sagree: 12%	
National response	(n=21,460)	15%	40%	33%	9%	



THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR

Prevocational and unaccredited trainees were asked their level of agreement on whether an educational activity had been useful in their development as a doctor. Of the educational activities available, teaching in the course of patient care (bedside teaching) (90%), formal education program (85%) and Simulation teaching (85%) were rated the most useful.

Formal education program^

	- <u>j</u>	Total agree: 85%		То	tal disagree: 4%	Not available
Prevocational and (n:	(919=4,919		57%		12%	(n=222)
unaccredited trainees		Total agree: 86%		То	tal disagree: 4%	
National response (n=	n=19,314)	30%	56%		10%	(n=453)
		(
Online modules (form	mai and/					
Dreve estimational		Total agree: 57%		Tota ⊢	al disagree: 22%	Not available
Prevocational and unaccredited trainees (n:	1=4,908)	13%	44%	21%	14% 7%	(n=234)
		Total agree: 65%		Tota	al disagree: 17%	
National response (n	1=20,494)	17%	48%	18%	<mark>12%</mark> 5%	(n=618)
Teaching in the cour	rse of pa	tient care (bedsid	e teaching)			
J	•		5,	То	tal diagona 20/	Not available
Prevocational and		Total agree: 90%			tal disagree: 2%	
unaccredited trainees (n:	า=4,991)	38%	5	2% To	8% tal disagree: 2%	(n=148)
National response (n:	1=20,303)	Total agree: 89%				
(11-	1-20,303)	37%	52	2%	8%	(n=801)
Team or unit based a	. ,		52	2%	8%	(n=801)
- · · · · · · · · · · · · · · · · · · ·	. ,		5 2		8% tal disagree: 4%	. ,
Team or unit based a	activities	5 Total agree: 82%			tal disagree: 4%	Not available
Team or unit based a	. ,	Total agree: 82%	52	То		. ,
Team or unit based a Prevocational and unaccredited trainees (n	activities	Total agree: 82% 25% Total agree: 82%	57%	То	tal disagree: 4%	Not available (n=260)
Team or unit based a Prevocational and unaccredited trainees (n	activities n=4,881)	Total agree: 82%		То	tal disagree: 4%	Not available
Team or unit based a Prevocational and unaccredited trainees (n	activities n=4,881)	Total agree: 82% 25% Total agree: 82%	57%	То	tal disagree: 4%	Not available (n=260)
Team or unit based a Prevocational and unaccredited trainees (n	activities n=4,881)	Total agree: 82% 25% Total agree: 82%	57%	То	tal disagree: 4%	Not available (n=260)
Team or unit based a Prevocational and unaccredited trainees (n	activities n=4,881)	Total agree: 82% 25% Total agree: 82%	57%	То	tal disagree: 4%	Not available (n=260)
Team or unit based a Prevocational and unaccredited trainees (n	activities n=4,881)	Total agree: 82% 25% Total agree: 82%	57%	То	tal disagree: 4%	Not available (n=260)
Team or unit based a Prevocational and unaccredited trainees (n	activities n=4,881)	Total agree: 82% 25% Total agree: 82%	57%	То	tal disagree: 4%	Not available (n=260)
Team or unit based a Prevocational and unaccredited trainees (n	activities n=4,881)	Total agree: 82% 25% Total agree: 82%	57%	То	tal disagree: 4%	Not available (n=260)
Team or unit based a Prevocational and unaccredited trainees (n	activities n=4,881) n=20,043)	Total agree: 82% 25% Total agree: 82%	57%	То	tal disagree: 4% 13% tal disagree: 4% 14%	Not available (n=260)
Team or unit based a Prevocational and unaccredited trainees (na National response (na	activities n=4,881) n=20,043)	Total agree: 82% 25% Total agree: 82% 25%	57%	To	tal disagree: 4% 13% tal disagree: 4% 14%	Not available (n=260) (n=1063)
Team or unit based a Prevocational and unaccredited trainees (na National response (na Key: • Strongly agree	activities n=4,881) n=20,043)	Total agree: 82% 25% Total agree: 82% 25% Agree able (shown separately)	57%	To	tal disagree: 4% 13% tal disagree: 4% 14%	Not available (n=260) (n=1063)

Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR (continued)

Medical/surgical and/or hospital-wide meetings

Total agree: 66%				Total disagree: 11% Not available		
Prevocational and	(n=4,930)	15%	51%	23%	8%	(n=211)
unaccredited trainee	S	Total agree: 68	3%	Total disag	ree: 10%	
National response	(n=19,723)	16%	52%	23%	8%	(n=1381)

Multidisciplinary meetings

Total agree: 71%			Total disagree: 9% Not available			
(n=4,939)	18%	54%	20%	6%	(n=202)	
8	Total agree: 73%		Total disag	ree: 7%		
(n=19,707)	20%	54%	19%	6%	(n=1405)	

Simulation teaching

Prevocational and

National response

unaccredited trainees

		Total agree: 85%	al disagree: 3% Not available		
Prevocational and	(n=4,734)	38%	47%	12%	(n=407)
unaccredited trainees		Total agree: 83%	Tota	Total disagree: 4%	
National response	(n=18,653)	34%	49%	14%	(n=2461)

Access to mentoring

Prevocational and

National response

unaccredited trainees

	Total agree: 81%	Тс	otal disagree: 3	% Not available
(n=4,791)	32%	50%	15%	(n=350)
5	Total agree: 81%	Тс	otal disagree: 4	%
(n=19,833)	29%	51%	16%	(n=1281)

Practice based audits

			.,		And Not available	
		Total agree: 55	//o	Total dis	sagree: 13% Not availab	e
Prevocational and	(n=4,586)	13%	42%	31%	11% (n=553)	
unaccredited trainees		Total agree: 56	%	Total dis	sagree: 13%	
National response	(n=18,681)	14%	42%	31%	11% (n=2425)	
Key: Strongly agree	Э	Agree	Neither agree nor disagree	Disagree	Strongly disagree	

Total sample excluding not available (shown separately) Base:

To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor? Q38.

Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

Facilities

HOW WOULD YOU RATE THE QUALITY OF THE FOLLOWING IN YOUR SETTING?

Reliable internet for training purposes

	Total excellent/good: 75%		Total terrible/poor: 8% Not provided
Prevocational and (n=4,888 unaccredited trainees	30% Total excellent/good: 78%	46%	17%5%Total terrible/poor: 7%
National response (n=20,33	5) 33%	45%	15% (n=229)
Educational resources			
	Total excellent/good: 71%		Total terrible/poor: 5% Not provided
Prevocational and (n=4,919	21%	50%	24% (n=83)
unaccredited trainees	Total excellent/good: 77%		Total terrible/poor: 4%
National response (n=20,48	9) 25%	52%	19% (n=219)
Working space, such as a Prevocational and unaccredited trainees (n=4,957	Total excellent/good: 60%	39%	Total terrible/poor: 14% Not provided25%10%4%Total terrible/poor: 12%
Prevocational and (n=4.957	Total excellent/good: 60% 21% Total excellent/good: 66%	39% 41%	25% 10% 4% (n=62)
Prevocational and unaccredited trainees (n=4,957	Total excellent/good: 60% 21% Total excellent/good: 66% D) 25%		25% 10% 4% (n=62) Total terrible/poor: 12% 22% 9% (n=169)
Prevocational and unaccredited trainees (n=4,957 National response (n=20,59 Teaching spaces	Total excellent/good: 60% 21% Total excellent/good: 66%		25% 10% 4% (n=62) Total terrible/poor: 12%
Prevocational and unaccredited trainees (n=4,957 National response (n=20,59 Teaching spaces Prevocational and (n=4,868	Total excellent/good: 60% 21% Total excellent/good: 66% D) 25%		25% 10% 4% (n=62) Total terrible/poor: 12% 22% 9% (n=169) Total terrible/poor: 9% Not provided 28% 8% (n=122)
Prevocational and unaccredited trainees (n=4,957 National response (n=20,59 Teaching spaces	Total excellent/good: 60% 21% Total excellent/good: 66% D) 25%	41%	25%10%4% (n=62)Total terrible/poor: 12%22%9%(n=169)Total terrible/poor: 9%Not provided



Base:Total sample excluding not provided (shown separately)Q40.How would you rate the quality of the following in your setting?

CULTURE WITHIN THE TRAINEE'S SETTING

Most senior medical staff are supportive

		Total agree: 93%	Total d	Total disagree: 2%	
Prevocational and unaccredited trainees	(n=5,032)	44%	49%	5%	
		Total agree: 93%	Total	disagree: 2%	
National response	(n=20,817)	45%	47%	5%	

My workplace supports staff wellbeing

	Total agree: 77%				Total disagree: 7%	
Prevocational and unaccredited trainees	(n=5,034)	30%	48%	15%	6%	
unaccredited trainees	-	Total agree: 81%		Total disag	jree: 6%	
National response	(n=20,818)	33%	48%	13%	5%	

In practice, my workplace supports me to achieve a good work/life balance

Total agree: 67%					Total disagree: 14%		
Prevocational and unaccredited trainees	(n=5,033)	24%	44%	18%	10% 4%		
		Total agree: 71%		Total d	isagree: 12%		
National response	(n=20,817)	26%	45%	17%	9%		

There is a positive culture at my workplace

		Total agree: 81%	Τα	tal disagre	e: 6%
Prevocational and unaccredited trainees	(n=5,035)	29%	51%	13%	4%
unacciedited trainees		Total agree: 81%	Тс	otal disagr	ee: 6%
National response	(n=20,817)	31%	50%	13%	4%

I have a good work/life balance

Total agree: 64%				Total disagree: 16%		
Prevocational and unaccredited trainees	(n=5,033)	21%	43%	20%	12% 4%	
		Total agree: 65%		Total	disagree: 15%	
National response	(n=20,811)	22%	44%	19%	12% 4%	

Bullying, harassment and discrimination by anyone is not tolerated at my workplace

	Tota	l agree: 81%		Total disagree: 7%
Prevocational and unaccredited trainees	(n=5,034)	32%	48%	12% <mark>5%</mark>
unacciedited trainees	Tota	l agree: 81%		Total disagree: 7%
National response	(n=20,815)	34%	46%	13% <mark>5%</mark>
Key: Strongly agree	Agree	Neither agree nor d	isagree Disagree	Strongly disagree

Base: Total sample

Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

CULTURE WITHIN THE TRAINEE'S SETTING (continued)

Racism is not tolerated	at my workplace	e Total agree: 85%	Total	disagree: 4%	
Prevocational and unaccredited trainees	(n=5,034)	38%	47%	11%	
		Total agree: 85%	Total	Total disagree: 4%	
National response	(n=20,816)	39%	47%	11%	

I know how to raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

	y workplace	Total agree: 84%	Total	disagree	: 5%
Prevocational and	(n=5,035)	29%	55%	11%	4%
unaccredited trainees		Total agree: 85%	Tota	l disagree	e: 5%
National response	(n=20,819)	31%	54%	11%	4%

I am confident that I would raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

(, nonpiaco	Total agree: 78%		Total disag	ree: 8%
Prevocational and unaccredited trainees	(n=5,034)	30%	48%	14%	6%
unacciedited trainees		Total agree: 78%		Total disag	gree: 8%
National response	(n=20,823)	31%	47%	14%	6%

I could access support from my workplace if I experienced stress or a traumatic event

		Total agree: 79%		Total disag	ree: 6%
Prevocational and	(n=5,034)	29%	50%	15%	5%
unaccredited trainees		Total agree: 80%		Total disag	ree: 6%
National response	(n=20,821)	30%	50%	14%	<mark>4%</mark>

Most senior allied health and nursing staff are supportive

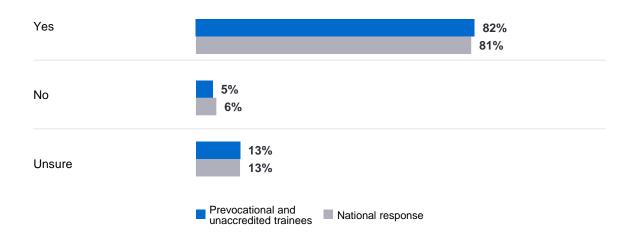
		Total agree: 87%	Total di	sagree: 3%
Prevocational and unaccredited trainees	(n=5,033)	33%	54%	9%
unacciedited trainees		Total agree: 87%	Total d	isagree: 3%
National response	(n=20,814)	34%	54%	10%

Key:	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Base: Total sample

Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

IF YOU NEEDED SUPPORT, DO YOU KNOW HOW TO ACCESS SUPPORT FOR YOUR HEALTH (INCLUDING FOR STRESS AND OTHER PSYCHOLOGICAL DISTRESS)?



Base: Total sample (National: 2024 n = 20,527; Prevocational and unaccredited trainees: 2024 n = 4,947)

Q43. If you needed support, do you know how to access support for your health (including for stress and other psychological distress)?

IN THE PAST 12 MONTHS, HAVE YOU... (% yes)

Net: bullying, harassment	Experienced 25%	Witnessed 36%	Experienced + Witnessed 39%
discrimination and/or racism	22%	29%	33%
Bullying	13% 12%	22% 18%	25% 21%
Sexual Harassment	4% 3%	7% 4%	8% 5%
Harassment (excluding sexual harassment)	7% 6%	11% 9%	13% 11%
Racism	8% 8%	18% 14%	20% 17%
Discrimination (excluding racism)	10% 9%	15% 12%	18% 15%
WHO WAS RESPONSIBLE	(Blue	evocational and accredited trainees itional response figure shows Net of purple options) Witn	essed
Senior medical staff (e.g. consultants, specialists)	39% 43%		44% 46%
Medical colleague (e.g. registrar or other doctors in training)	31% 27%		36% 31%
Nurse or midwife	34% 30%		39% 35%
Other health practitioner	6% 6%		%
Hospital management	6% 8%		% %
Administrative staff	8% 9%		% 0%
Patient and/or patient family/carer	45% 41%		47% 44%
Other	2% 2%	2% 2%	
Prefer not to say	8% 9% Prevocati unaccredi	onal and ted trainees	%

(Where only blue option selected, next question skipped)

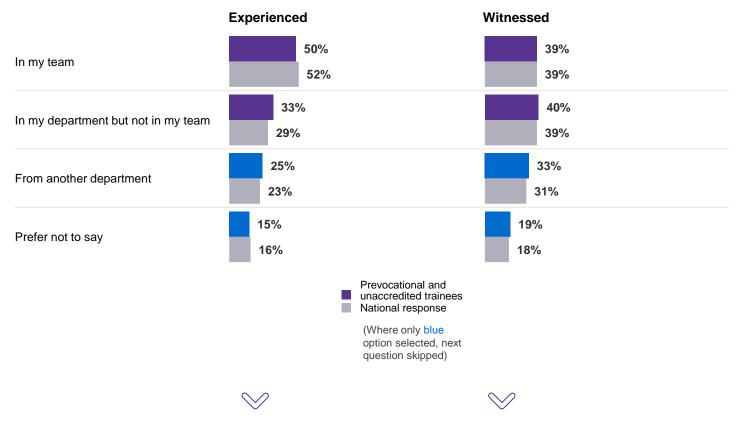
National response

Base: Total sample - Experienced (National: 2024 n = 18,217; Prevocational and unaccredited trainees: 2024 n = 4,426) - Witnessed (National: 2024 n = 18,998; Prevocational and unaccredited trainees: 2024 n = 4,633)

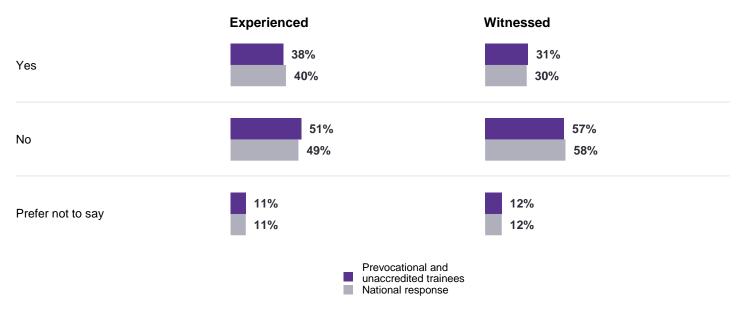
Q42a. Thinking about your workplace, have you experienced and/or witnessed any of the following in the past 12 months?

Base: Experienced/witnessed bullying, harassment sexual harassment, discrimination and/or racism - Experienced (National: 2024 n = 3,907; Prevocational and unaccredited trainees: 2024 n = 1,052) - Witnessed (National: 2024 n = 5,385; Prevocational and unaccredited trainees: 2024 n = 1,602)
 Q42b. Who was responsible for the bullying, harassment, discrimination and/or racism that you experienced/witnessed...

THE STAFF MEMBER OR COLLEAGUE RESPONSIBLE WAS...



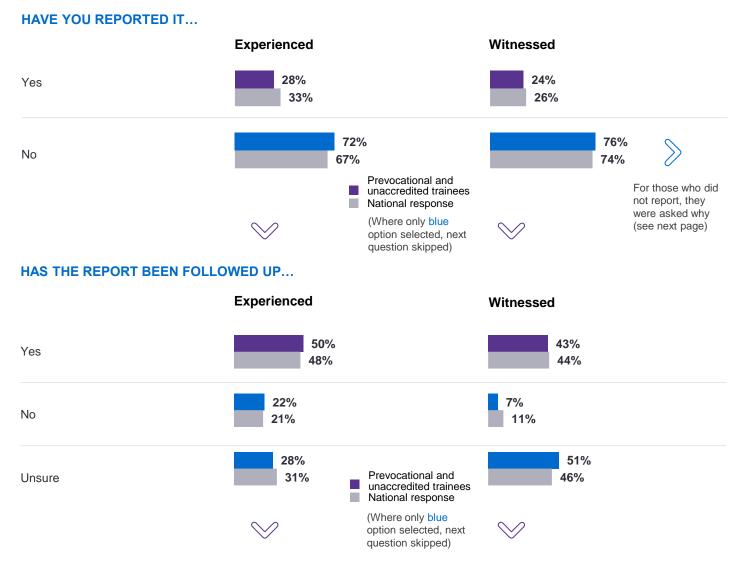
THE STAFF MEMBER OR COLLEAGUE FROM MY TEAM OR DEPARTMENT WAS MY SUPERVISOR ...



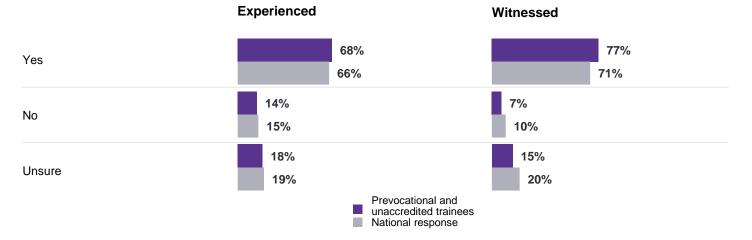
Base: Experienced bullying, harassment, discrimination and/or racism from someone who was not a patient (National: 2024 n = 2,865 Prevocational and unaccredited trainees: 2024 n = 767) - Witnessed (National: 2024 n = 4,021; Prevocational and unaccredited trainees: 2024 n = 1,191) Q42c.

The person(s) responsible was...

- Base: Experienced bullying, harassment discrimination and/or racism from someone in their team or department (rebased to who was not a patient) (National: 2024 n = 2,040; Prevocational and unaccredited trainees: 2024 n = 554) - Witnessed (National: 2024 n = 2,631; Prevocational and unaccredited trainees: 2024 n = 768)
- Q42d. Was the person(s) one of your supervisors?...



ARE YOU SATISFIED WITH HOW THIS REPORT WAS FOLLOWED UP...

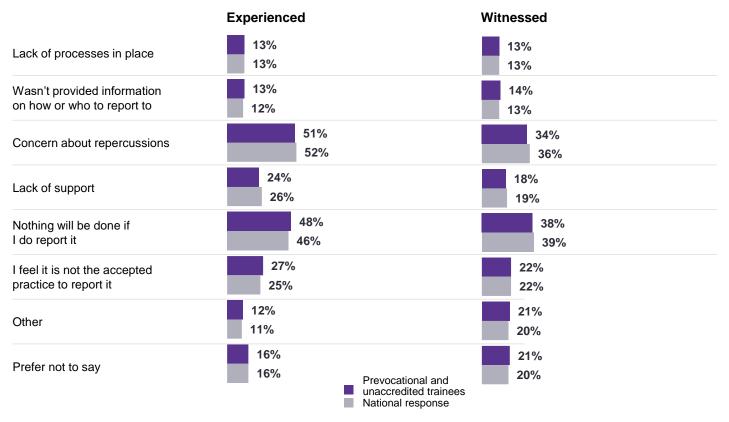


Base: Experienced bullying, harassment discrimination and/or racism (National: 2024 n = 3,835; Prevocational and unaccredited trainees: 2024 n = 1,032) - Witnessed (National: 2024 n = 5,248; Prevocational and unaccredited trainees: 2024 n = 1,556) | Q42e. Have you reported it?

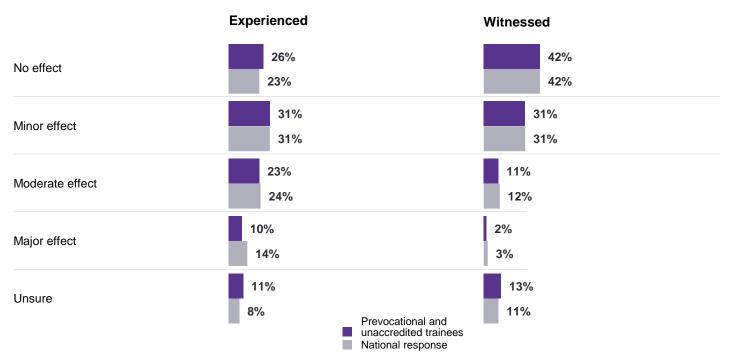
Base: Reported bullying, harassment, discrimination and/or racism (National: 2024 n = 1,249; Prevocational and unaccredited trainees: 2024 n = 282) - Witnessed (National: 2024 n = 1,379; Prevocational and unaccredited trainees: 2024 n = 362) | Q42f. Has the report been followed up?
 Base: Reported bullying, harassment, discrimination and/or racism who reported the incident and followed it up (National: 2024 n = 591; Prevocational and unaccredited trainees) | Q42f. Has the report been followed up?

unaccredited trainees: 2024 n = 138) - Witnessed (National: 2024 n = 593; Prevocational and unaccredited trainees: 2024 n = 149) | Q42g.Are you satisfied with how the report was followed up?

WHAT PREVENTED YOU FROM REPORTING...



HAS THIS INCIDENT ADVERSELY AFFECTED YOUR MEDICAL TRAINING...



Base: Experienced bullying, harassment discrimination and/or racism and did not report it. (National: 2024 n = 2,561; Prevocational and unaccredited trainees: 2024 n = 745) - Witnessed (National: 2024 n = 3,830; Prevocational and unaccredited trainees: 2024 n = 1,181)
 Q42i. What prevented you from reporting?

Base: Experienced bullying, harassment discrimination and/or racism (National: 2024 n = 3,921; Prevocational and unaccredited trainees: 2024 n = 1,064) - Witnessed (National: 2024 n = 5,376; Prevocational and unaccredited trainees: 2024 n = 1,606)
 Q42h. How has the incident adversely affected your medical training?

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING?

The amount of work I am expected to do

		Total always/most of the t	ime: 27%	Total sometimes/never: 73%
Prevocational and unaccredited trainees	(n=4,932)	8% 18%	55%	19%
unacciedited trainees		Total always/most of the t	ime: 25%	Total sometimes/never: 75%
National response	(n=20,443)	8% 17%	54%	21%
Having to work paid ove	rtime			
		Total always/most of the t	ime: 17%	Total sometimes/never: 83%
Prevocational and unaccredited trainees	(n=4,932)	5% 12%	50%	33%
unacciedited trainees		Total always/most of the t	ime: 16%	Total sometimes/never: 84%
National response	(n=20,432)	5% 10%	44%	40%
Having to work unpaid c	overtime			
		Total always/most of the t	ime: 23%	Total sometimes/never: 77%
Prevocational and unaccredited trainees	(n=4,933)	11% 12%	31%	45%
unacciedited trainees		Total always/most of the t	ime: 18%	Total sometimes/never: 82%
National response	(n=20,432)	8% 9%	31%	51%
Dealing with patient exp	ectations			
		Total always/most of the t	ime: 22%	Total sometimes/never: 78%
Prevocational and unaccredited trainees	(n=4,934)	6% 16%	58%	20%
unacciedited trainees		Total always/most of the t		Total sometimes/never: 79%
National response	(n=20,438)	7% 15%	57%	22%
Dealing with patients' fa	milies			
		Total always/most of the t	ime: 21%	Total sometimes/never: 79%
Prevocational and unaccredited trainees	(n=4,934)	6% 15%	60%	20%
unacciedited trainees		Total always/most of the t		Total sometimes/never: 81%
National response	(n=20,442)	6% 13%	58%	23%
Expectations of supervis	sors			
		Total always/most of the t	ime: 17%	Total sometimes/never: 83%
Prevocational and	(n=4,933)	5% 12%	50%	34%
unaccredited trainees	(11- 1,000)	Total always/most of the t		Total sometimes/never: 84%
National response	(n=20,442)	5% 11%	45%	39%
Key: Always		Most of the time	Sometimes	Never

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING? (continued)

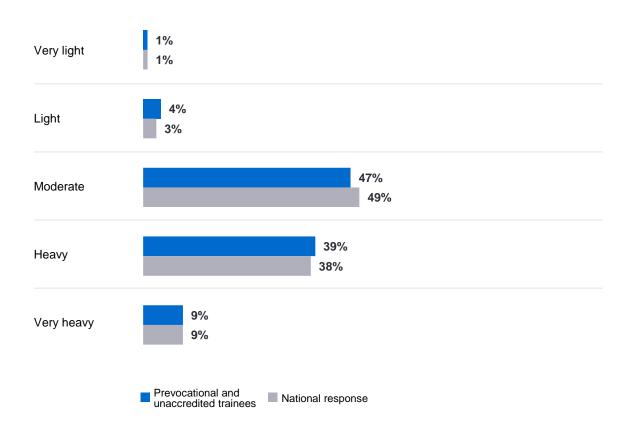
Supervisor feedback

Supervisor reeubaci	n.	Total always/most of t	he time: 11%	Total sometimes/never: 89%
Prevocational and	(n=4,935)	4% <mark>8%</mark>	40%	49%
unaccredited trainees	(11=4,900)	Total always/most of t		49% Total sometimes/never: 88%
National response	(n=20,448)	4% <mark>8%</mark>	38%	50%
Having to relocate for	or work			
		Total always/most of t	he time: 26%	Total sometimes/never: 74%
Prevocational and unaccredited trainees	(n=4,925)	12% 14%	35%	39%
National response	(n=20,393)	Total always/most of t		Total sometimes/never: 76%
	(1=20,393)	12% 12%	33%	43%
Being expected to d	o work that I don	't feel confident doin	g	
		Total always/most of t	he time: 15%	Total sometimes/never: 85%
Prevocational and unaccredited trainees	(n=4,925)	5% 10%	48%	37%
		Total always/most of t	he time: 11%	Total sometimes/never: 89%
National response	(n=20,395)	4% <mark>7%</mark>	43%	45%
Lack of appreciatior	n			
		Total always/most of t	he time: 23%	Total sometimes/never: 77%
Prevocational and unaccredited trainees	(n=4,926)	9% 14%	46%	31%
		Total always/most of t	he time: 19%	Total sometimes/never: 81%
National response	(n=20,401)	7% 12%	43%	38%
Workplace conflict				
		Total always/most of t	he time: 12%	Total sometimes/never: 88%
Prevocational and unaccredited trainees	(n=4,926)	4% <mark>8%</mark>	44%	43%
		Total always/most of t	he time: 10%	Total sometimes/never: 90%
National response	(n=20,404)	4% <mark>6%</mark>	40%	50%
Key: Always		Most of the time	Sometimes	Never

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

HOW WOULD YOU RATE YOUR WORKLOAD IN YOUR SETTING?



Base:Total sample (National: 2024 n = 20,339; Prevocational and unaccredited trainees: 2024 n = 4,923)Q45.How would you rate your workload in your setting?

ON AVERAGE IN THE PAST MONTH, HOW MANY HOURS PER WEEK HAVE YOU WORKED?

On average, prevocational and unaccredited trainees worked 46.5 hours a week, compared to 44.8 hours a week for the national average.

For prevocational and unaccredited trainees, 69% were working 40 hours a week or more, compared to the national response of 62%.

On average, Prevocational and unaccredited trainees On average, doctors in training nationally worked... worked...





Base: Total sample (National: 2024 n = 20,358; Prevocational and unaccredited trainees: 2024 n = 4,914). Sample includes respondents who are employed full-time, part-time and casually.

Q46. On average in the past month, how many hours per week have you worked?

FOR ANY UNROSTERED OVERTIME YOU HAVE COMPLETED IN THE PAST, HOW OFTEN DID:

		Total always/most of the	e time: 76%	Tot	al sometimes/nev	/er: 24%
Prevocational and unaccredited trainees	(n=4,436)	45%		30%	17%	7%
		Total always/most of the	e time: 71%	То	tal sometimes/ne	ver: 29%
National response	(n=16,692)	44%		27%	17%	11%
Working unrostered o	vertime have a	negative impact on yo	our training			
-		Total always/most of the	e time: 22%	Tot	al sometimes/nev	/er: 78%
Prevocational and Inaccredited trainees	(n=4,064)	8% 14%	49%		29%	
inacciedited trainees		Total always/most of the	e time: 21%	То	tal sometimes/ne	ver: 79%
lational response	(n=15,773)	8% 13%	47%		33%	
Working unrostered o	vertime provide	e vou with more trainir	na opportunities	5		
	· · · · · · · · · · · · · · · · · · ·	Total always/most of the	• • • •		al sometimes/nev	/er: 82%
Prevocational and	(n=4,124)	4 <mark>% 14%</mark>	52%		30%	
inaccredited trainees		Total always/most of the	e time: 17%	То	tal sometimes/ne	ver: 83%

Always

Base: Total sample

Q47. For any unrostered overtime you have completed in the past, how often did...?

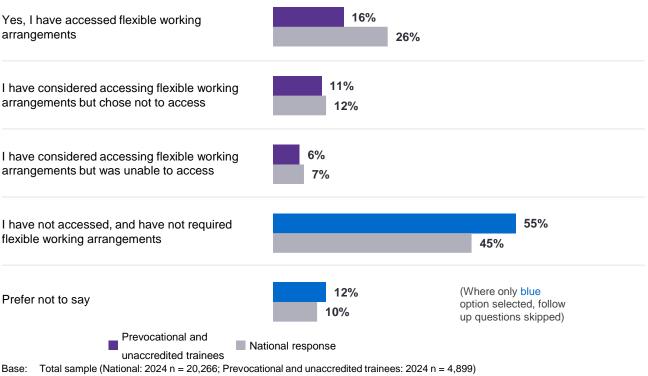
Key:

Sometimes

Never

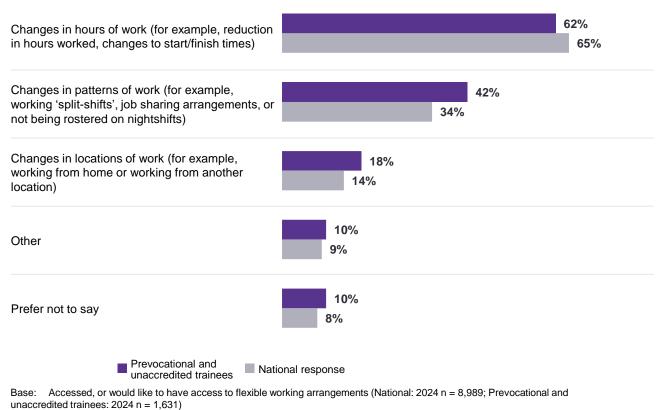
Most of the time

HAVE YOU ACCESSED, OR CONSIDERED ACCESSING, FLEXIBLE WORKING ARRANGEMENTS IN YOUR SETTING?



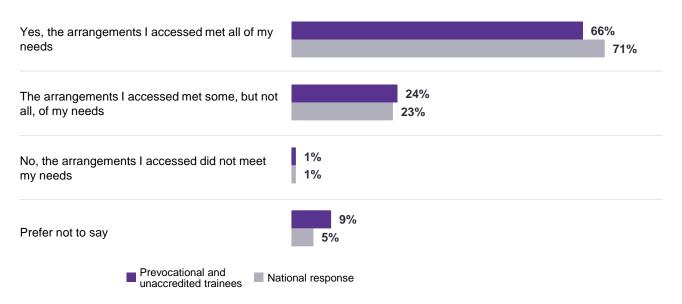
Q63a. Have you accessed, or considered accessing, flexible working arrangements in your setting?

WHAT SORT OF FLEXIBLE WORKING ARRANGEMENTS DID YOU ACCESS/WOULD YOU HAVE LIKED TO ACCESS:



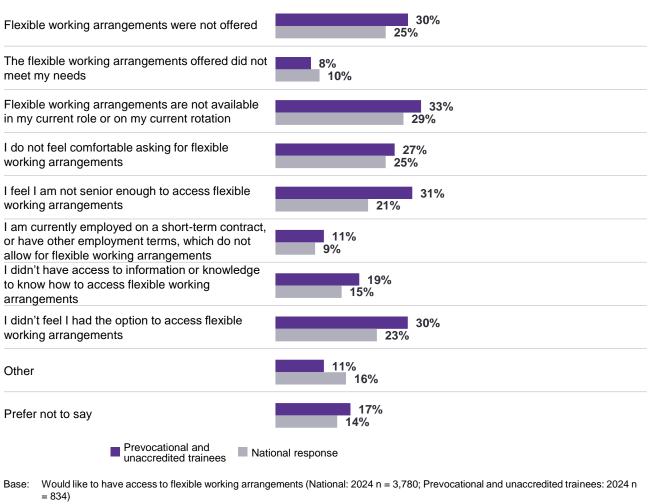
Q64. What sort of flexible working arrangements did you access / What sort of flexible working arrangements would you have liked to access?

DID THE FLEXIBLE WORKING ARRANGEMENTS YOU ACCESSED IN YOUR SETTING MEET YOUR NEEDS



Base: Accessed flexible working arrangements (National: 2024 n = 5,196; Prevocational and unaccredited trainees: 2024 n = 795) Q63b. Did the flexible working arrangements you accessed in your setting meet your needs?

WHY HAVE YOU CHOSEN NOT TO ACCESS, OR BEEN UNABLE TO ACCESS, FLEXIBLE WORKING ARRANGEMENTS IN YOUR SETTING?



Q63c. Why have you chosen not to access, or been unable to access, flexible working arrangements in your setting?

Patient safety

HOW WOULD YOU RATE THE QUALITY OF YOUR TRAINING ON HOW TO RAISE CONCERNS ABOUT PATIENT SAFETY?



Base: Received training on how to raise concerns about patient safety

Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

I did not receive training on how to raise concerns about patient safety

Prevocational and unaccredited trainees	4%
National response	3%

Total Sample Base:

Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

PATIENT CARE AND SAFETY IN THE WORKPLACE

I know how to report concerns about patient care and safety

	Total agree: 90%		Total disa	gree: 2%
Prevocational and	(n=4,851)	34%	56%	8%
unaccredited trainees		Total agree: 91%	Total disa	gree: 2%
National response	(n=20,112)	35%	57%	7%

There is a culture of proactively dealing with concerns about patient care and safety

	Tota	Il agree: 85%		Total disagree: 3%
Prevocational and unaccredited trainees	(n=4,850)	32%	53%	12%
	Tota	l agree: 86%		Total disagree: 3%
National response	(n=20,107)	32%	54%	11%
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Base: Total sample				

Q49 Thinking about patient care and safety in your setting, to what extent do you agree or disagree with the following statements?

Patient safety

PATIENT CARE AND SAFETY IN THE WORKPLACE (cont.)

I am confident to raise concerns about patient care and safety

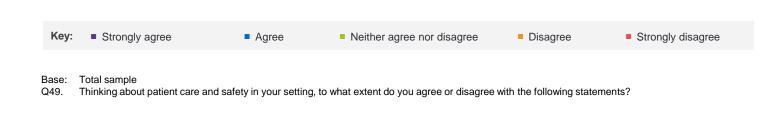
	Total agree: 90%		Total disag	ree: 2%
Prevocational and	(n=4,851)	35%	55%	8%
unaccredited trainees		Total agree: 90%	Total disa	gree: 2%
National response	(n=20,110)	35%	55%	8%

There are processes in place at my workplace to support the safe handover of patients between shifts / practitioners

		Total agree: 88%	Total di	sagree: 3%
Prevocational and unaccredited trainees	(n=4,852)	32%	55%	10%
unacciedited trainees		Total agree: 87%	Total d	isagree: 3%
National response	(n=20,108)	33%	55%	10%

I have received training on how to provide culturally safe care

	Total agree: 81% T		tal disagree: 5%	
Prevocational and unaccredited trainees	(n=4,853)	27%	53%	14% <mark>4%</mark>
unacciedited trainees		Total agree: 83%	То	tal disagree: 4%
National response	(n=20,113)	29%	54%	12% <mark>4%</mark>



Profile Training curriculum Orientation	Assessment	Clinical supervision	Access to teaching Facilities
Workplace environment and culture	Patient safety	Overall satisfaction	Future career intentions

Overall satisfaction

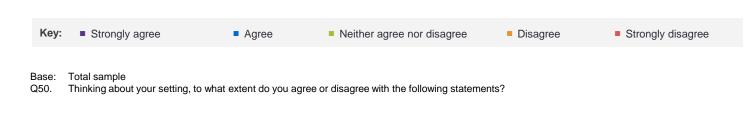
RECOMMEND TRAINING

I would recommend my current training position to other doctors

		Total agree: 78%		Total disagr	ee: 6%
Prevocational and	(n=4,849)	27%	50%	17%	<mark>4%</mark>
unaccredited trainees		Total agree: 81%		Total disag	ree: 6%
National response	(n=20,074)	33%	48%	13%	<mark>4%</mark>

I would recommend my current workplace as a place to train

Total agree: 78%			Total disage	ree: 6%	
Prevocational and unaccredited trainees	(n=4,850)	31%	47%	16%	5%
		Total agree: 80%		Total disag	ree: 6%
National response	(n=20,077)	36%	45%	14%	4%

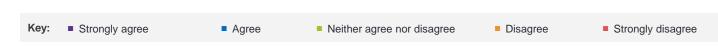


Future career intentions

CAREER INTERESTS

I have an interest in Aboriginal and Torres Strait Islander health/healthcare

		Total agree: 53%			Total disagree: 12%
Prevocational and unaccredited trainees	(n=4,831)	13%	40%	35%	9%
		Total agree: 50%			Total disagree: 13%
National response	(n=19,880)	12%	38%	37%	10%
I am interested in rural	practice				
		Total agree: 48%			Total disagree: 21%
Prevocational and unaccredited trainees	(n=4,831)	13%	35%	31%	17% 5%
		Total agree: 47%			Total disagree: 22%
National response	(n=19,881)	14%	33%	31%	17% 5%
I am interested in getti	ng involved in	medical research			
		Total agree: 57%			Total disagree: 18%
Prevocational and unaccredited trainees	(n=4,830)	17%	40%	25%	14% 4%
		Total agree: 52%			Total disagree: 22%
National response	(n=19,874)	15%	37%	27%	16% 5%
I am interested in getti	ng involved in	medical teaching			
		Total agree: 79%			Total disagree: 5%
Prevocational and unaccredited trainees	(n=4,830)	30%		48%	16% 4%
unacciedited trainees		Total agree: 76%			Total disagree: 6%
National response	(n=19,877)	28%		48%	18% <mark>5%</mark>
I am considering a futu	re outside of n	nedicine			
		Total agree: 26%			Total disagree: 47%
Prevocational and unaccredited trainees	(n=4,832)	7% 20%	27%	30%	16%
	· · /	Total agree: 19%	_		Total disagree: 59%
National response	(n=19,891)	5% 14%	22%	36%	23%



Base: Total sample

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

Future career intentions

TRAINING PROGRAM COMPLETION

I am concerned I will not successfully complete my training program to attain Fellowship / meet my pathway requirements / securing a place in my preferred College training program

		Total agree: 67%				Total disagree: 17%		
Prevocational and unaccredited trainees	(n=4,312)	38%		29%		17%	13%	4%
	Total agree: 35%				1	Total	disagree	: 45%
National response	(n=19,173)	15%	19%	20%		31%	14%	6

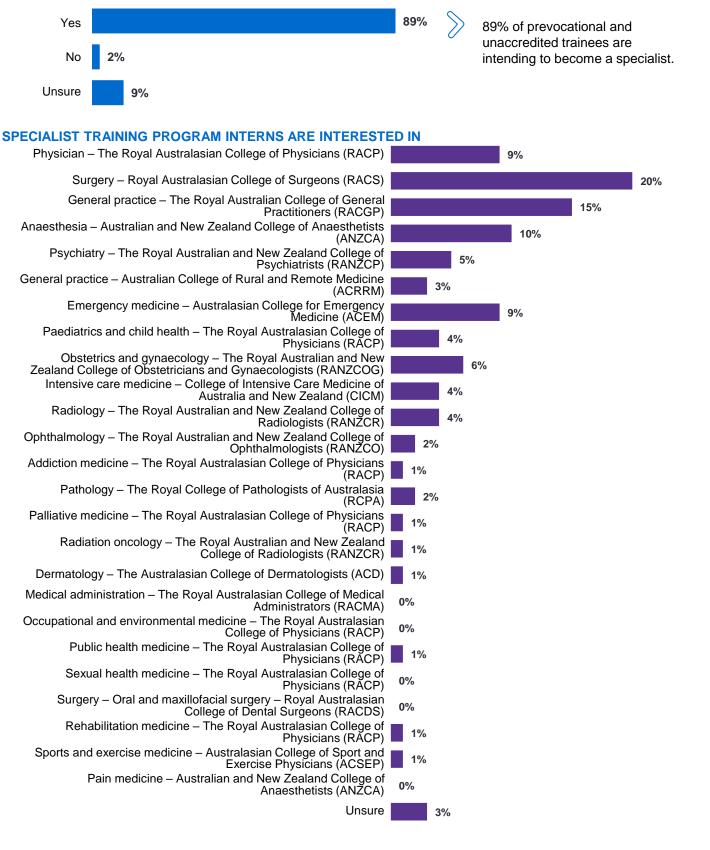
I am concerned about whether I will be able to secure employment on completion of training

	Total agree: 54%				Total disagree: 23%			
Prevocational and unaccredited trainees	(n=4,830)	23%	319	6	22%	19%	4%	
		Total agree: 41%				Total disagre	e: 38%	
National response	(n=19,879)	15%	26%	21%	27	'%	11%	



Future career intentions

PREVOCATIONAL AND UNACCREDITED TRAINEES - INTERESTED IN A SPECIALTY



Base: Prevocational and unaccredited trainees (2024 n = 4,841)

Q52. Do you intend to become a specialist?

Q53. Which specialty are you most interested in pursuing?

Base: Prevocational and unaccredited trainees interested in a specialty (2024 n = 4,313)

Visit <u>MedicalTrainingSurvey.gov.au</u> to explore the results further by using the interactive data dashboard