



Medical Training Survey

2023 Report

Tasmania

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2023 MEDICAL TRAINING SURVEY

There is so much to learn from the rich data generated through the Medical Training Survey (MTS). As in past years, the headline results are interesting and important.

With five consecutive years' of MTS results now at our fingertips, we have the opportunity to examine the data closely and find the meaning beneath the surface. In this detail lies the evidence that can inform constructive change.

Organisations across the health sector owe it to current doctors in training, and our future medical workforce, to harness the value of this important data.

Once again, the MTS is proving an invaluable diagnostic tool, signalling what's going well in training and identifying issues to watch and act on. Trends are visible early, enabling close monitoring or swift action by the agencies best placed to respond and effect positive change.

Results this year are again broadly consistent with previous years, with some small but statistically significant variations. There is a lot going well in medical training with clear signs for optimism.

The 2023 MTS results show that the quality of supervision, orientation, education and training and patient safety training has improved. Trainees report that their workload and hours of work have reduced. Fewer trainees are considering leaving the profession. The upticks from last year's results, although small in change, are statistically significant and encouraging.

We also invite caution, given what is statistically significant may not always be practically meaningful with such a large sample size.

Early trends warrant close monitoring that is made possible by public access to the MTS data. It will be interesting to learn over time how much and what parts of trainee experiences relate to the easing of pandemic-related pressures and what changes are flowing from both specific and systemic improvements.

Disappointingly, the culture of medical training needs ongoing attention. In such a complex system of shared accountabilities and responsibilities, there is no quick fix. The urgent need for ongoing commitment to building a culture of respect in medicine and medical training remains.

It is totally unacceptable that 54% of Aboriginal and Torres Strait Islander trainees experienced and/or witnessed bullying, harassment, discrimination and racism. It is inexcusable that 35% of all trainees did. The longitudinal

MTS data makes clear that this area is yet to improve and shows a critical and urgent need for action.

There is nuance beneath the headline numbers and variation in the results, across medical disciplines, jurisdictions and health services. Year on year comparisons shine a light on where good things are happening and that specific initiatives are making a difference. It also spotlights areas where focus and action are needed.

Five years of legitimising trainees' experience, through MTS questions about culture and behaviour may in itself be encouraging doctors in training to speak up about these issues. Close longitudinal analysis is key.

There is a well-established link between culture and patient safety. Collaboration between frontline organisations will enable lasting cultural change. Ready public access to rich, longitudinal MTS data creates opportunities for shared learning that can support the cultural transformation our system needs.

The MTS again received strong participation from Aboriginal and Torres Strait Islander trainees with 176 responses. We value the feedback on experience of medical training provided by the Aboriginal and Torres Strait Islander trainees. This important data can support our journey towards providing culturally safe and appropriate medical training, and more broadly, culturally safe healthcare.

New questions on flexible training and working arrangements provide an important baseline to monitor future trends. Trainees report that their specialist colleges generally support (access to) flexible training, but this support is not replicated in the workplace. Nearly one in five considered accessing flexible working arrangements, but, were unable or chose not to access it.

I am grateful to every doctor in training who made it a priority to do the 2023 MTS. More than half Australia's doctors in training - 54.5% of trainees - have shared their insights. Agencies with the power to effect change must listen to what we are being told.



Dr Anne Tonkin AO
Chair, Medical Board of Australia

Background

INTRODUCTION

The Medical Training Survey (MTS) is a national, profession-wide survey of doctors in training in Australia. It is a confidential way to get national, comparative data to strengthen medical training in Australia. The MTS is conducted annually with doctors in training, with 2023 representing the fifth wave of data collection.

The objectives of the survey are to:

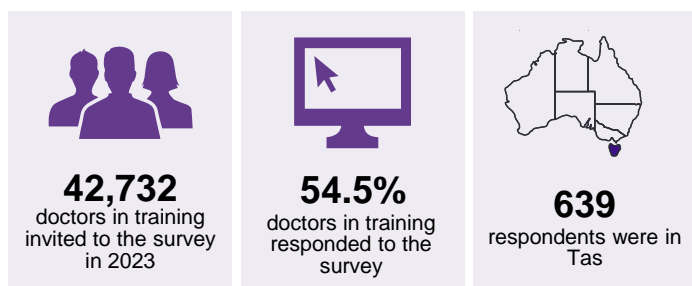
- promote better understanding of the quality of medical training in Australia
- identify how best to improve medical training in Australia, and

- identify and help deal with potential issues in medical training that could impact on patient safety, including environment and culture, unacceptable behaviours and poor supervision.

The Australian Health Practitioner Regulation Agency (Ahpra), on behalf of the Medical Board of Australia (the Board), commissioned EY Sweeney to undertake data collection and report on the results for the MTS.

METHOD

Data collection for the MTS involved receiving responses to an online survey from n = 23,298 doctors in training, with n = 22,337 responses eligible for analysis (i.e. currently training in Australia) between 9 August and 8 October 2023.



Different versions of the survey were used to reflect the particular training environment of doctors who are at different stages in their training. Doctors in training answered questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they have only been practising or training in their current setting for less than two weeks.

For this report, results for Tasmania (Tas) are presented at an overall level. To explore results within Tas further, please visit medicaltrainingsurvey.gov.au/results.

INTERPRETING THIS REPORT

This report provides key results based on n = 639 doctors in training working in locations across Tas compared against national results (n = 22,337) of all eligible doctors in training (i.e. currently training in Australia).

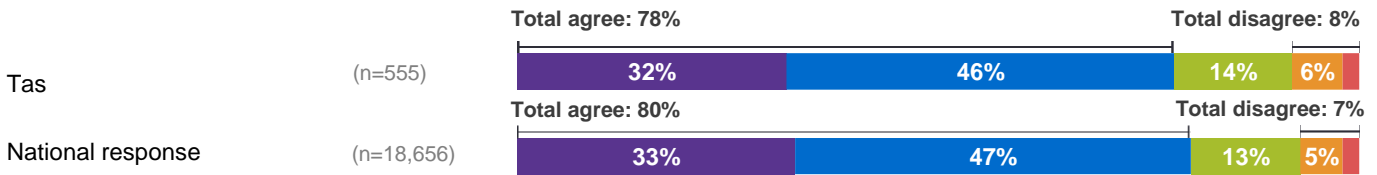
Bases exclude 'not applicable' responses or where the respondent skipped the question. Data in this report are unweighted. Labels on stacked charts are hidden for results 3% or less. Results with base sizes of less than n = 10 are suppressed.

Data percentages displayed throughout the report are rounded to the nearest whole number. As such, if there is an expectation for a given chart or table that all percentages stated should add to 100% or nets should equal to the sum of their parts, this may not happen due to rounding.

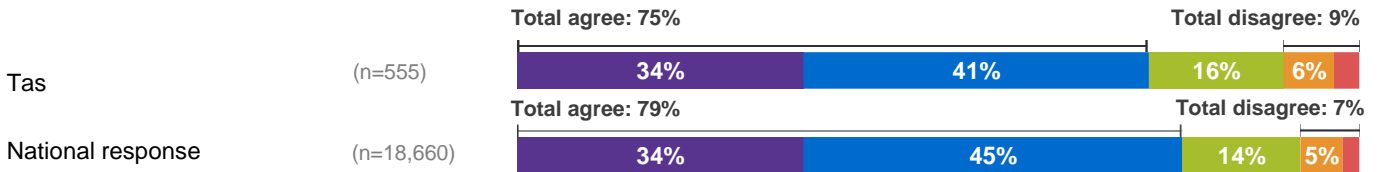
Executive summary

OVERALL SATISFACTION

I would recommend my current training position to other doctors



I would recommend my current workplace as a place to train



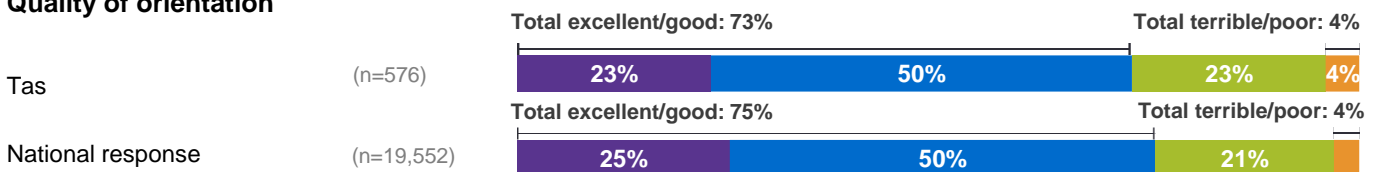
Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

Base: Total sample

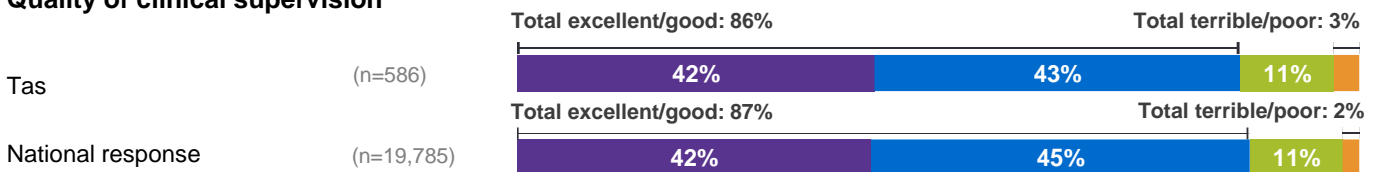
Q50. Thinking about your setting, to what extent do you agree or disagree with the following statements?

HIGHLIGHTS

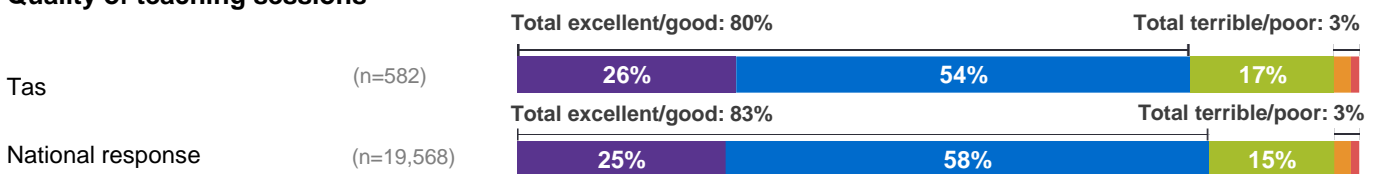
Quality of orientation



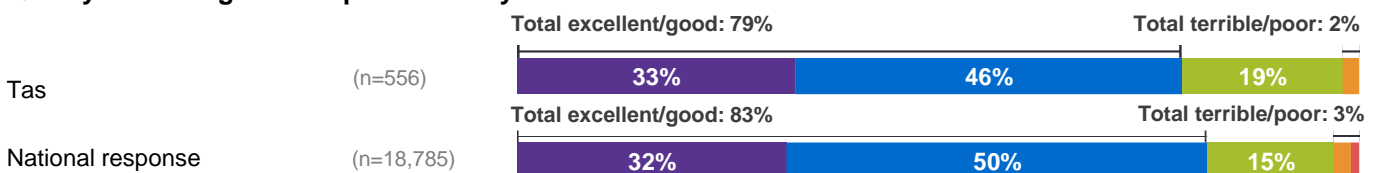
Quality of clinical supervision



Quality of teaching sessions



Quality of training to raise patient safety concerns



Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

Base: Orientation received | Q27B. How would you rate the quality of your orientation?

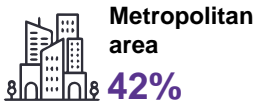
Base: Have a supervisor | Q31. For your setting, how would you rate the quality of your clinical supervision / peer review?

Base: Total sample | Q39. Overall, how would you rate the quality of the teaching sessions? | Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

Profile of Tas doctors in training

SETTING

Region



Do not wish to specify
2%

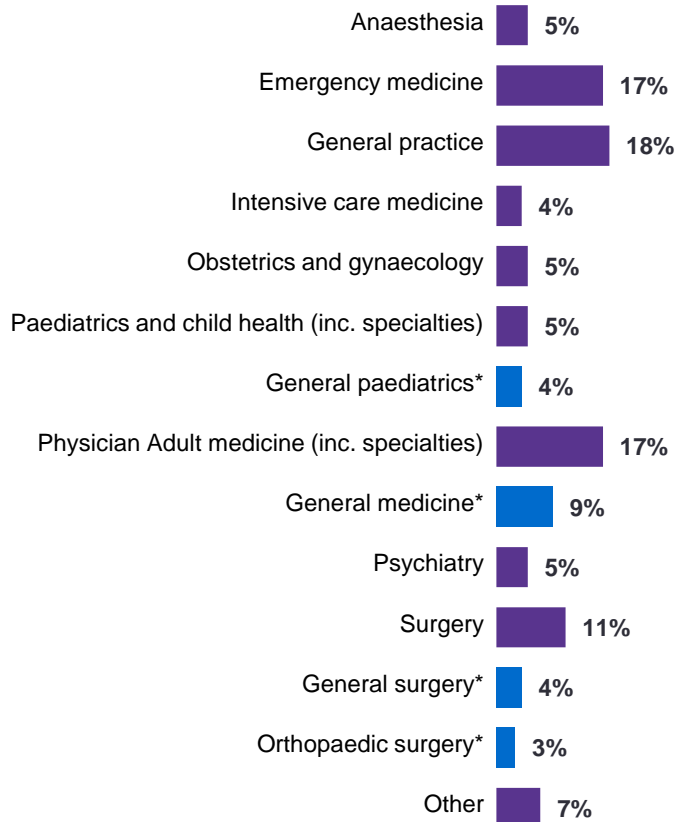
Base: Total sample (2023 Tas: n = 631)
 Q6. Is your current setting in a...?

Facility



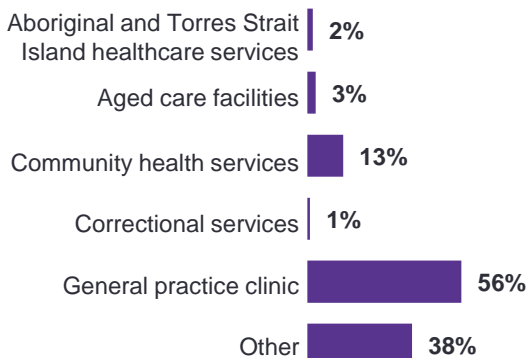
Base: Total sample (2023 Tas: n = 634)
 Q5A. Is your current position/term/rotation/placement predominantly in a hospital?

CURRENT ROTATION / TERM / POSITION



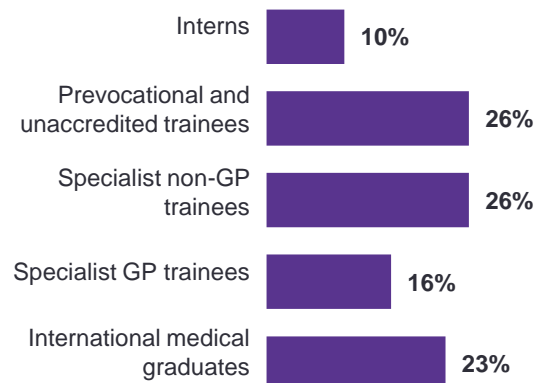
Base: Total sample (2023 Tas: n = 627), fields with 10 or more responses shown. Note: fields marked with an * are subspecialties.
 Q9a. Which area are you currently practising in? | Q9b. If applicable, which subspecialty area are you practising in?

Additional settings worked in



Base: Total sample excluding Not applicable (2023 Tas: n = 216)
 Q5c. Select any additional settings you work in / Which settings do you work in?

DOCTOR IN TRAINING COHORT

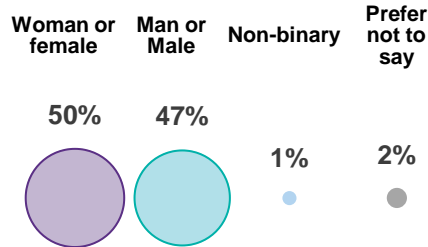


Base: Total sample (2023 Tas: n = 639)

Profile of Tas doctors in training

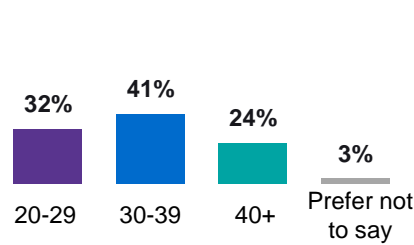
DEMOGRAPHICS

Do you identify as...



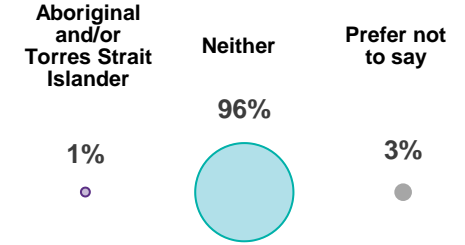
Base: Total sample (2023 Tas: n = 553)
 Q55. Do you identify as...?

Age in years



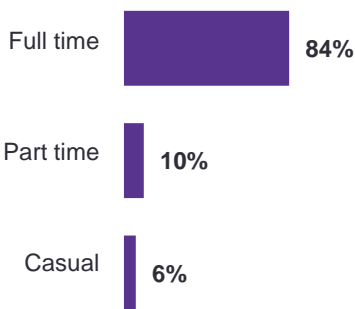
Base: Total sample (2023 Tas: n = 537)
 Q56. What is your age?

Cultural background



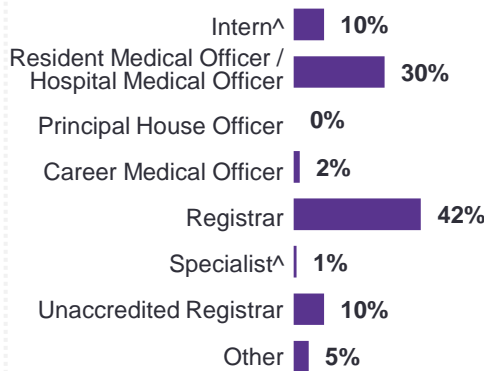
Base: Total sample (2023 Tas: n = 553)
 Q57. Do you identify as an Australian Aboriginal and/or Torres Strait Islander person?

Employment



Base: Total sample (2023 Tas: n = 627)
 Q2. Are you employed?

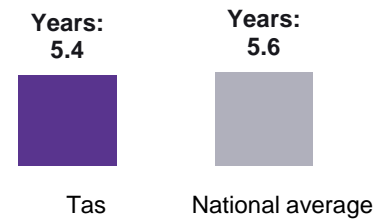
Role



Base: Total sample (2023 Tas: n = 631). [^]Asked of IMGs only
 Q7. What is your role in the setting?

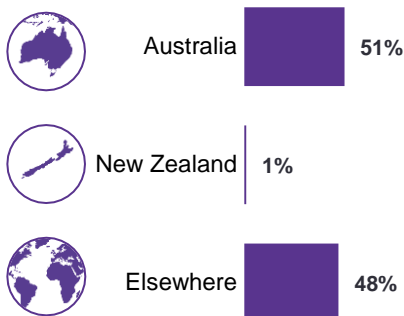
Postgraduate year

Postgraduate year average is



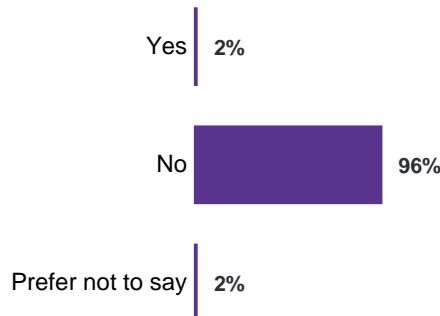
Base: Total sample (National: 2023 n = 21,944; Tas: 2023 n = 627)
 Q1. What is your postgraduate year?

Primary degree



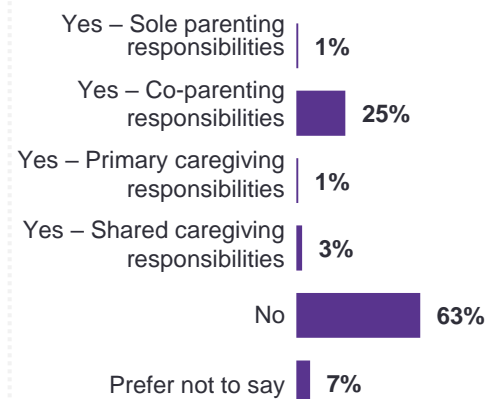
Base: Total sample (2023 Tas: n = 572)
 Q58a. Did you complete your primary medical degree in Australia or New Zealand?

Do you identify as a person with a disability...



Base: Total sample (2023 Tas: n = 554)
 Q60. Do you identify as a person with a disability?

Caring responsibilities



Base: Total sample (2023 Tas: n = 553)
 Q61. During your usual work week, do you spend time providing unpaid care, help, or assistance for family members or others?

Profile of Tas doctors in training

SPECIALIST TRAINEES

On average, specialist trainees in Tas have been in their training program for



Base: Specialist trainees (National: 2023 n = 11,267; Tas: 2023 n = 261)

Q15. How many years have you been in the College training program?

INTERNATIONAL MEDICAL GRADUATES (IMGs)

On average, IMGs in Tas have held registration in Australia for

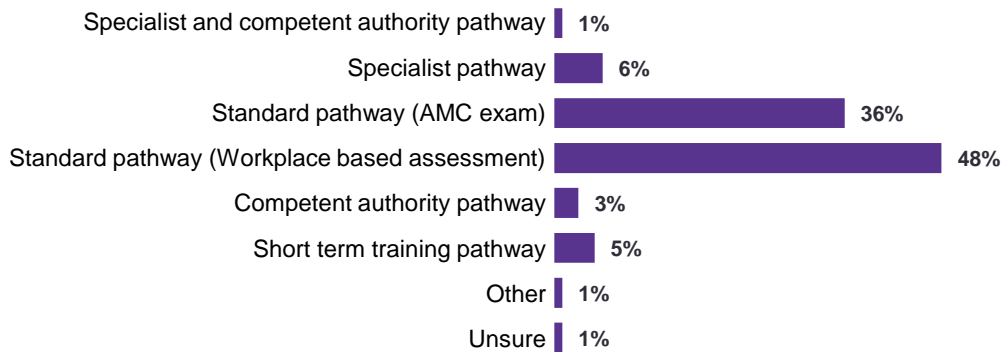


Base: IMGs National: 2023 n = 3,146; Tas: 2023 n = 144

Q10. How many years have you held registration in Australia?

INTERNATIONAL MEDICAL GRADUATES (IMGs)

Pathway



Base: IMGs (2023 Tas: n = 144)

Q11a. Which pathway are you in?

Specialist pathway assessment

Chart not shown due to insufficient sample size.

Base: IMGs selecting a specialist pathway or specialist and competent authority pathway (2023 Tas: n = 10)

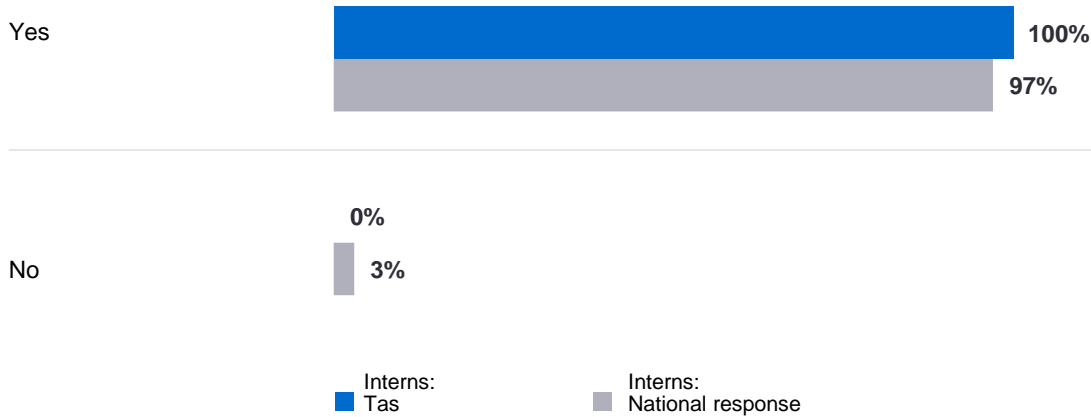
Note: IMGs were shown other colleges. ^This category contains less than 10 responses. The values have been suppressed to protect anonymity.

Q11b. Which college(s) did your specialist pathway assessment?

Training curriculum - Interns

INTERNS IN TAS WITH KNOWLEDGE OF THEIR INTERN EDUCATION PROGRAM...

100% of interns in Tas had an intern education program, which was a similar proportion to the national response for interns (97%).

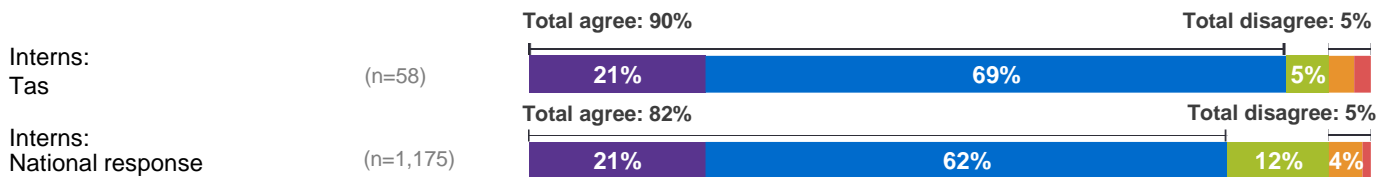


Base: Interns (National: 2023 n = 1,248; Tas: 2023 n = 59)

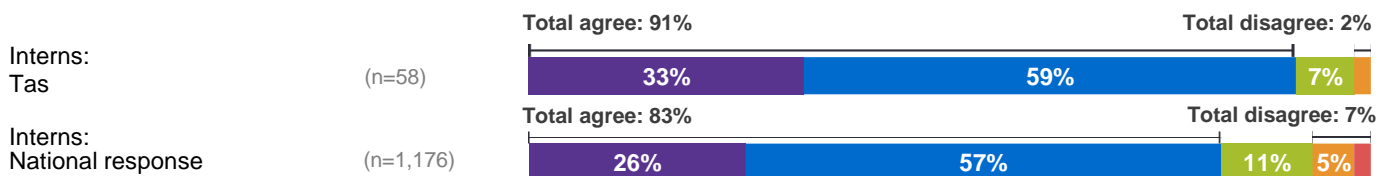
Q12. Organisations that employ interns are required to provide them with a formal education program (such as grand rounds and weekly teaching sessions etc) in addition to work-based teaching and learning. Do you know about your intern education program?

INTERN EDUCATION PROGRAM

My intern education program is helping me to continue to develop as a doctor



There are opportunities for me to meet the requirements of my intern education program in my current setting



Key: Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree

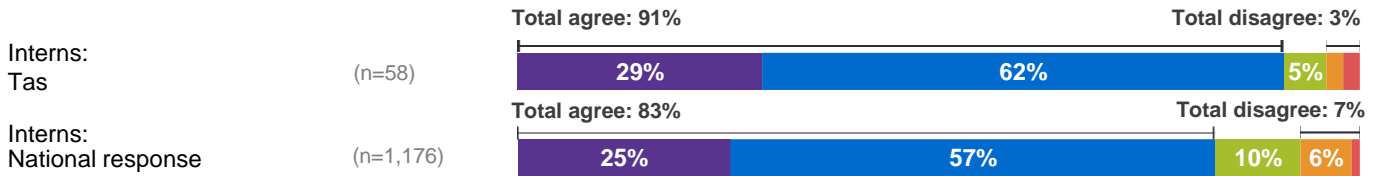
Base: Interns with an intern education program. National response is filtered to interns with an intern education program

Q13. Thinking about your intern education program, to what extent do you agree or disagree with the following statements?

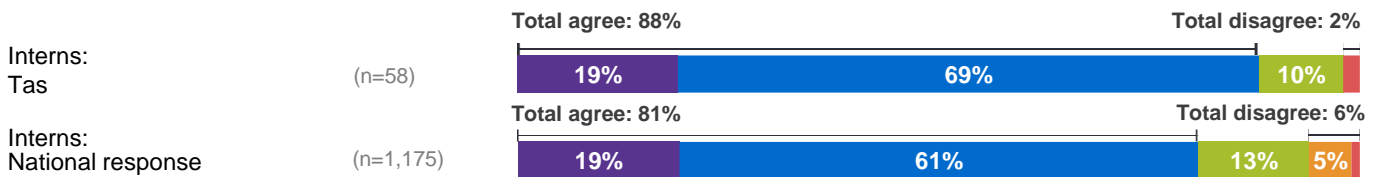
Training curriculum - Interns

INTERN EDUCATION PROGRAM (continued)

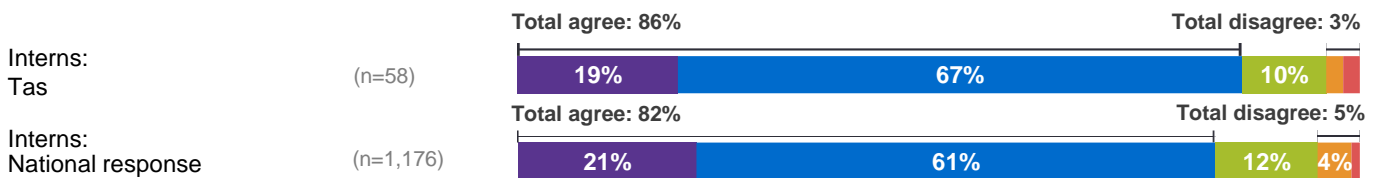
I understand what I need to do to meet my intern education program requirements



My intern education program is preparing me for future medical practice



My intern education program is advancing my knowledge



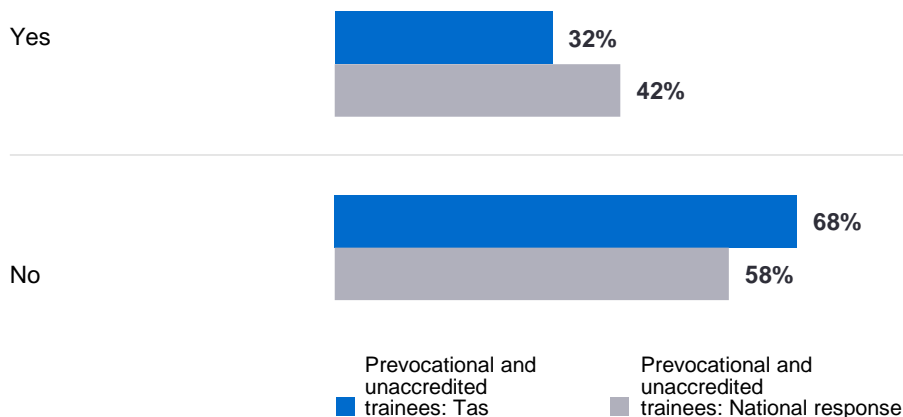
Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

Base: Interns with an intern education program. National response is filtered to interns with an intern education program
 Q13. Thinking about your intern education program, to what extent do you agree or disagree with the following statements?

Training curriculum - Prevocational and unaccredited trainees

PREVOCATIONAL AND UNACCREDITED TRAINEES IN TAS WITH A CURRENT PROFESSIONAL DEVELOPMENT OR TRAINING PLAN...

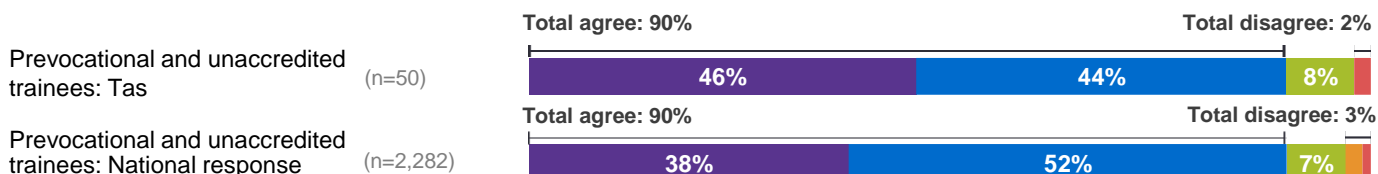
Prevocational and unaccredited trainees in Tas (32%) were less likely to have a training/professional development plan compared to the national response for prevocational and unaccredited trainees (42%).



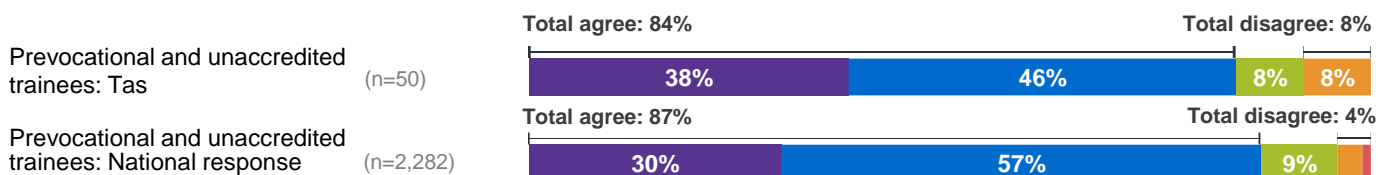
Base: Prevocational and unaccredited trainees (National: 2023 n = 5,560; Tas: 2023 n = 156)
 Q12. Do you have a professional development or training plan?

PROFESSIONAL DEVELOPMENT OR TRAINING PLAN

My plan is helping me to continue to develop as a doctor



There are opportunities for me to meet the requirements of my plan in my current setting



Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

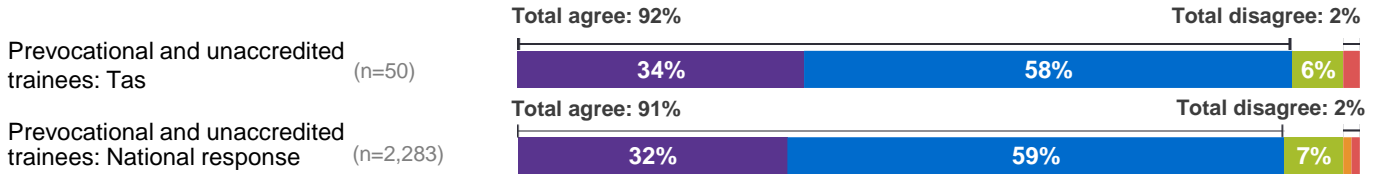
Base: Prevocational and unaccredited trainees with a professional development or training plan. National response is filtered to prevocational and unaccredited trainees with a professional development or training plan.

Q13. Thinking about your professional development or training plan, to what extent do you agree or disagree with the following statements?

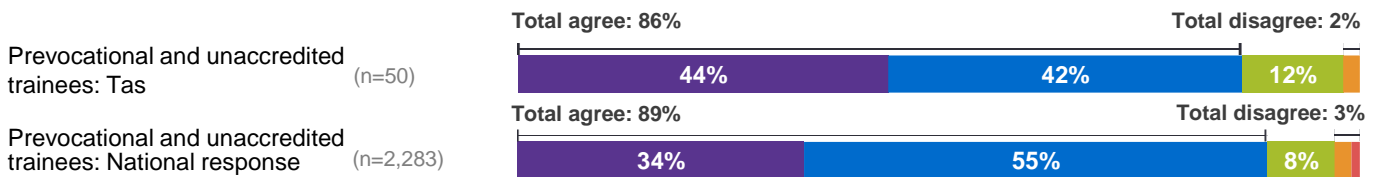
Training curriculum - Prevocational and unaccredited trainees

PROFESSIONAL DEVELOPMENT OR TRAINING PLAN (continued)

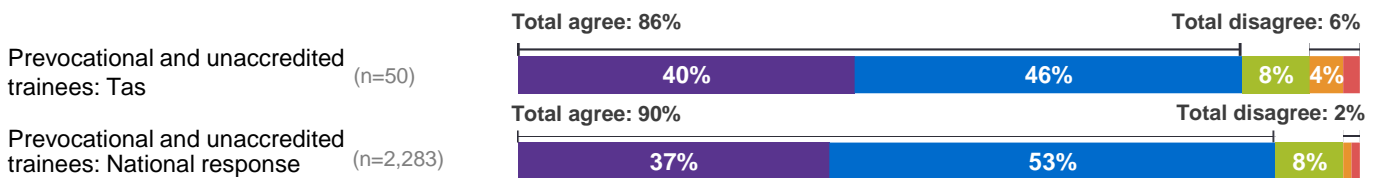
I understand what I need to do to meet my plan requirements



My plan is preparing me for future medical practice



My plan is advancing my knowledge



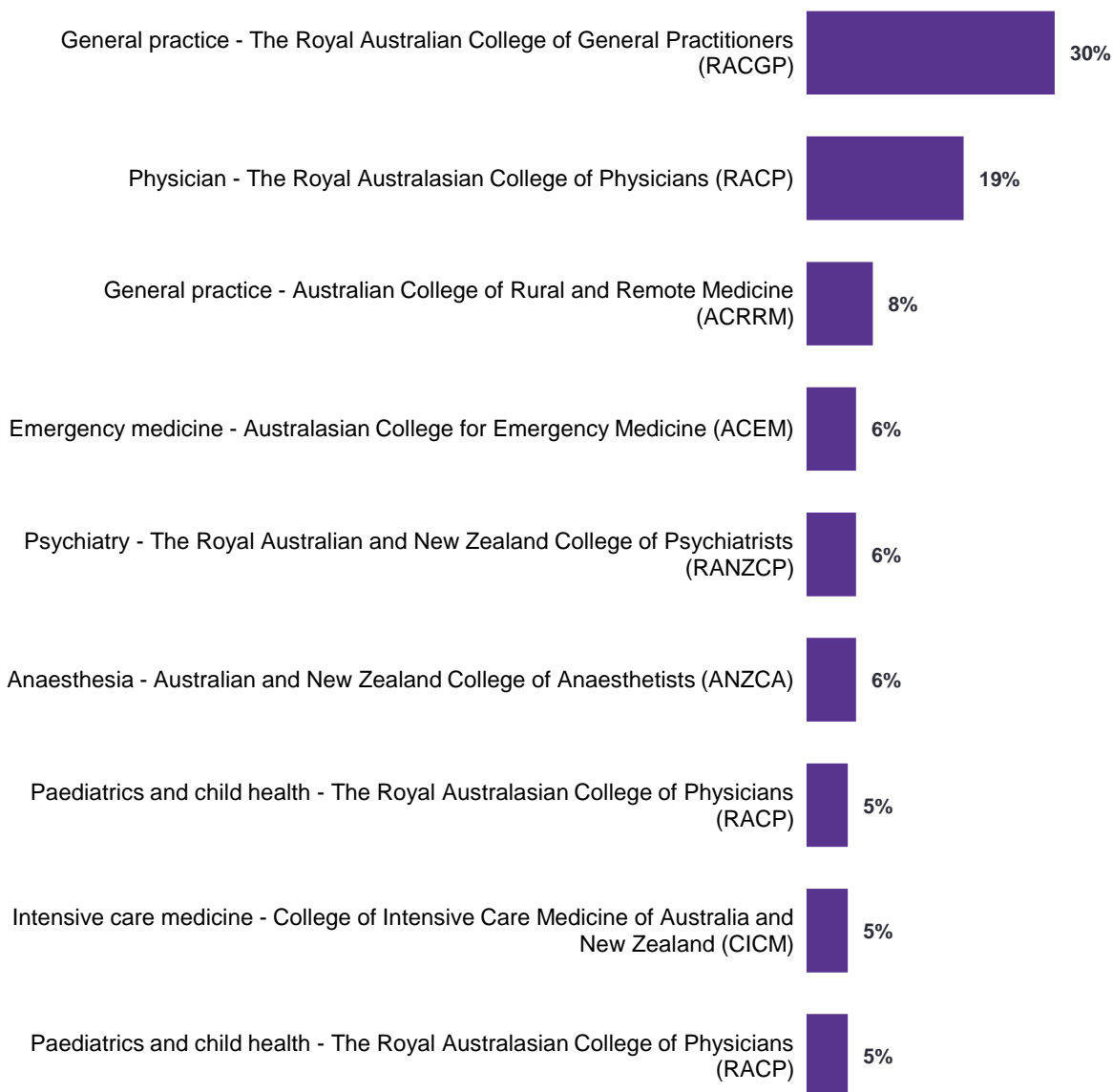
Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

Base: Prevocational and unaccredited trainees with a training/professional development plan. National response is filtered to prevocational and unaccredited trainees with a professional development or training plan.

Q13. Thinking about your professional development or training plan, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist trainees

SPECIALIST TRAINING PROGRAM

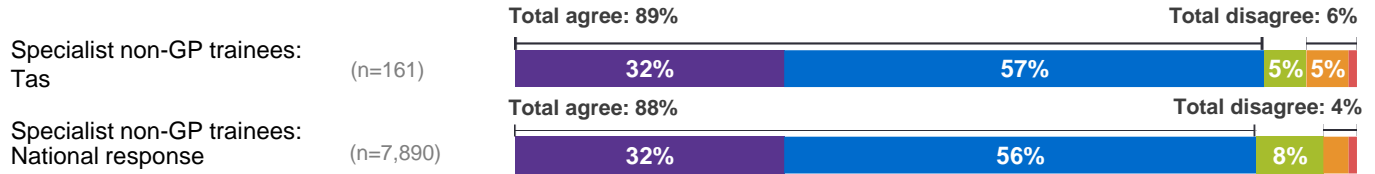


Base: Specialist trainees (Tas: 2023 n = 263), fields with 10 or more responses shown.
 Q14. Which specialist training program(s) are you doing?

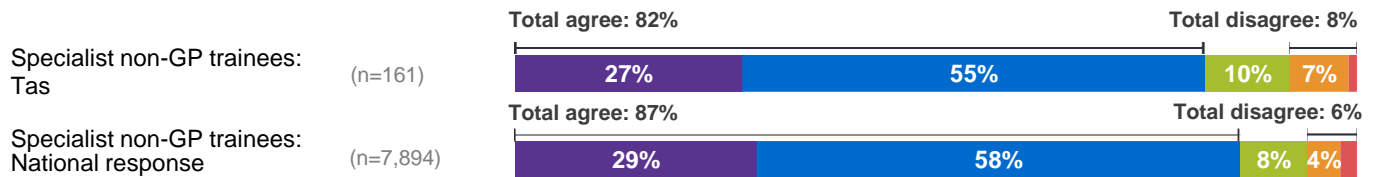
Training curriculum - Specialist non-GP trainees

TRAINING PROGRAM PROVIDED BY COLLEGE

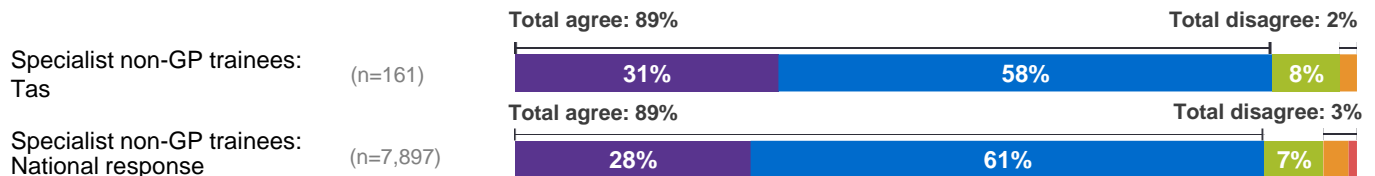
The College training program is relevant to my development



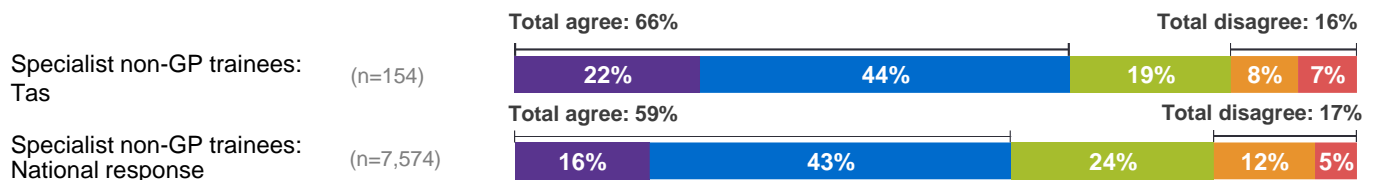
There are opportunities to meet the requirements of the training program in my current setting



I understand what I need to do to meet my training program requirements



The College supports flexible training arrangements



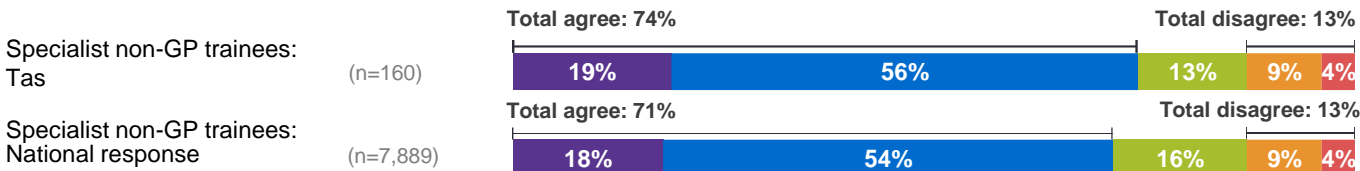
Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

Base: Specialist non-GP trainees
 Q21. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

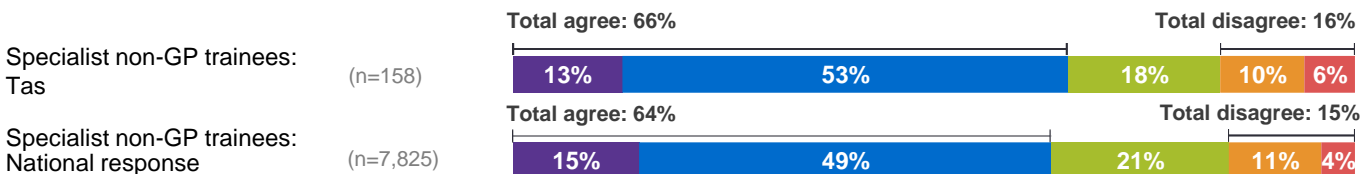
Training curriculum - Specialist non-GP trainees

COMMUNICATION WITH COLLEGE

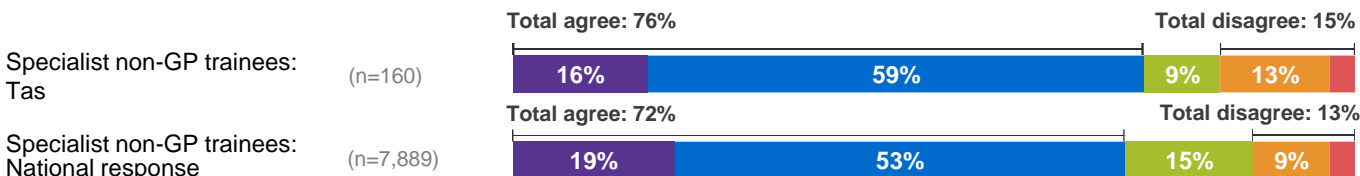
My College clearly communicates the requirements of my training program



My College clearly communicates with me about changes to my training program and how they affect me



I know who to contact at the College about my training program



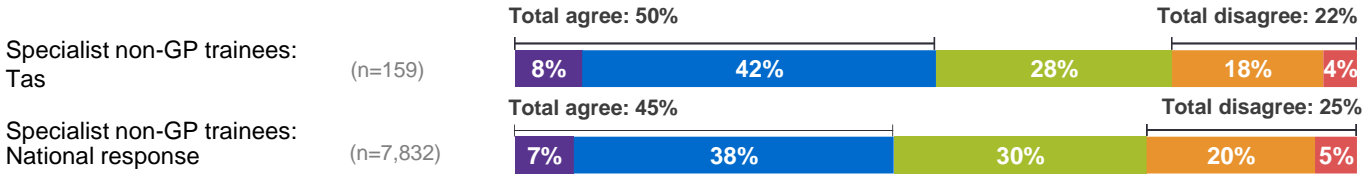
Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

Base: Specialist non-GP trainees
 Q22. Thinking about how [COLLEGE] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

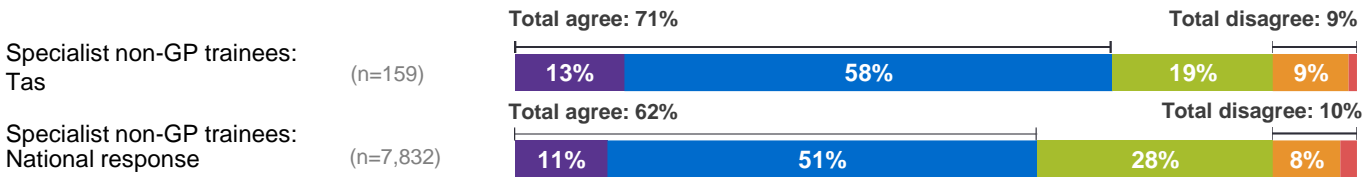
Training curriculum - Specialist non-GP trainees

ENGAGEMENT WITH COLLEGE

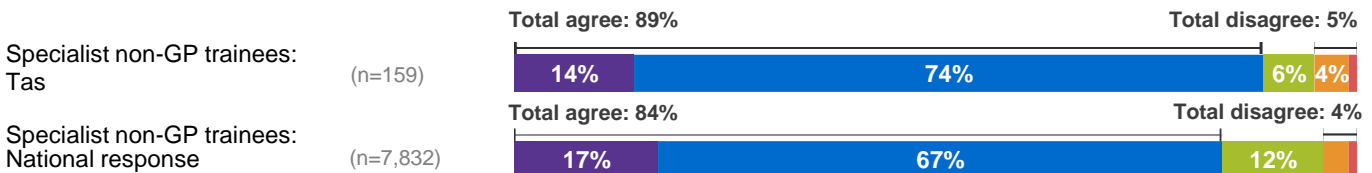
The College seeks my views on the training program



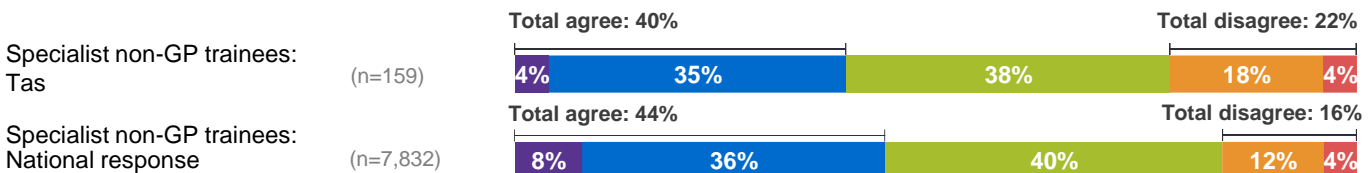
I am represented by doctors in training on the College's training and/or education committees



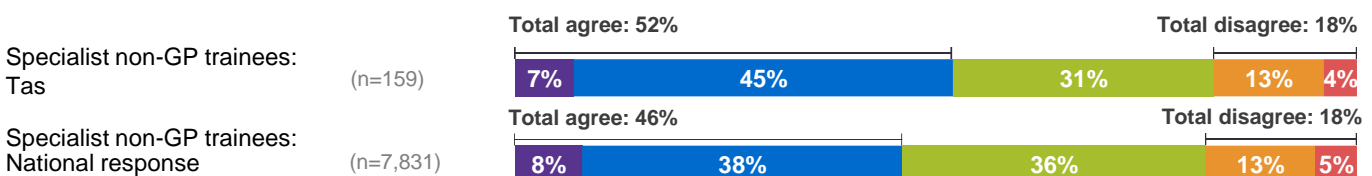
I am able to discuss the College training program with other doctors



The College provides me with access to psychological and/or mental health support services



There are safe mechanisms for raising training/wellbeing concerns with the College

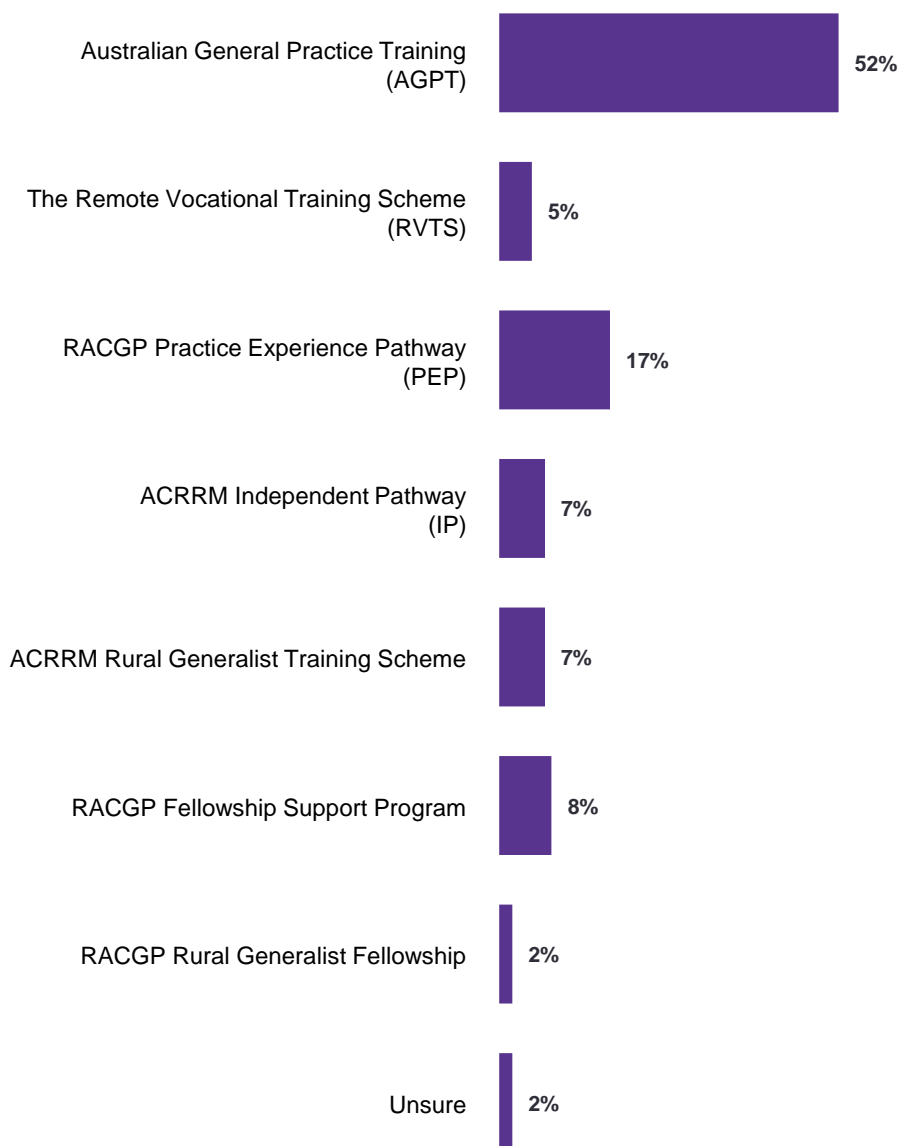


Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

Base: Specialist non-GP trainees
 Q25. Thinking about how [COLLEGE] engages with you, to what extent do you agree or disagree with the following statements?

Training curriculum - Specialist GP trainees

PATHWAY

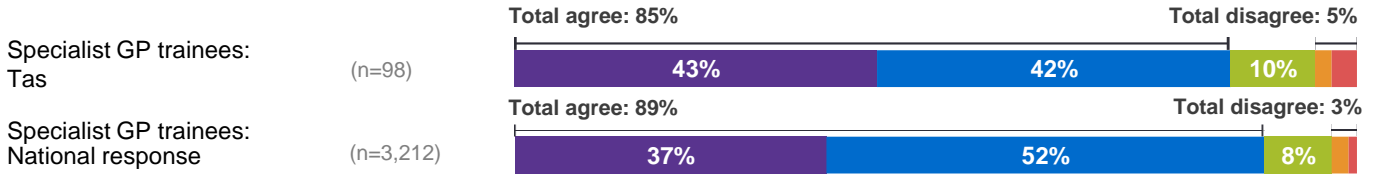


Base: Specialist GP trainees (Tas: 2023 n = 100)
 Q16b. Which training program are you in?:

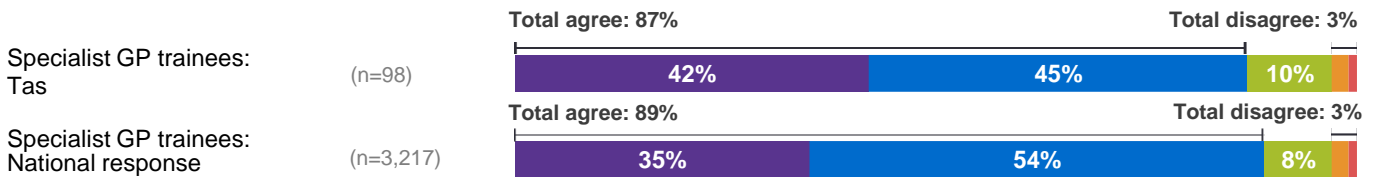
Training curriculum - Specialist GP trainees

TRAINING PROGRAM PROVIDED BY COLLEGE

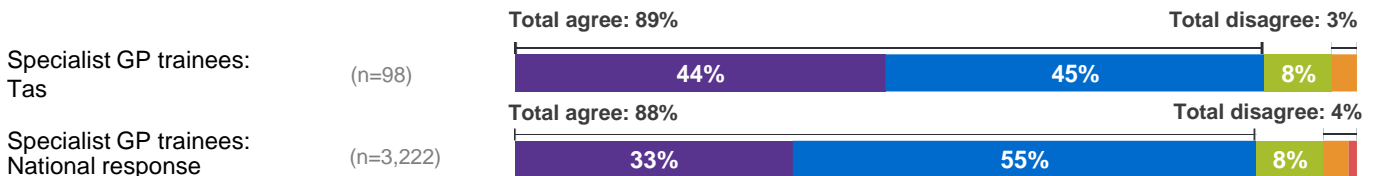
The College training program is relevant to my development



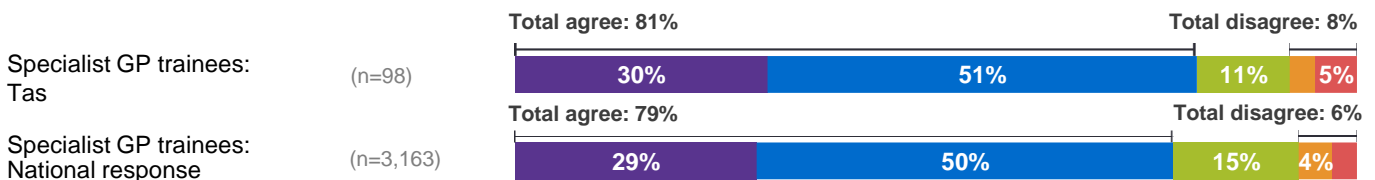
There are opportunities to meet the requirements of the training program in my current setting



I understand what I need to do to meet my training program requirements



The College supports flexible training arrangements



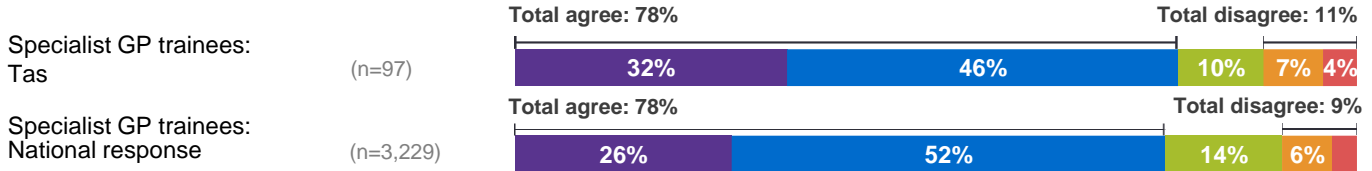
Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

Base: Specialist GP trainees
 Q21. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

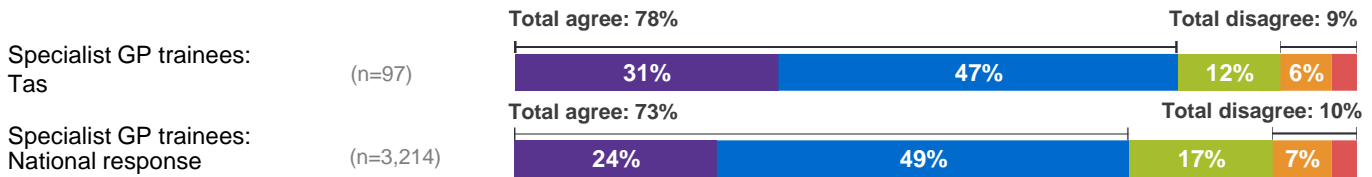
Training curriculum - Specialist GP trainees

COMMUNICATION WITH COLLEGE

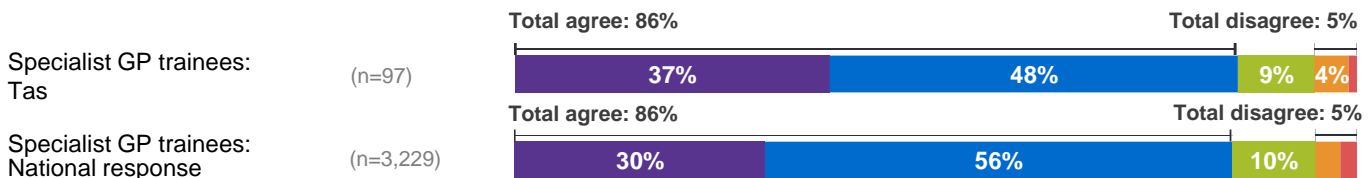
My College clearly communicates the requirements of my training program



My College clearly communicates with me about changes to my training program and how they affect me



I know who to contact at the College about my training program



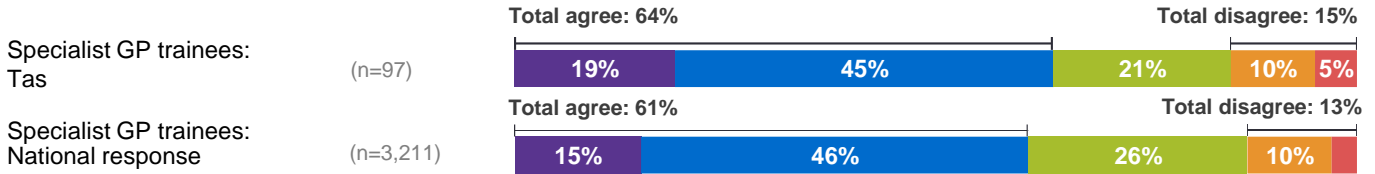
Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

Base: Specialist GP trainees
 Q22. Thinking about how [COLLEGE] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

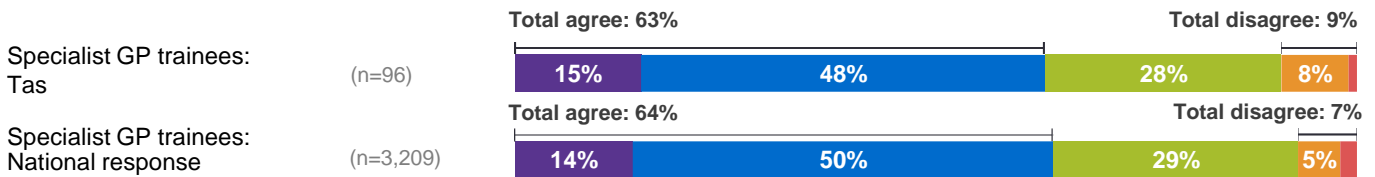
Training curriculum - Specialist GP trainees

ENGAGEMENT WITH COLLEGE

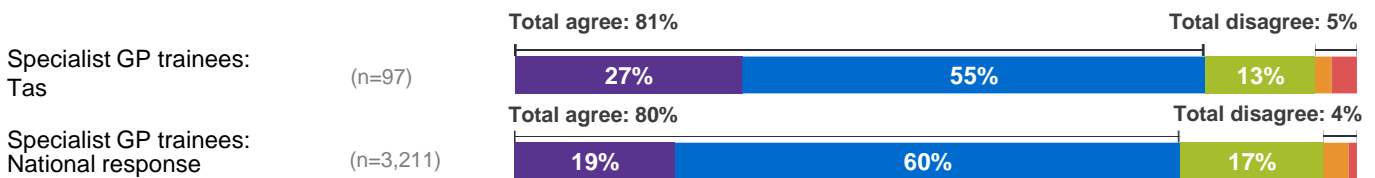
The College seeks my views on the training program



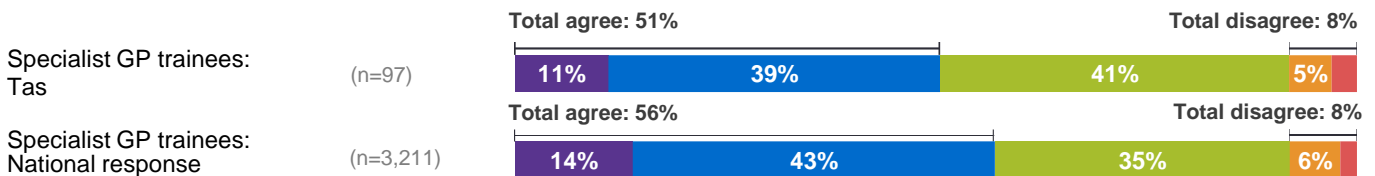
I am represented by doctors in training on the College's training and/or education committees



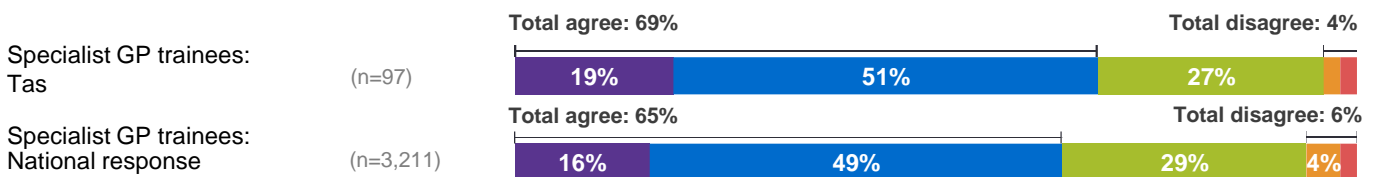
I am able to discuss the College training program with other doctors



The College provides me with access to psychological and/or mental health support services



There are safe mechanisms for raising training/wellbeing concerns with the College



Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

Base: Specialist GP trainees
 Q25. Thinking about how [COLLEGE] engages with you, to what extent do you agree or disagree with the following statements?

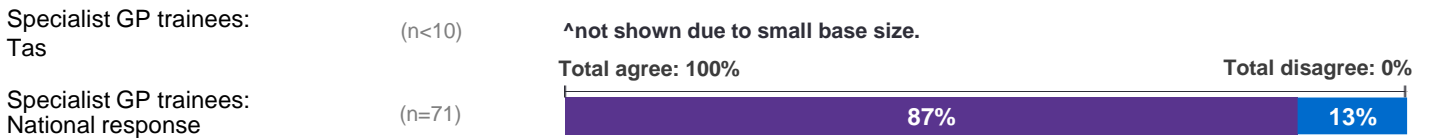
Training curriculum - Specialist GP trainees

TRAINING PROGRAM PROVIDED BY RVTS

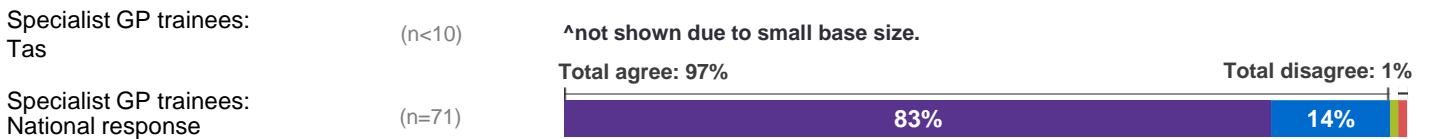
Specialist GP trainees can be both enrolled in a RVTS as well as their specialist college (such as Australian College of Rural and Remote Medicine (ACRRM) and/or Royal Australian College of General Practitioners (RACGP)).

Among the specialist GP trainees, 5% were enrolled with an RVTS and were shown the questions over the next three pages.

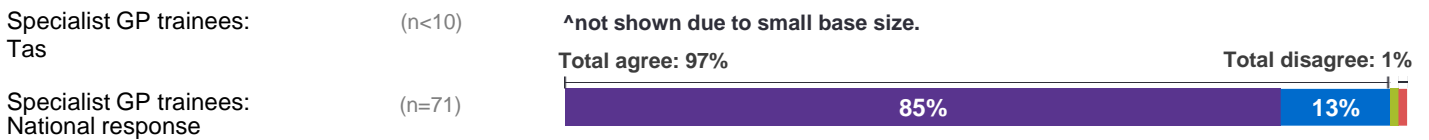
The RVTS education program meets the College/s requirements



The RVTS education program is preparing me as a specialist



The RVTS education program is advancing my knowledge



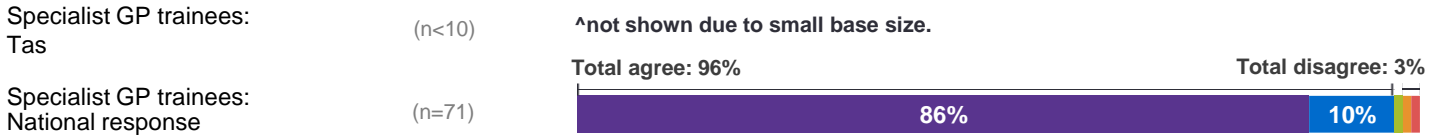
Key:

Base: Specialist GP trainees taking part in the Remote Vocational Training Scheme (RVTS)
 Q18b. Thinking about the RVTS training program, to what extent do you agree or disagree with each of the following statements?

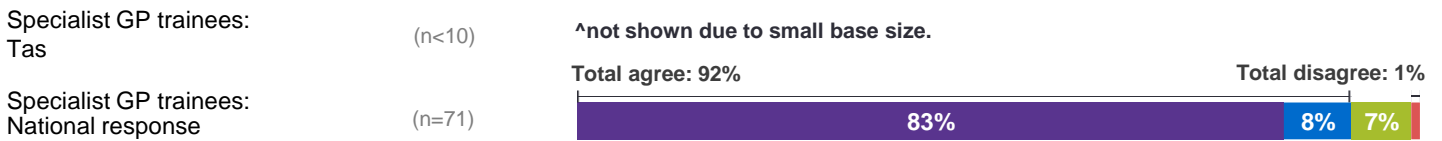
Training curriculum - Specialist GP trainees

COMMUNICATION WITH RVTS

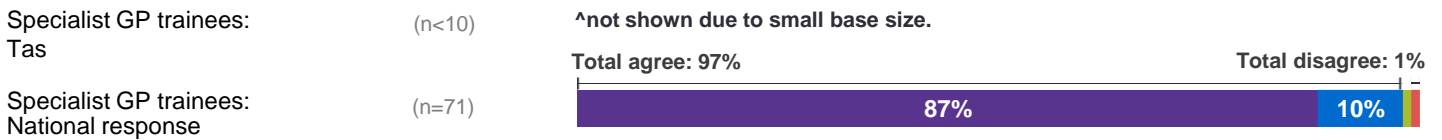
The RVTS clearly communicates the requirements of my training program



The RVTS clearly communicates with me about changes to my training program and how they affect me



I know who to contact at RVTS about my education program



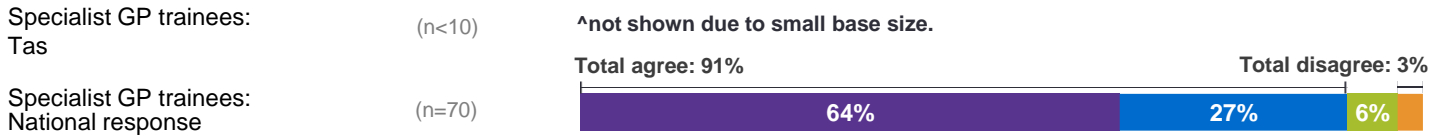
Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

Base: Specialist GP trainees taking part in the Remote Vocational Training Scheme (RVTS)
 Q19b. Thinking about how the RVTS communicates with you about your training program, to what extent do you agree or disagree with the following statements?

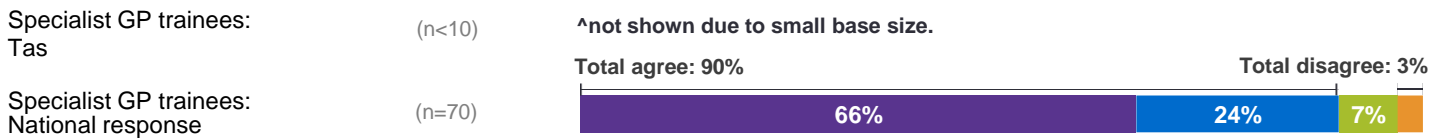
Training curriculum - Specialist GP trainees

ENGAGEMENT WITH RVTS

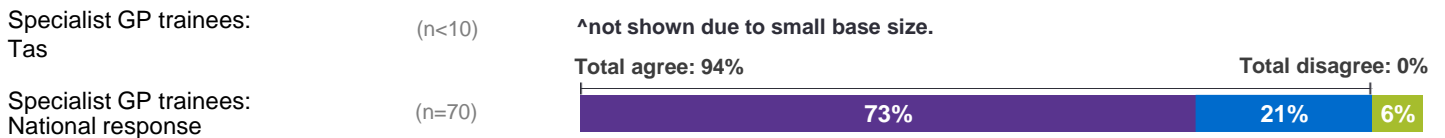
The RVTS seeks my views on the structure and content of the education program



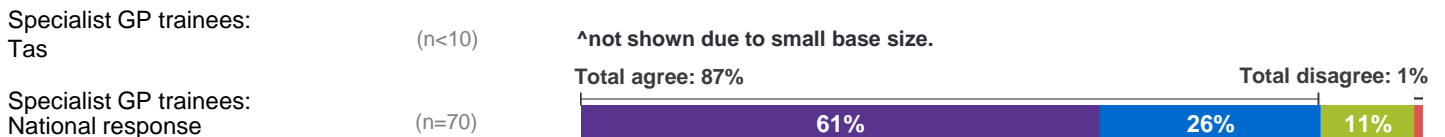
I am represented (by doctors in training e.g. registrar liaison officer) on RVTS training and/or education committees



I am able to discuss the RVTS education program with other doctors



The RVTS provides me with access to psychological and/or mental health support services



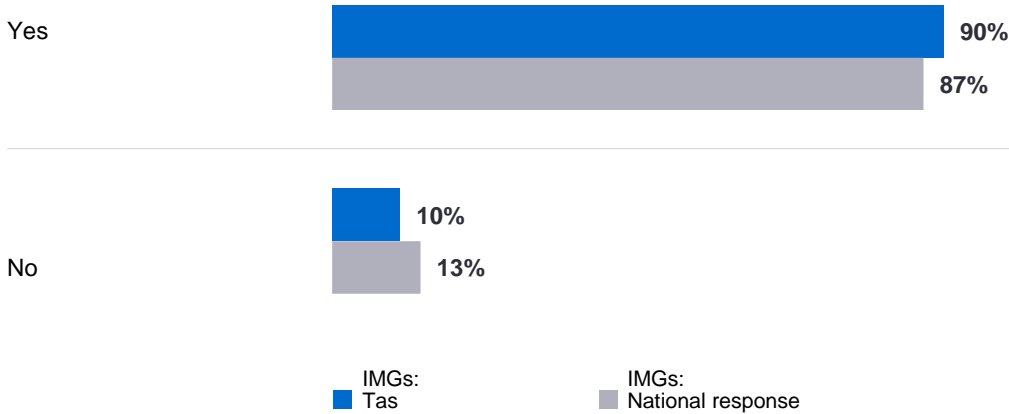
Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

Base: Specialist GP trainees taking part in the Remote Vocational Training Scheme (RVTS)
 Q20b. Thinking about how RVTS engages with you, to what extent do you agree or disagree with the following statements?

Training curriculum - International medical graduates (IMGs)

IMGs IN TAS WITH A CURRENT PROFESSIONAL DEVELOPMENT OR TRAINING PLAN...

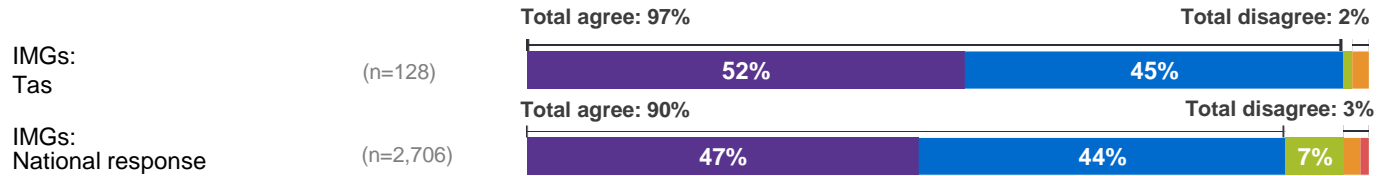
IMGs in Tas (90%) were as likely to have a training/professional development plan compared to the national response for IMGs (87%).



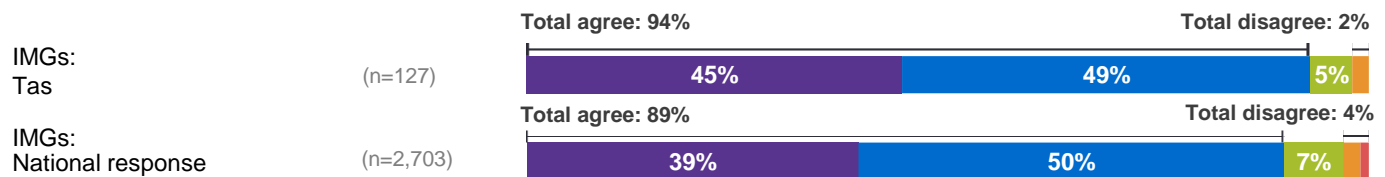
Base: IMGs (National: 2023 n = 3,149; Tas: 2023 n = 144)
 Q12. Do you have a professional development or training plan?

PROFESSIONAL DEVELOPMENT OR TRAINING PLAN

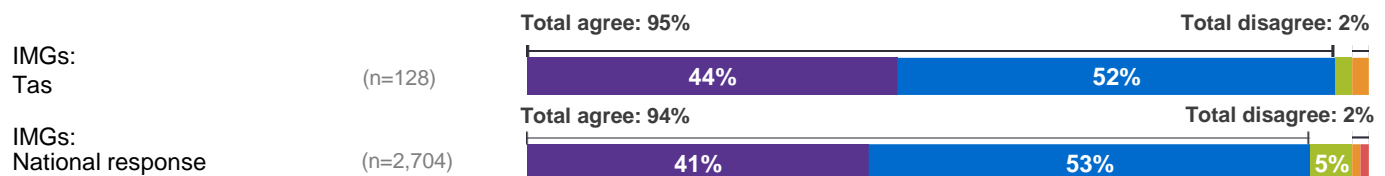
My plan is helping me to continue to develop as a doctor



There are opportunities for me to meet the requirements of my plan in my current setting



I understand what I need to do to meet my plan requirements



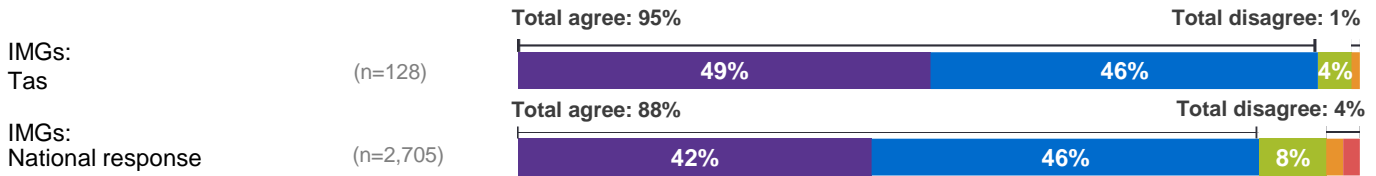
Key: Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree

Base: IMGs with a training/professional development plan. National response is filtered to IMGs with professional development or training plan.
 Q13. Thinking about your professional development or training plan, to what extent do you agree or disagree with the following statements?

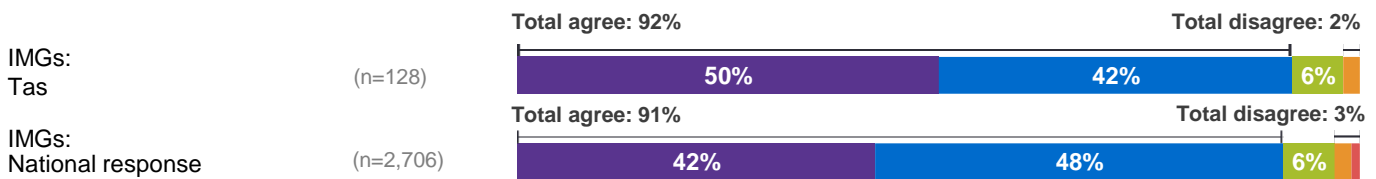
Training curriculum - International medical graduates (IMGs)

PROFESSIONAL DEVELOPMENT OR TRAINING PLAN (continued)

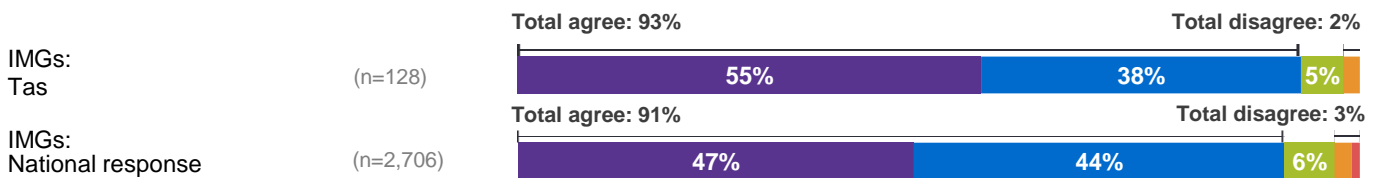
My plan is preparing me to be a doctor/specialist in the Australian healthcare system*



My plan is preparing me for future medical practice



My plan is advancing my knowledge



Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

Base: IMGs with a professional development or training plan. National response is filtered to IMGs with a professional development or training plan.

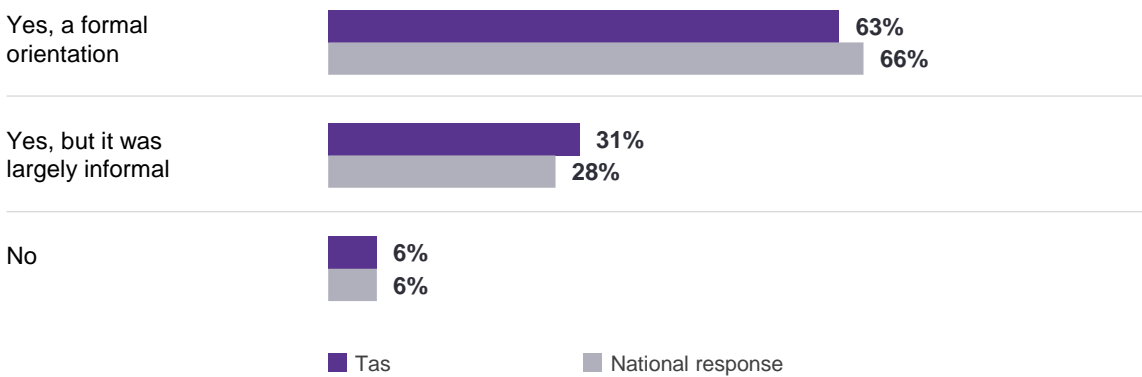
*Note: This question was only asked of IMGs.

Q13. Thinking about your professional development or training plan, to what extent do you agree or disagree with the following statements?

Orientation

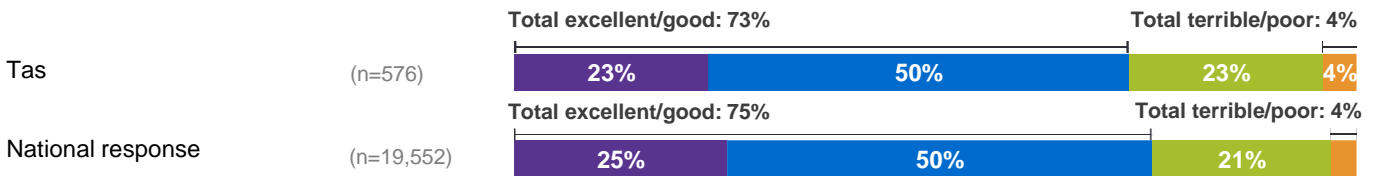
DID YOU RECEIVE AN ORIENTATION TO YOUR SETTING?

Doctors in training were asked questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they had only been practising or training in their current setting for less than two weeks.



Base: Total sample (National: 2023 n = 20,804; Tas: 2023 n = 613)
 Q27a. Did you receive an orientation to your setting?

HOW WOULD YOU RATE THE QUALITY OF YOUR ORIENTATION?

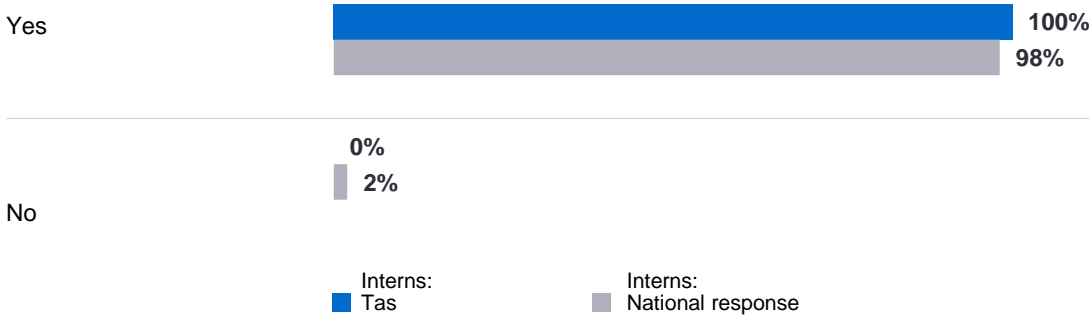


Key: ■ Excellent ■ Good ■ Average ■ Poor ■ Terrible

Base: Received an orientation
 Q27b. How would you rate the quality of your orientation?

Assessment - Interns

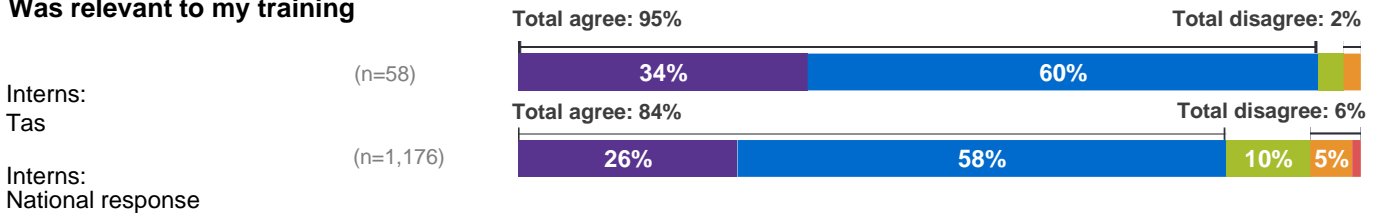
IN THE LAST TERM THAT YOU COMPLETED, DID YOU RECEIVE AN END OF TERM ASSESSMENT?



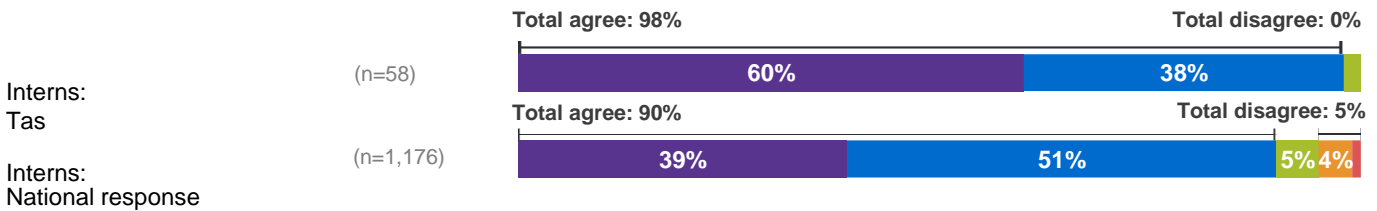
Base: Interns (National: 2023 n = 1,213; Tas: 2023 n = 58)
 Q26a. Did you receive an assessment for your previous rotation?

ASSESSMENT ADMINISTRATION FROM PREVIOUS ROTATION...

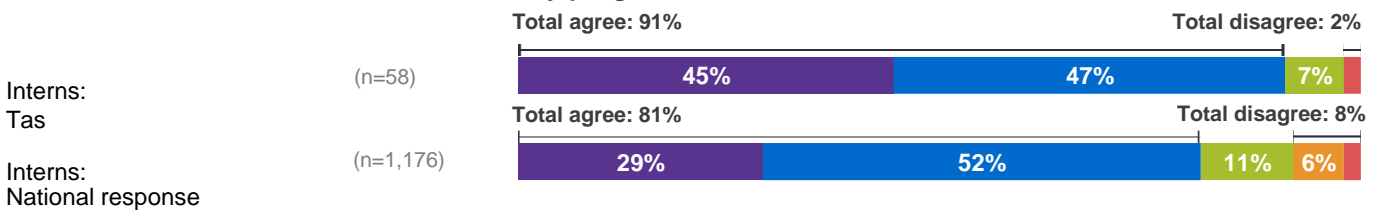
Was relevant to my training



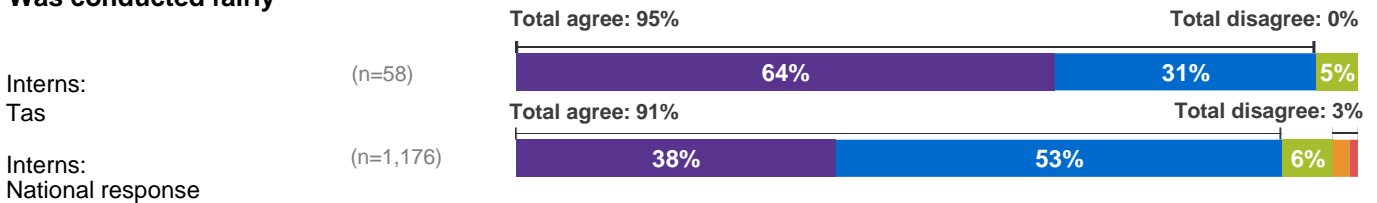
Included an opportunity to discuss feedback with my supervisor



Provided me with useful feedback about my progress as an intern



Was conducted fairly

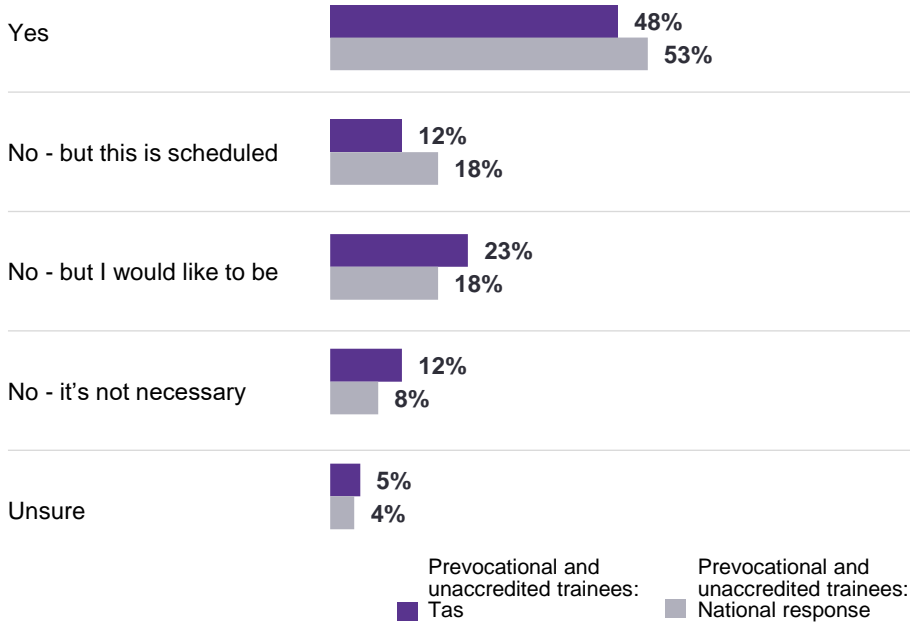


Key: Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree

Base: Had an assessment
 Q26b. To what extent do you agree or disagree with the following statements? The assessment from my previous rotation...

Assessment - Prevocational and unaccredited trainees

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



Base: Prevocational and unaccredited trainees (National: 2023 n = 5,235; Tas: 2023 n = 151)
 Q32. Has your performance been assessed in your setting?

Assessment - Specialist non-GP trainees

COLLEGE EXAMS

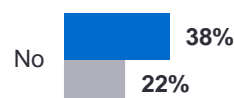
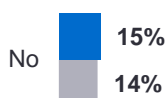
Tas specialist non-GP trainees who have sat an exam(s) in the last 12 months...



Of those who sat an exam(s) receive their results...



Of those who received results, passed their exam(s)...



■ Specialist non-GP trainees: Tas
 ■ Specialist non-GP trainees: National response

■ Specialist non-GP trainees: Tas
 ■ Specialist non-GP trainees: National response

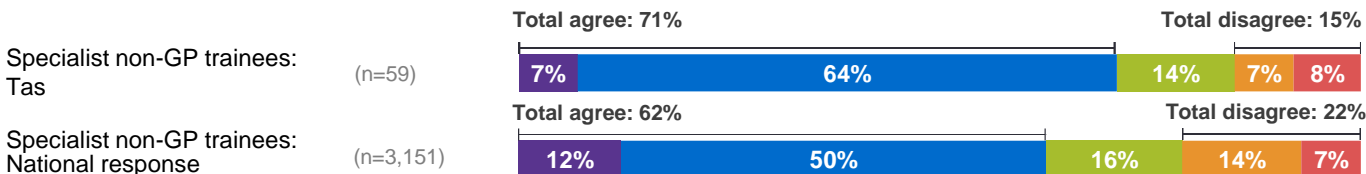
■ Specialist non-GP trainees: Tas
 ■ Specialist non-GP trainees: National response

Base: Specialist non-GP trainees (National: 2023 n = 7,916; Tas: 2023 n = 159)
 Q23a. In the last 12 months, have you sat one or more exams from...?

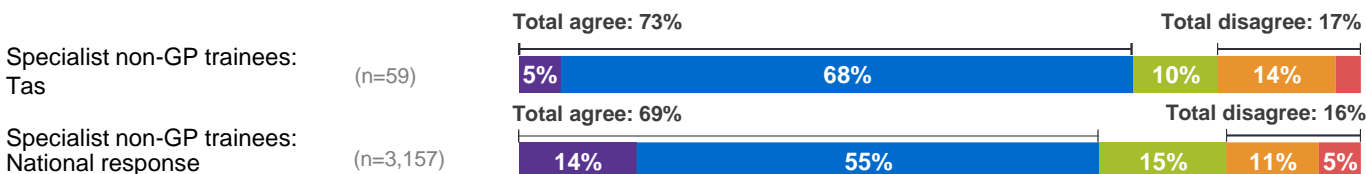
Base: Sat an exam (National: 2023 n = 3,186; Tas: 2023 n = 59)
 Q23b. Have you received the results of your most recent exam from...?

Base: Received results (National: 2023 n = 2,591; Tas: 2023 n = 48)
 Q23c. Did you pass the exam for...?

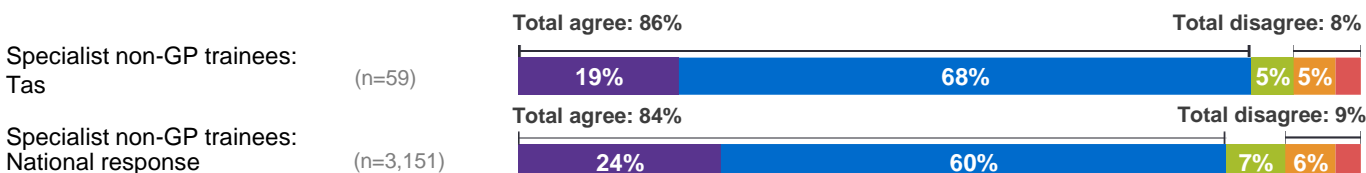
The exam(s) reflected the college training curriculum



The information the college provided about the exam(s) was accurate and appropriate



The exam(s) ran smoothly on the day



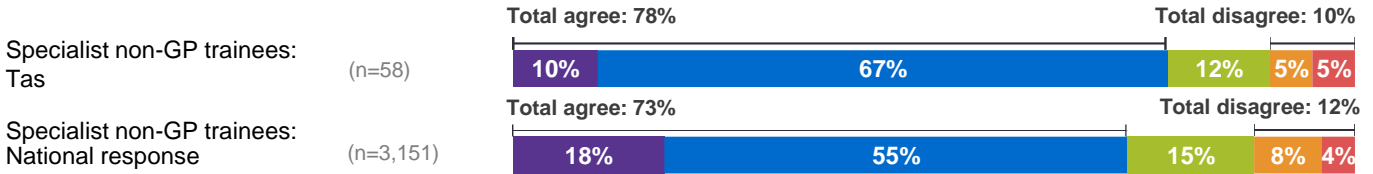
Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

Base: Specialist non-GP trainees who sat an exam
 Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

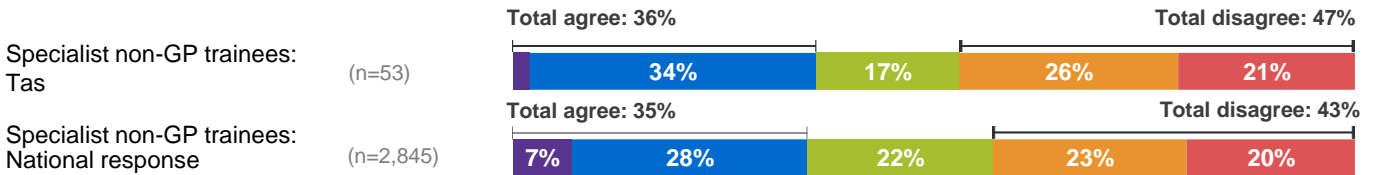
Assessment - Specialist non-GP trainees

COLLEGE EXAMS (continued)

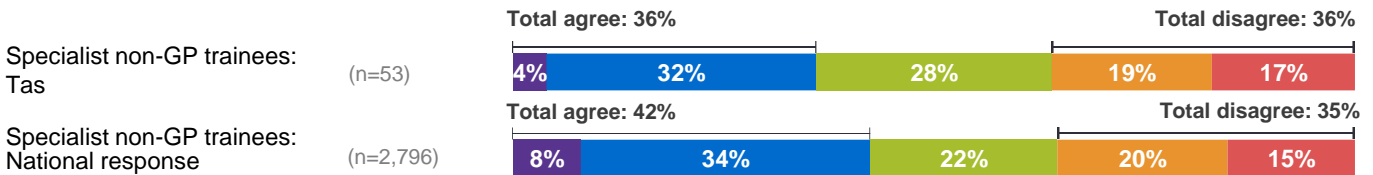
The exam(s) were conducted fairly



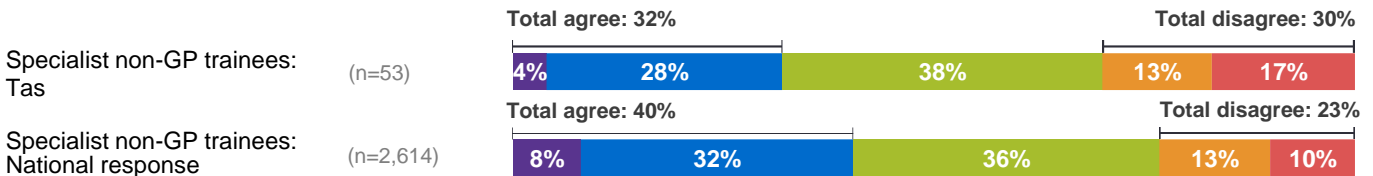
I received useful feedback about my performance in the exam(s)



The feedback is timely



I received support from my College when needed

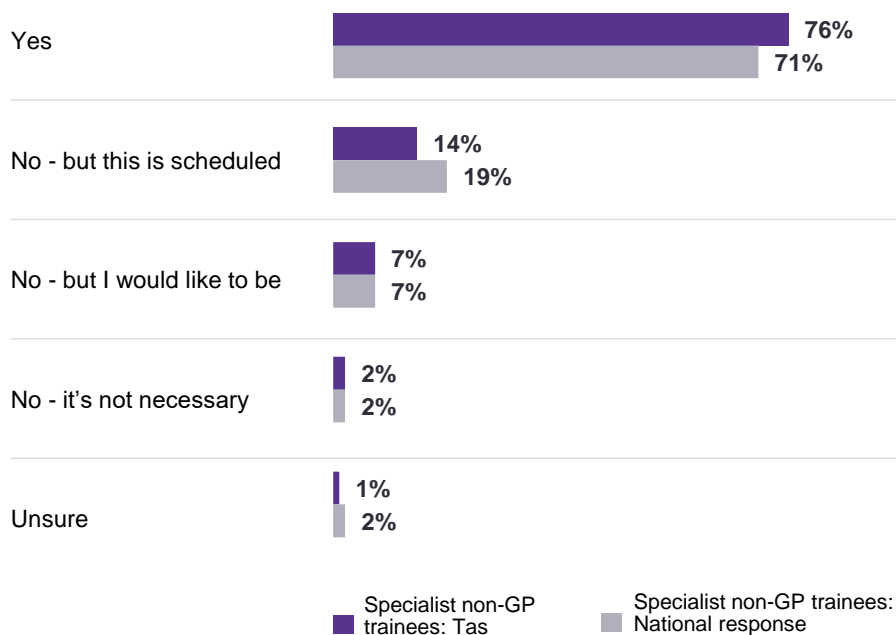


Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

Base: Specialist non-GP trainees who sat an exam
 Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist non-GP trainees

HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

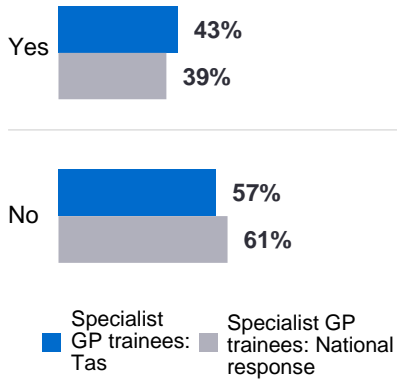


Base: Specialist non-GP trainees (National: 2023 n = 7,632; Tas: 2023 n = 153)
 Q32. Has your performance been assessed in your setting?

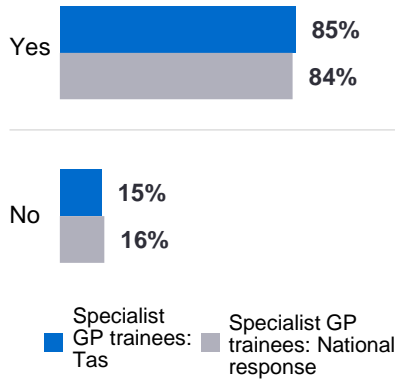
Assessment - Specialist GP trainees

COLLEGE EXAMS

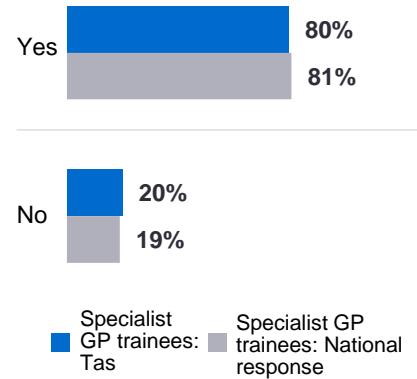
Tas specialist GP trainees who have sat an exam in the last 12 months...



Of those who sat an exam(s) receive their results...



Of those who received results, passed their exams...

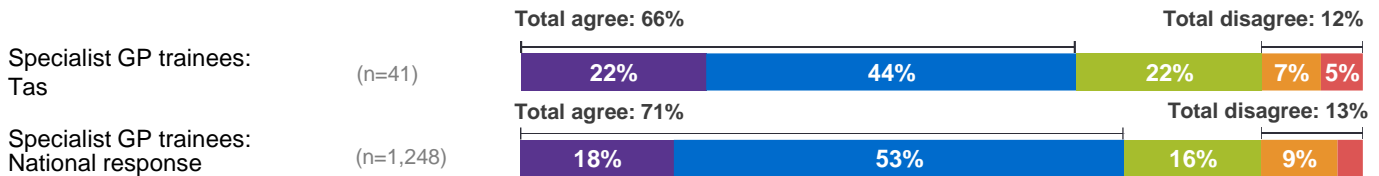


Base: Specialist GP trainees (National: 2023 n = 3,237; Tas: 2023 n = 98)
 Q23a. In the last 12 months, have you sat one or more exams from...?

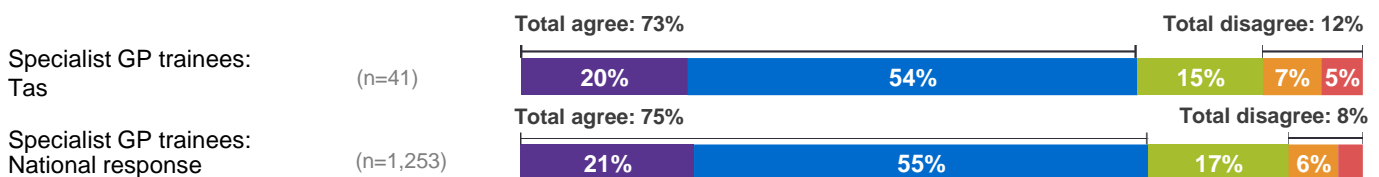
Base: Sat an exam (National: 2023 n = 1,265; Tas: 2023 n = 41)
 Q23b. Have you received the results of your most recent exam from...?

Base: Received results (National: 2023 n = 980; Tas: 2023 n = 30)
 Q23c. Did you pass the exam for...?

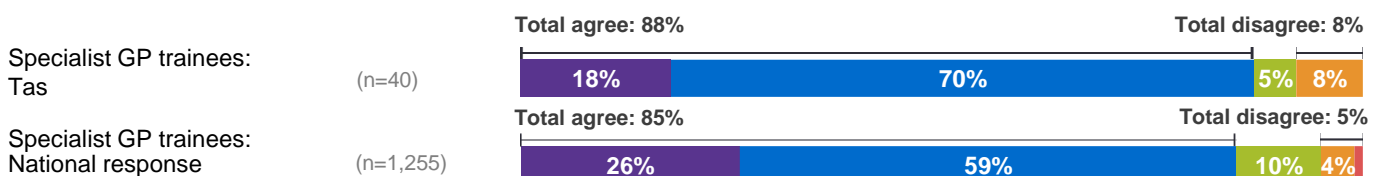
The exam(s) reflected the college training curriculum



The information the college provided about the exam(s) was accurate and appropriate



The exam(s) ran smoothly on the day



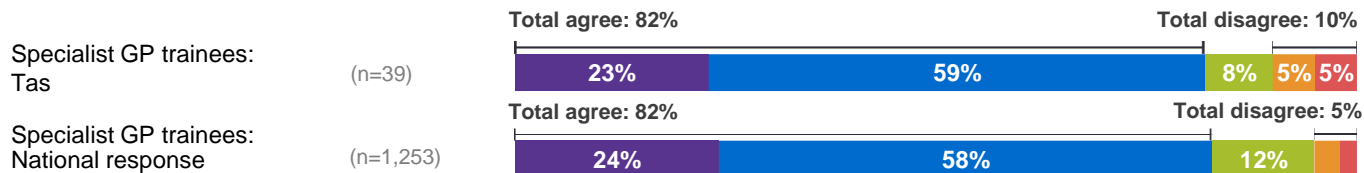
Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

Base: Specialist GP trainees who sat an exam
 Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

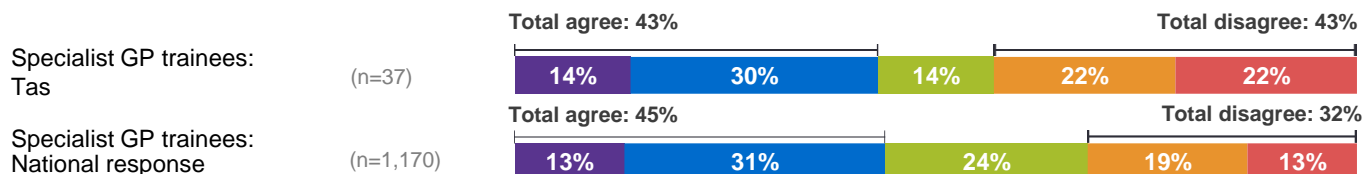
Assessment - Specialist GP trainees

COLLEGE EXAMS (continued)

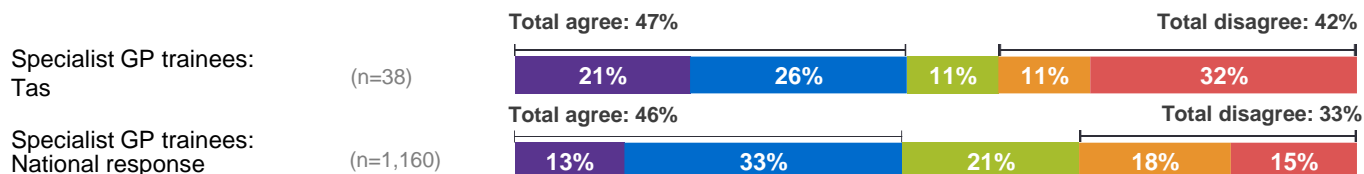
The exam(s) were conducted fairly



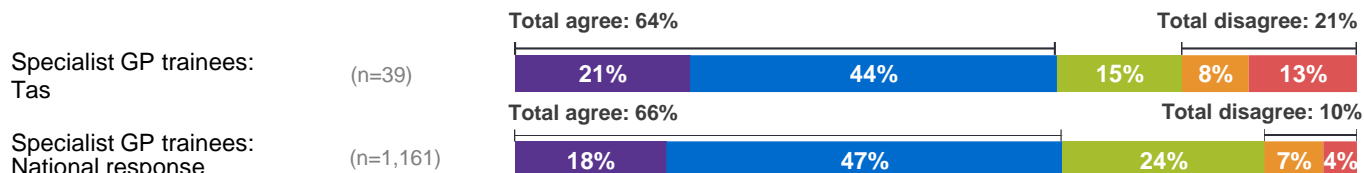
I received useful feedback about my performance in the exam(s)



The feedback is timely



I received support from my College when needed

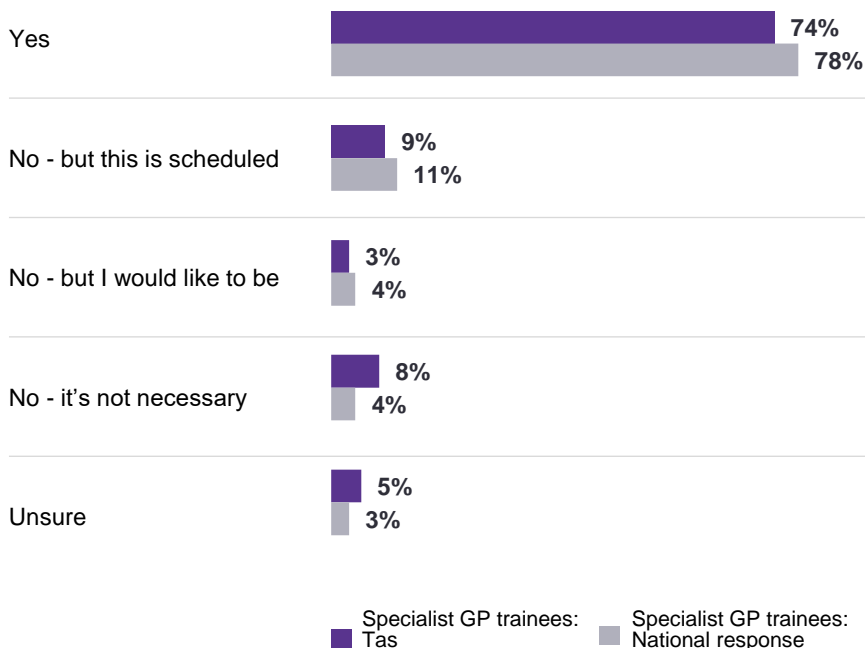


Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

Base: Specialist GP trainees who sat an exam
 Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

Assessment - Specialist GP trainees

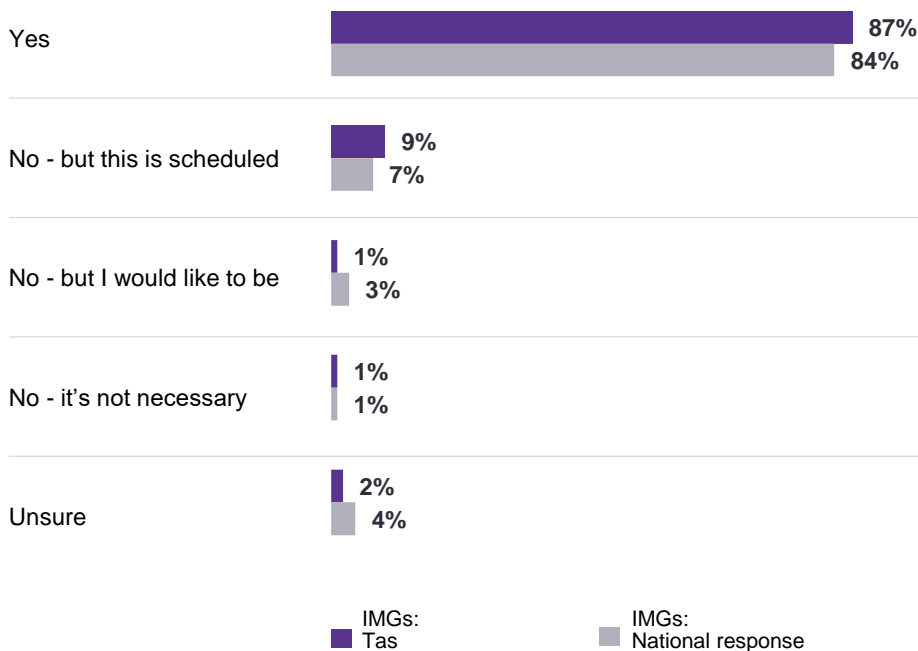
HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



Base: Specialist GP trainees (National: 2023 n = 3,143; Tas: 2023 n = 96)
 Q32. Has your performance been assessed in your setting?

Assessment - International medical graduates (IMGs)

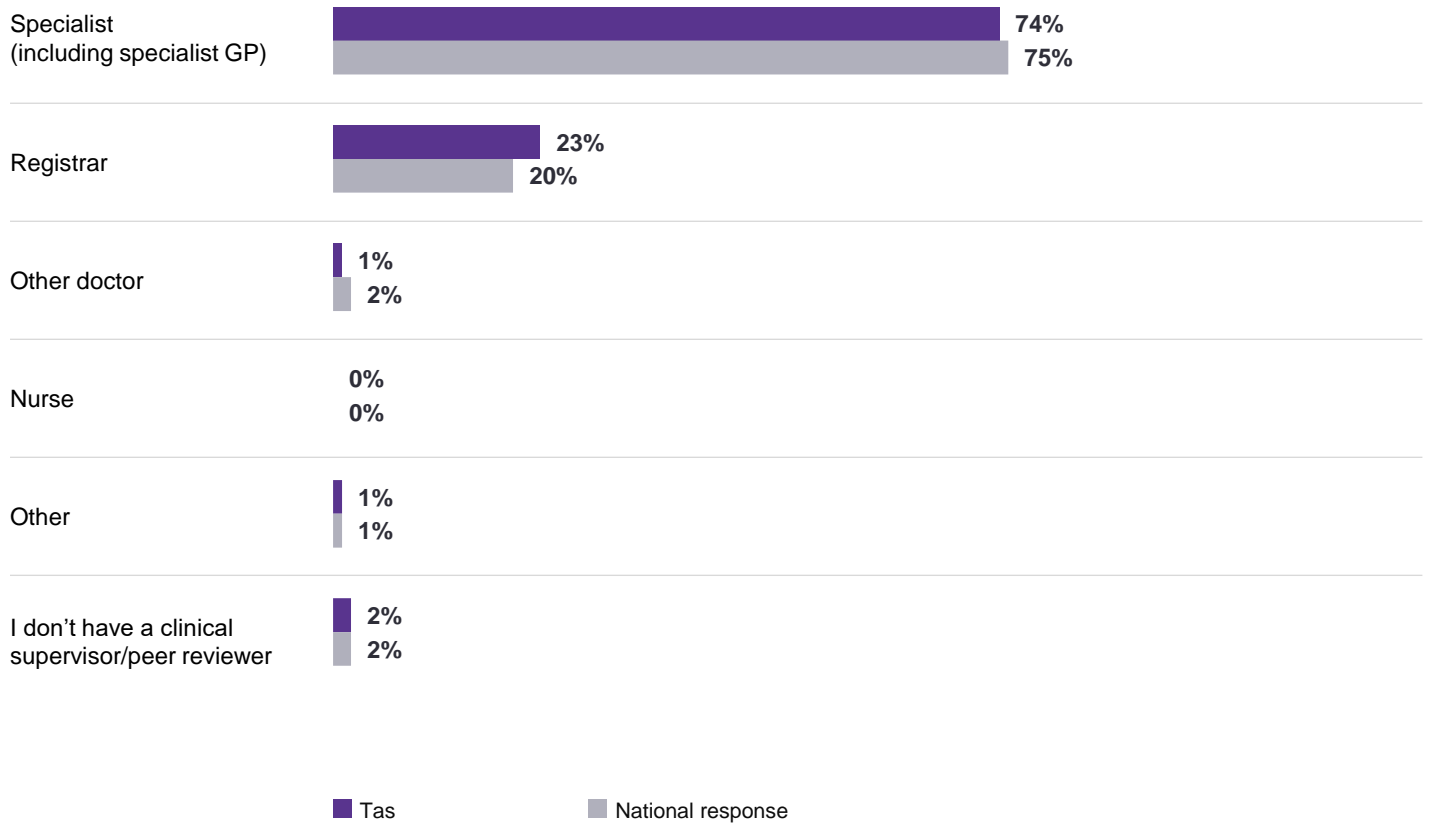
HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



Base: IMGs (National: 2023 n = 3,043; Tas: 2023 n = 139)
 Q32. Has your performance been assessed in your setting?

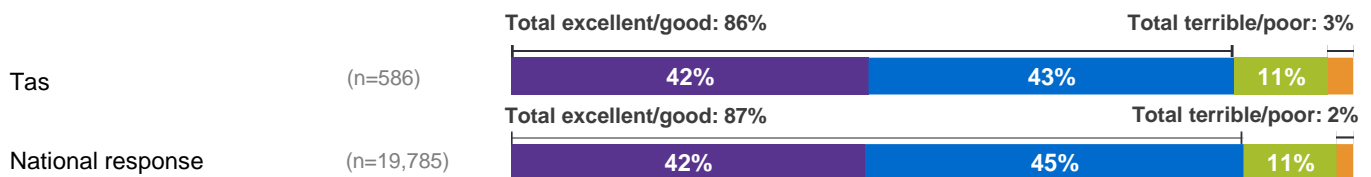
Clinical supervision

WHO MAINLY PROVIDES YOUR CLINICAL SUPERVISION?



Base: Total sample (National: 2023 n = 20,750; Tas: 2023 n = 612)
 Q28. In your setting, who mainly provides your clinical supervision?

HOW WOULD YOU RATE THE QUALITY OF YOUR SUPERVISION?

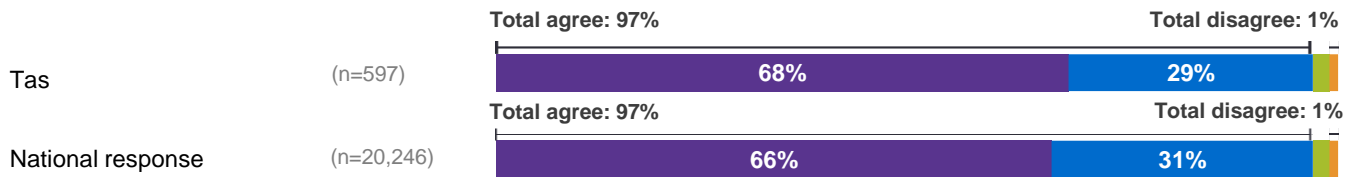


Base: Received supervision
 Q31. For your setting, how would you rate the quality of your clinical supervision?

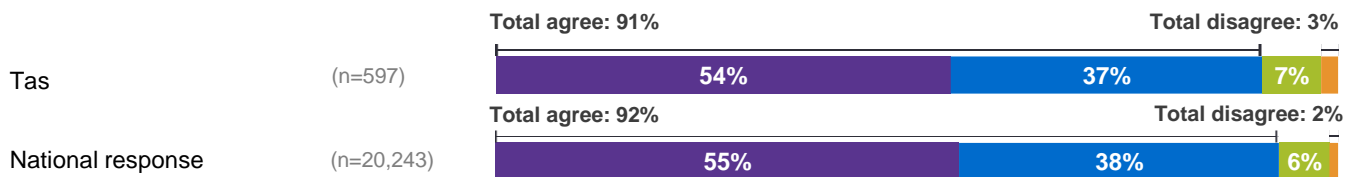
Clinical supervision

IF CLINICAL SUPERVISOR(S) ARE NOT AVAILABLE...

I am able to contact other senior medical staff **IN HOURS** if I am concerned about a patient



I am able to contact other senior medical staff **AFTER HOURS** if I am concerned about a patient



Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

Base: Total sample
 Q29. To what extent do you agree or disagree with the following statements?

Clinical supervision

HOW WOULD YOU RATE THE QUALITY OF YOUR OVERALL CLINICAL SUPERVISION FOR:

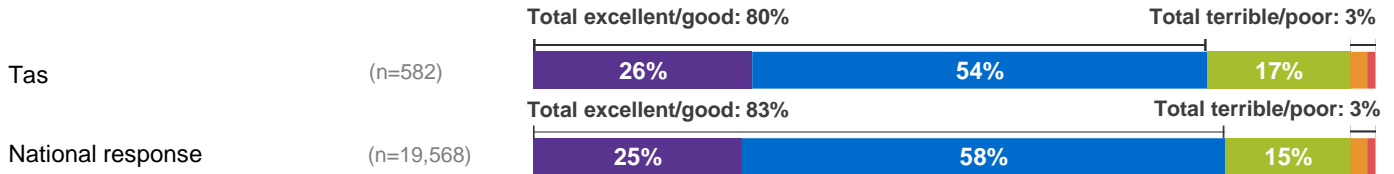
Average out of 5
 (1=very poor - 5=very good)



Base: Have a supervisor (National: 2023 max n = 19,613; Tas: 2023 max n = 581)
 Q30. In your setting, how would you rate the quality of your overall clinical supervision for...?

Access to teaching

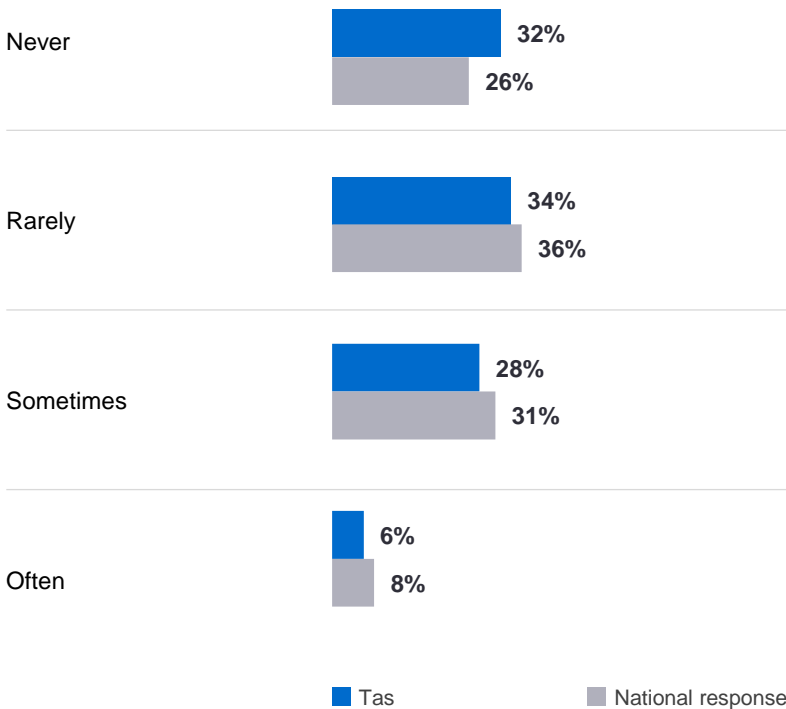
OVERALL, HOW WOULD YOU RATE THE QUALITY OF THE TEACHING SESSIONS?



Base: Total sample
 Q39. Overall, how would you rate the quality of the teaching sessions?

TRAINING AND OTHER JOB RESPONSIBILITIES

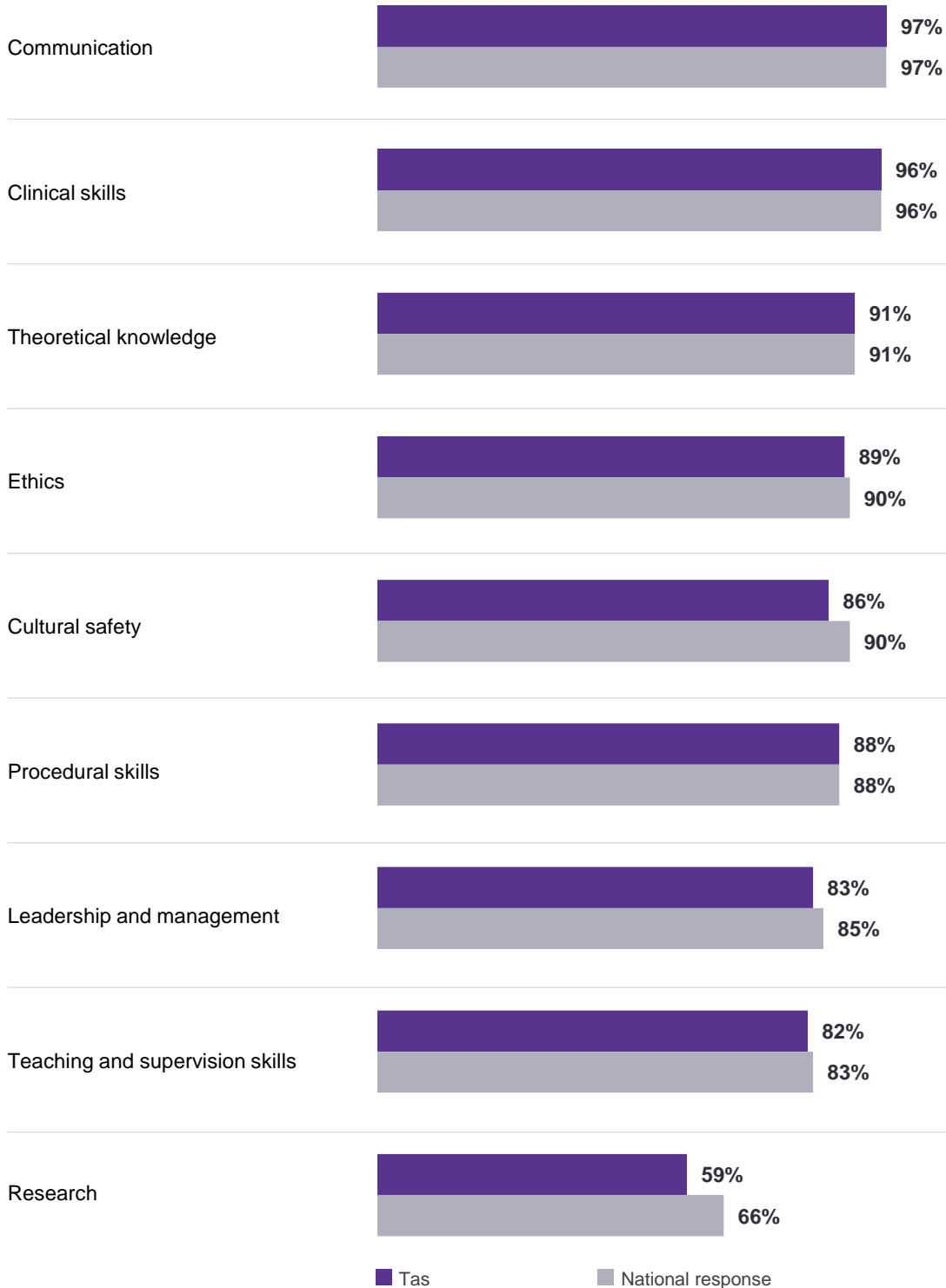
How regularly job responsibilities are preventing doctors in training from meeting training requirements



Base: Total sample (National: 2023 n = 19,817; Tas: 2023 n = 591)
 Q36. Which of the following statements best describes the interaction between your training requirements and the responsibilities of your job? My job responsibilities...

Access to teaching

DO YOU HAVE SUFFICIENT OPPORTUNITIES TO DEVELOP YOUR KNOWLEDGE AND SKILLS IN: (% yes)



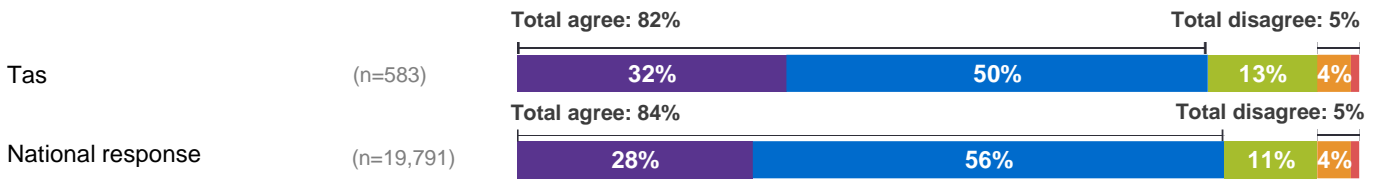
Base: Total sample (National: 2023 max n = 19,825 Tas: 2023 max n = 590)

Q35. Thinking about the development of your knowledge and skills, in your setting, do you have sufficient opportunities to develop your...?

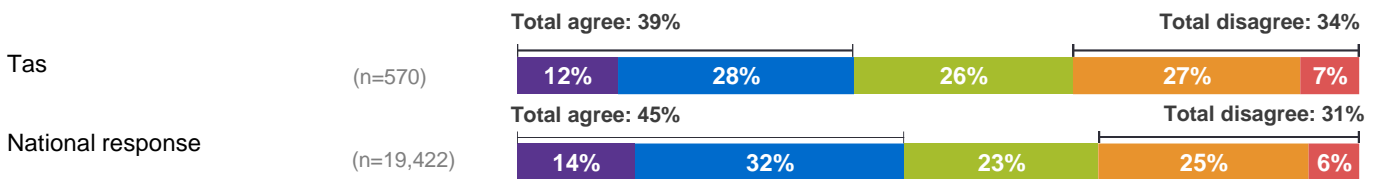
Access to teaching

DEVELOPMENT OF CLINICAL AND PRACTICAL SKILLS

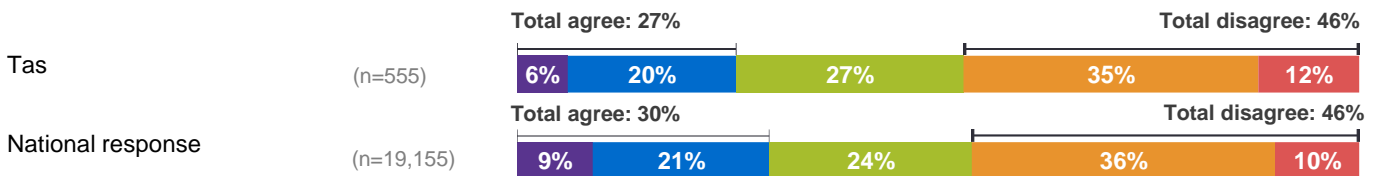
I can access the training opportunities available to me



I have to compete with other doctors for access to opportunities



I have to compete with other health professionals for access to opportunities



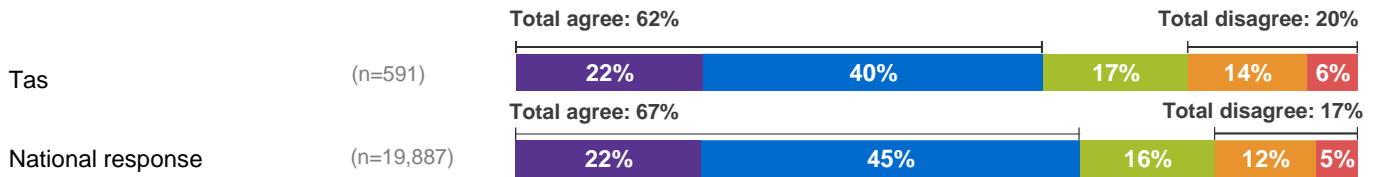
Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

Base: Total sample
 Q33. Thinking about the development of your skills, to what extent do you agree or disagree with the following statements?

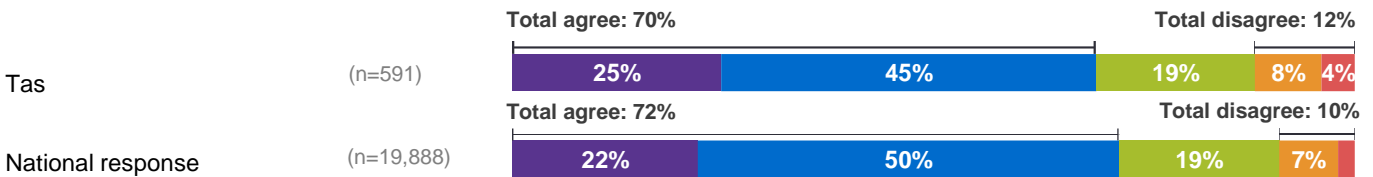
Access to teaching

ACCESS TO TEACHING AND RESEARCH

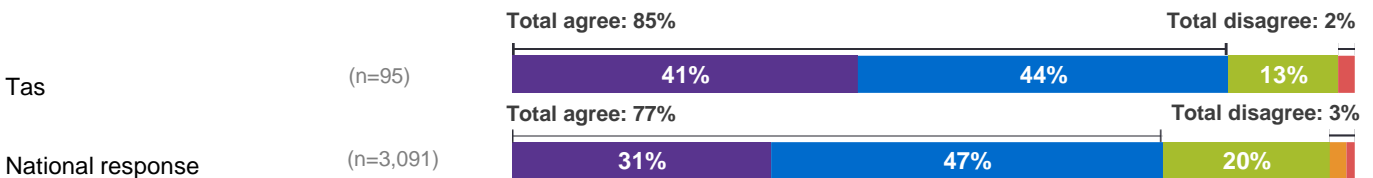
I have access to protected study time/leave



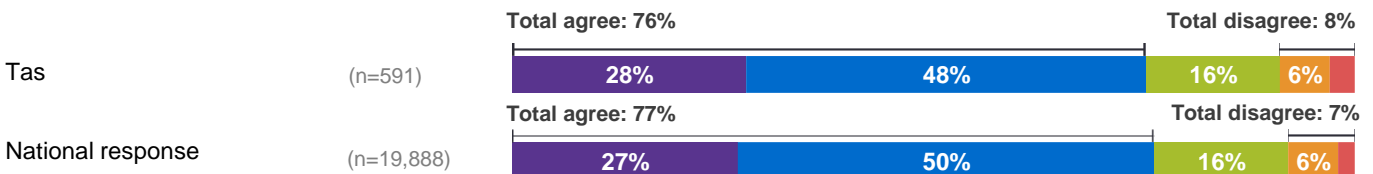
I am able to attend conferences, courses and/or external education events



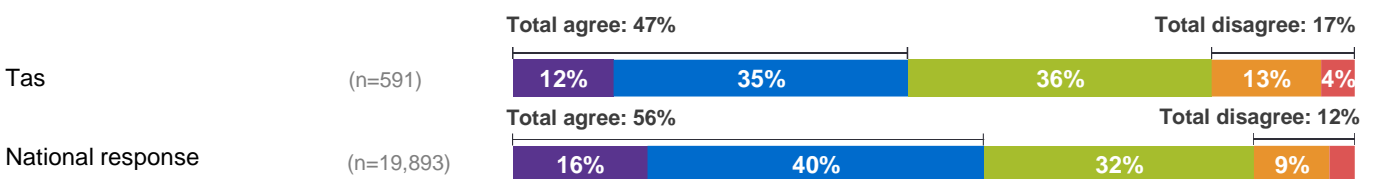
My GP supervisor supports me to attend formal and informal teaching sessions^



My employer supports me to attend formal and informal teaching sessions



I am able participate in research activities



Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

Base: Total sample

^Note: These questions were only asked of Specialist GP trainees, as such, data is filtered to Specialist GP trainees

Q34. Thinking about access to teaching and research in your setting, to what extent do you agree or disagree with the following statements?

Access to teaching

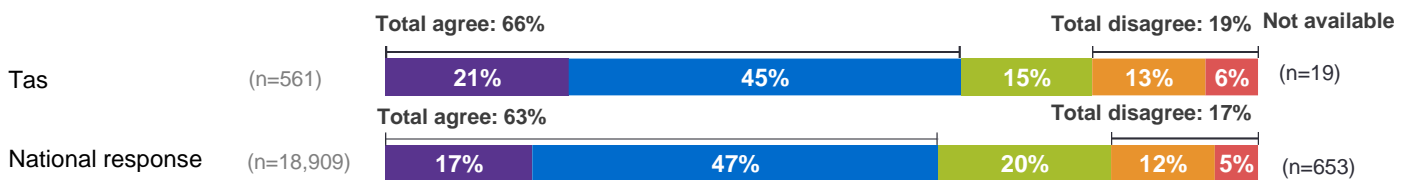
THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR

Tas trainees were asked their level of agreement on whether an educational activity had been useful in their development as a doctor. Of the educational activities available, teaching in the course of patient care (bedside teaching) (90%), formal education program (85%) and simulation teaching (82%) were rated the most useful.

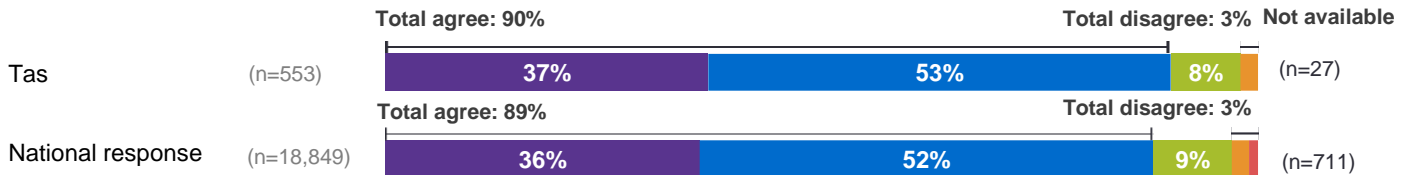
Formal education program[^]



Online modules (formal and/or informal)



Teaching in the course of patient care (bedside teaching)



Team or unit based activities



Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

Base: Total sample excluding not available (shown separately)

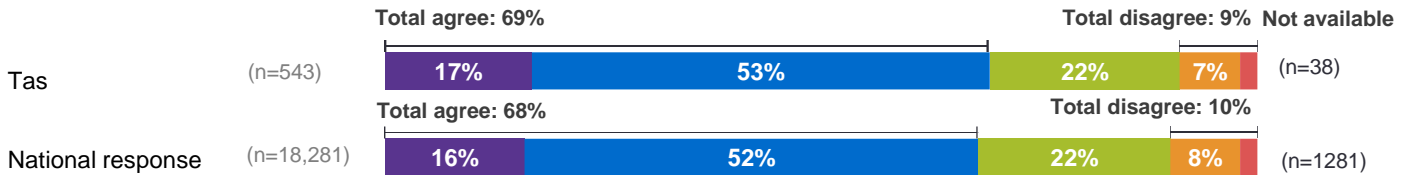
[^]Note: This question was not shown to Interns.

Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

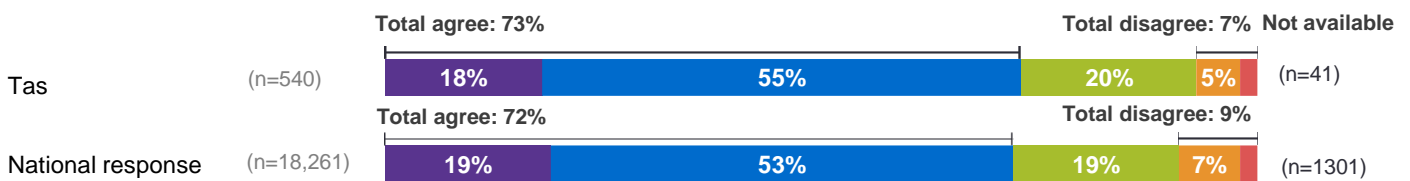
Access to teaching

THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR (continued)

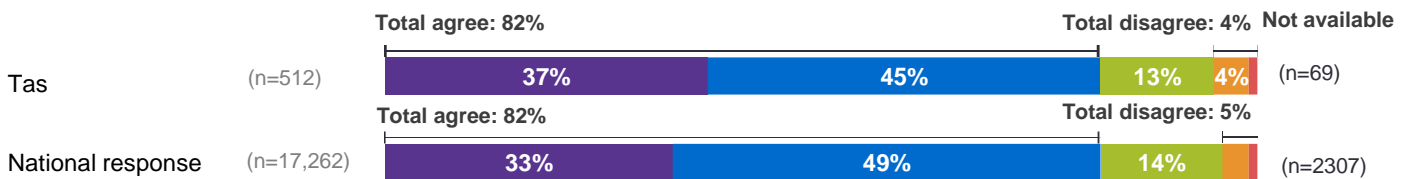
Medical/surgical and/or hospital-wide meetings



Multidisciplinary meetings



Simulation teaching



Access to mentoring



Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

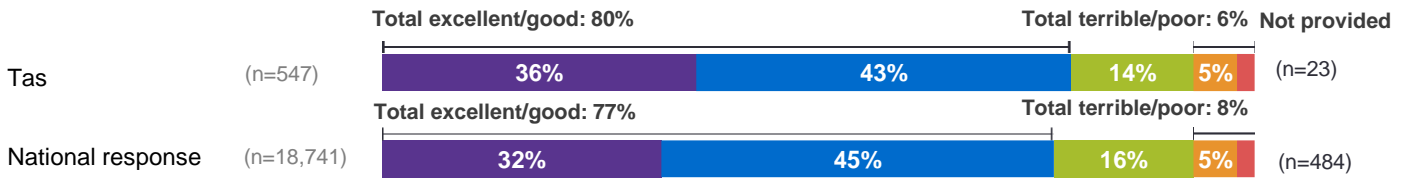
Base: Total sample excluding not available (shown separately)

Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

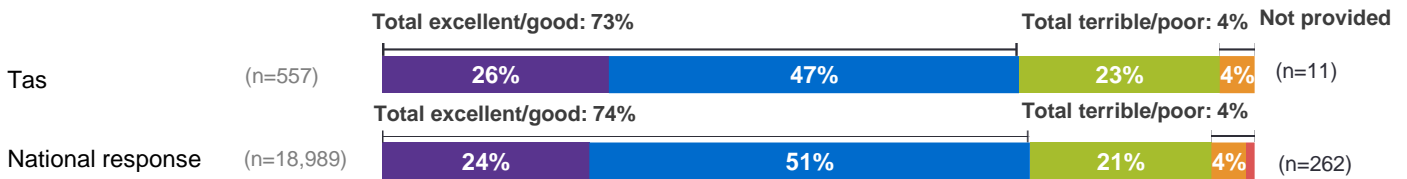
Facilities

HOW WOULD YOU RATE THE QUALITY OF THE FOLLOWING IN YOUR SETTING?

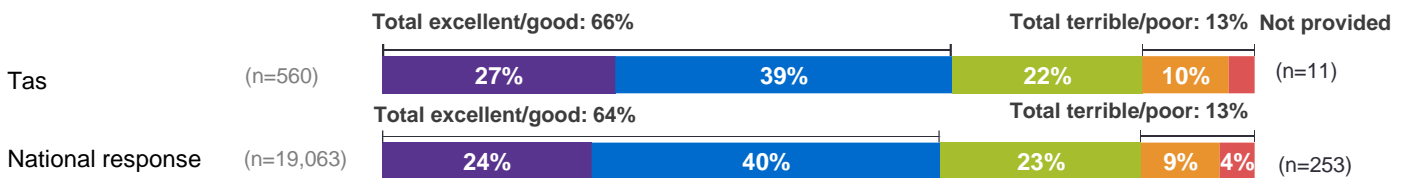
Reliable internet for training purposes



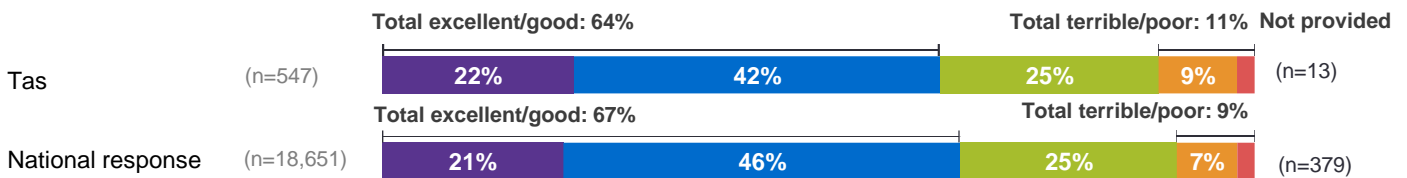
Educational resources



Working space, such as a desk and computer



Teaching spaces



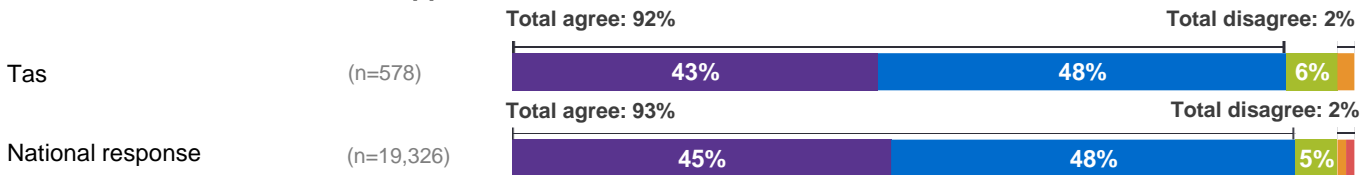
Key: ■ Excellent ■ Good ■ Average ■ Poor ■ Terrible

Base: Total sample excluding not provided (shown separately)
 Q40. How would you rate the quality of the following in your setting?

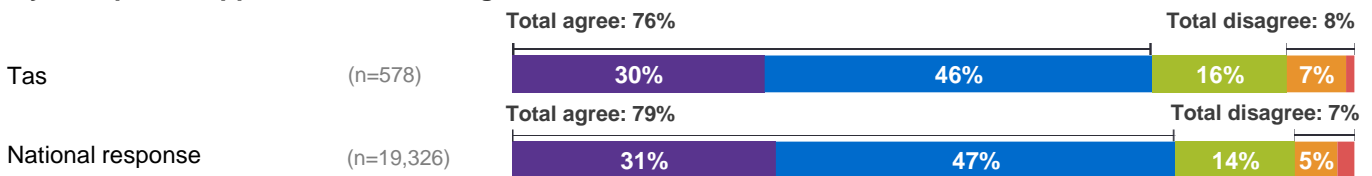
Workplace environment and culture

CULTURE WITHIN THE TRAINEE'S SETTING

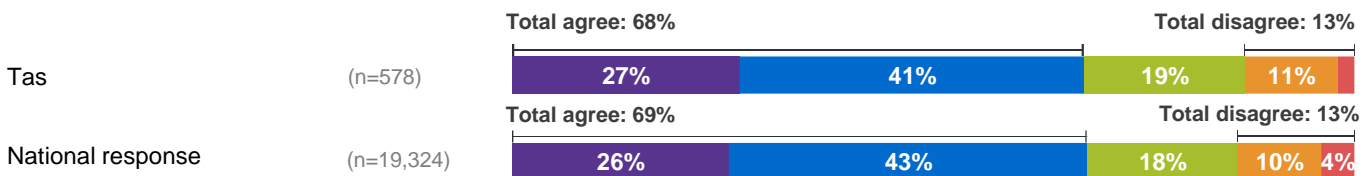
Most senior medical staff are supportive



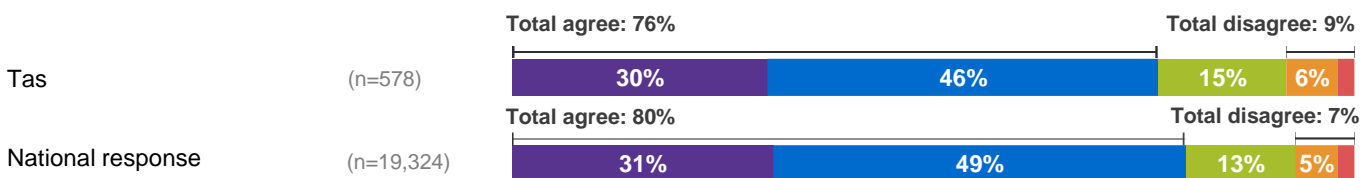
My workplace supports staff wellbeing



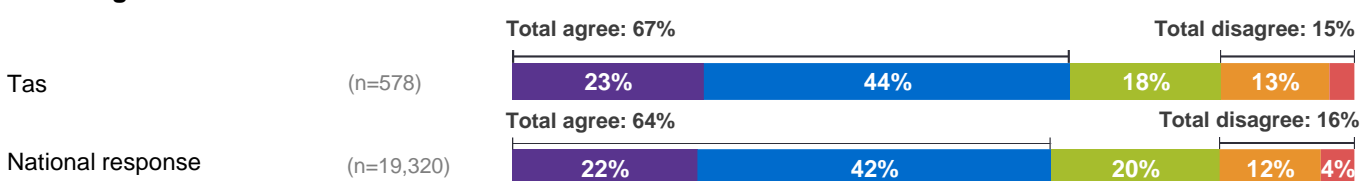
In practice, my workplace supports me to achieve a good work/life balance



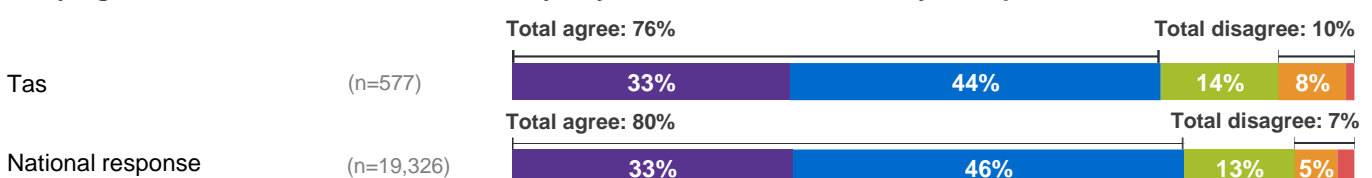
There is a positive culture at my workplace



I have a good work/life balance



Bullying, harassment and discrimination by anyone is not tolerated at my workplace



Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

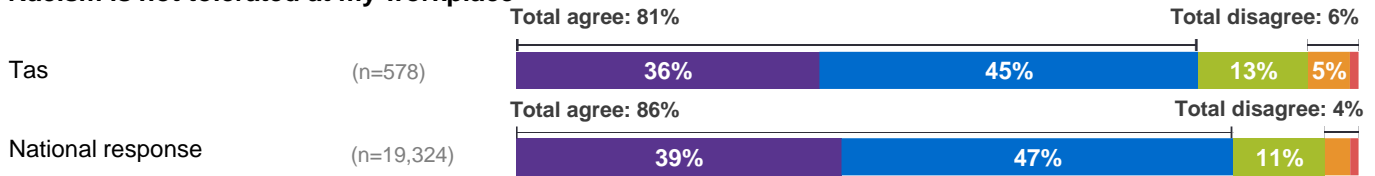
Base: Total sample

Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

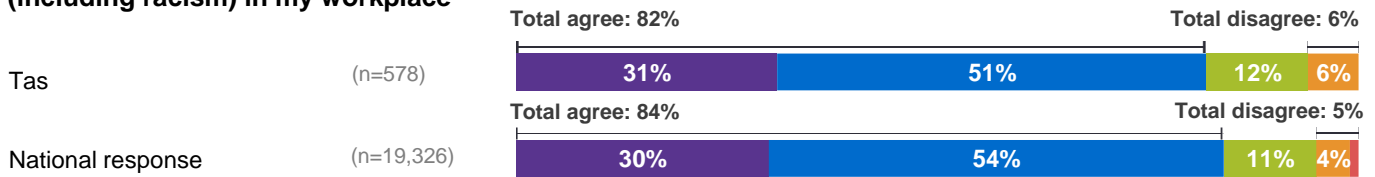
Workplace environment and culture

CULTURE WITHIN THE TRAINEE'S SETTING (continued)

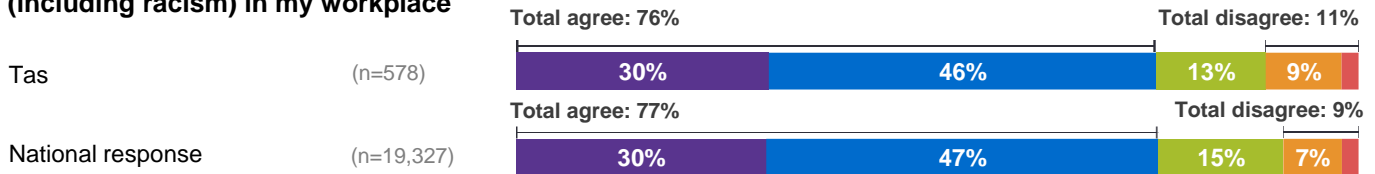
Racism is not tolerated at my workplace



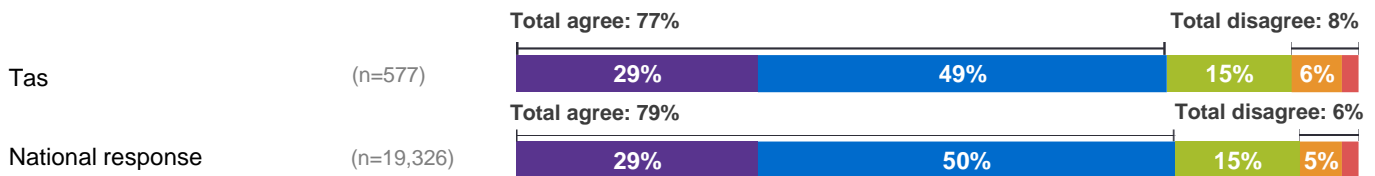
I know how to raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace



I am confident that I would raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace



I could access support from my workplace if I experienced stress or a traumatic event



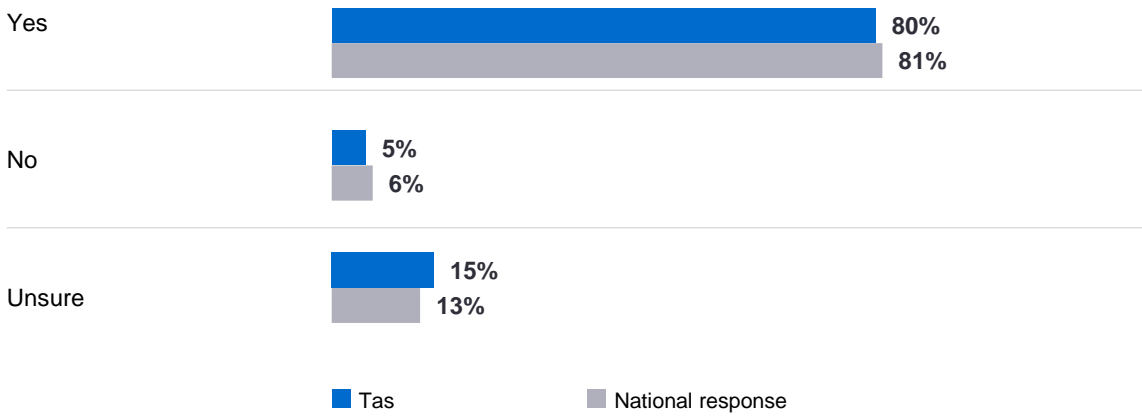
Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

Base: Total sample

Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

Workplace environment and culture

IF YOU NEEDED SUPPORT, DO YOU KNOW HOW TO ACCESS SUPPORT FOR YOUR HEALTH (INCLUDING FOR STRESS AND OTHER PSYCHOLOGICAL DISTRESS)?

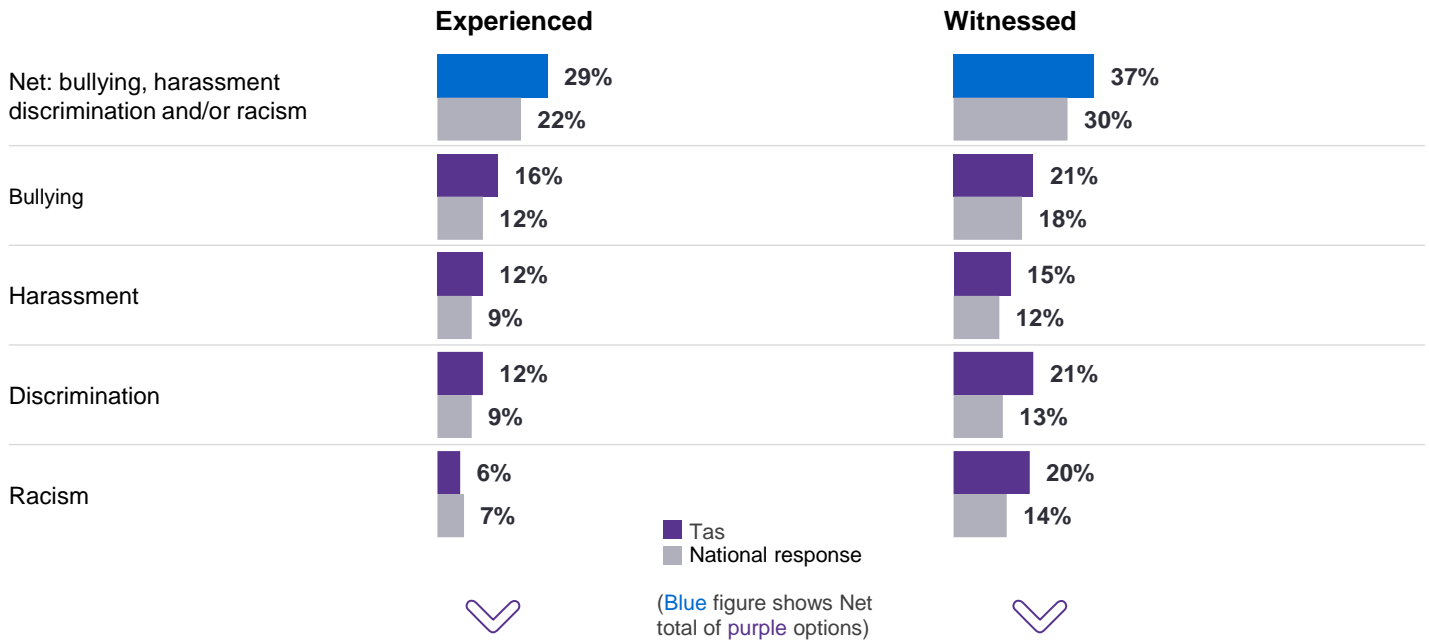


Base: Total sample (National: 2023 n = 19,077; Tas: 2023 n = 569)

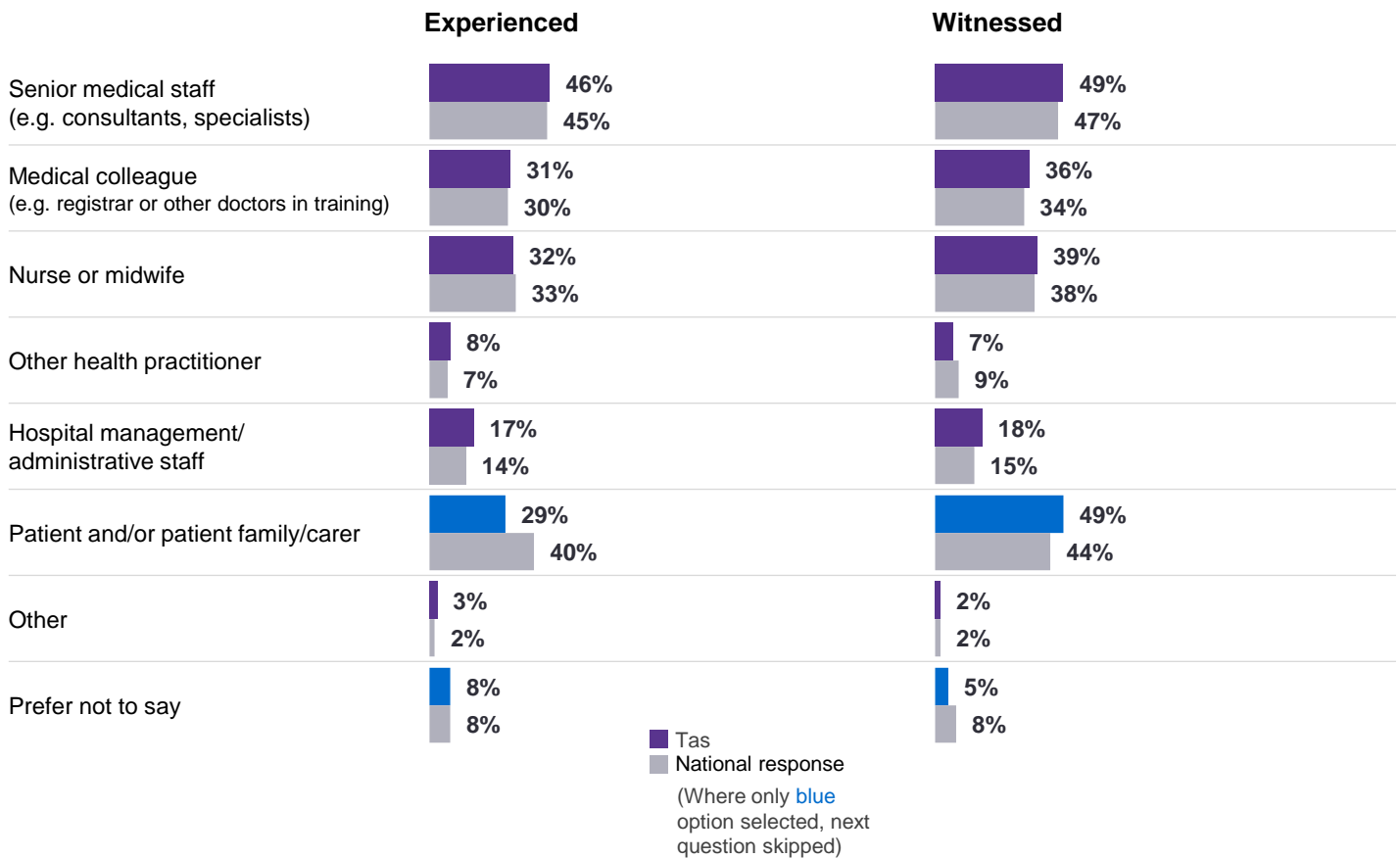
Q43. If you needed support, do you know how to access support for your health (including for stress and other psychological distress)?

Workplace environment and culture

IN THE PAST 12 MONTHS, HAVE YOU... (% yes)



WHO WAS RESPONSIBLE...



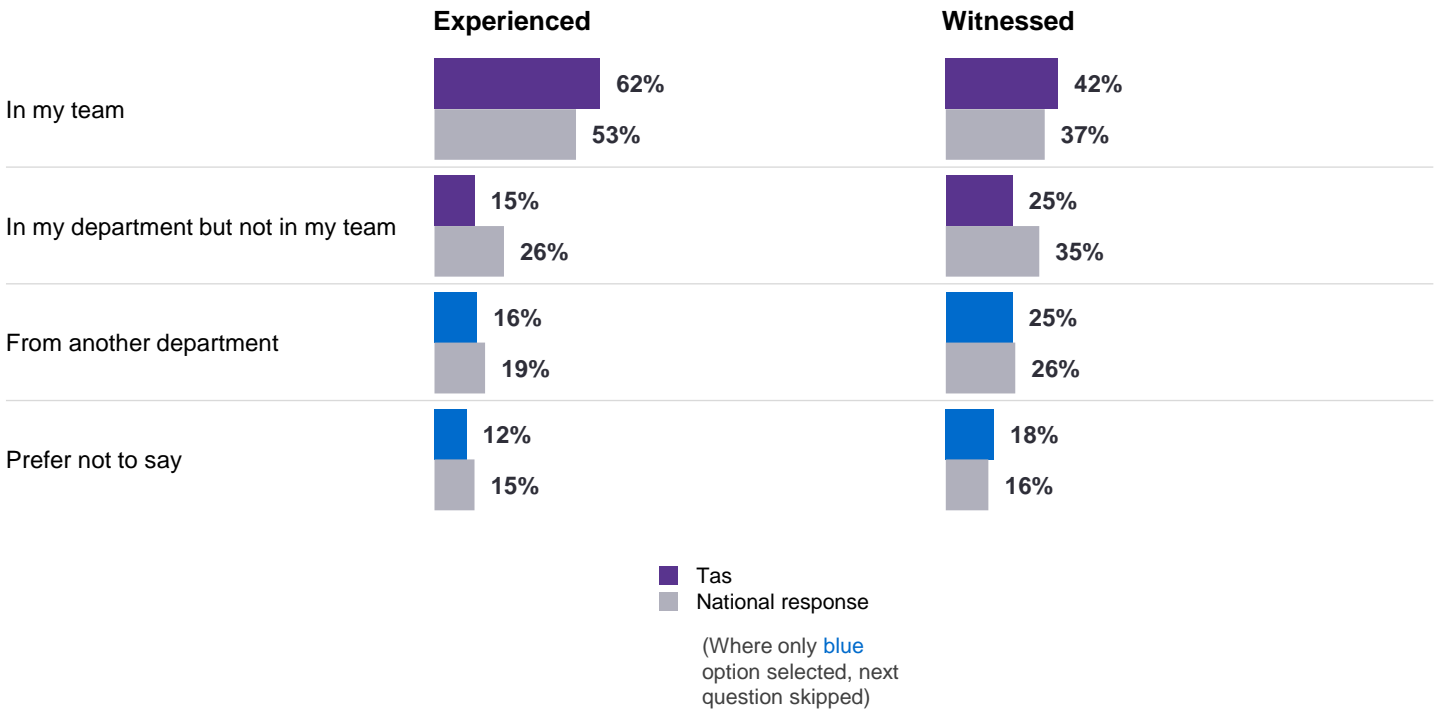
Base: Total sample - Experienced (National: 2023 n = 17,275; Tas: 2023 n = 520) - Witnessed (National: 2023 n = 17,929; Tas: 2023 n = 536)
 Q42a. Thinking about your workplace, have you experienced and/or witnessed any of the following in the past 12 months?

Base: Experienced/witnessed bullying, harassment discrimination and/or racism - Experienced (National: 2023 n = 3,757; Tas: 2023 n = 146) - Witnessed (National: 2023 n = 5,366; Tas: 2023 n = 192)

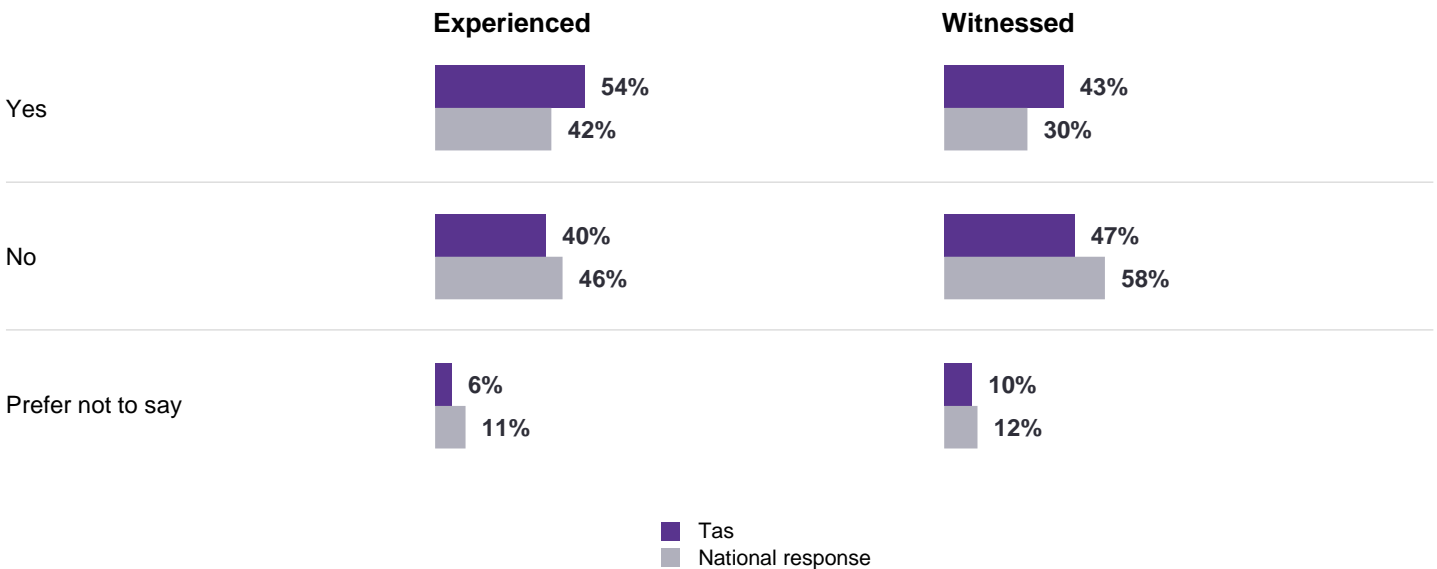
Q42b. Who was responsible for the bullying, harassment, discrimination and/or racism that you experienced/witnessed...

Workplace environment and culture

THE STAFF MEMBER OR COLLEAGUE RESPONSIBLE WAS...



THE STAFF MEMBER OR COLLEAGUE FROM MY TEAM OR DEPARTMENT WAS MY SUPERVISOR...



Base: Experienced bullying, harassment, discrimination and/or racism from someone who was not a patient (National: 2023 n = 1,956 Tas: 2023 n = 91) - Witnessed (National: 2023 n = 2,571; Tas: 2023 n = 88)

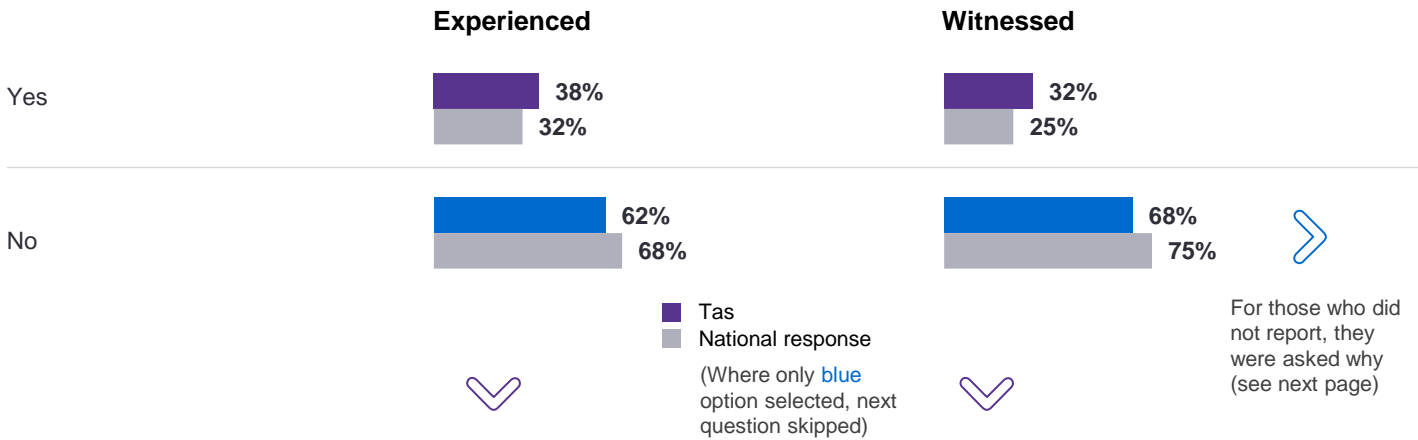
Q42c. The person(s) responsible was...

Base: Experienced bullying, harassment discrimination and/or racism from someone in their team or department (rebased to who was not a patient) (National: 2023 n = 1,294; Tas: 2023 n = 65) - Witnessed (National: 2023 n = 1,469; Tas: 2023 n = 49)

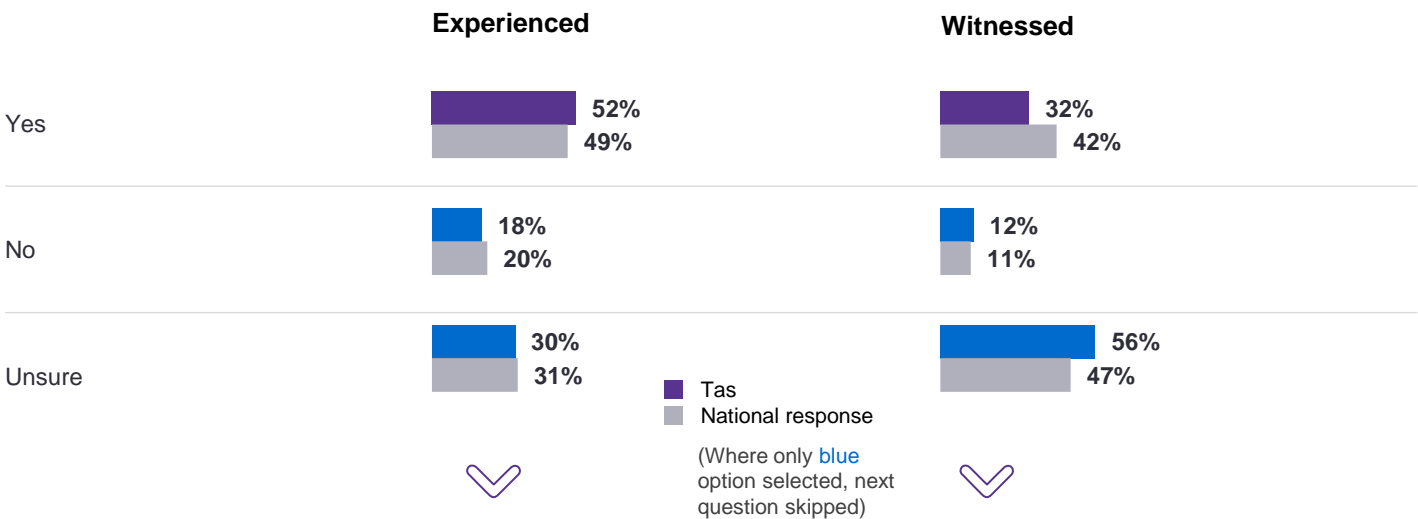
Q42d. Was the person(s) one of your supervisors?...

Workplace environment and culture

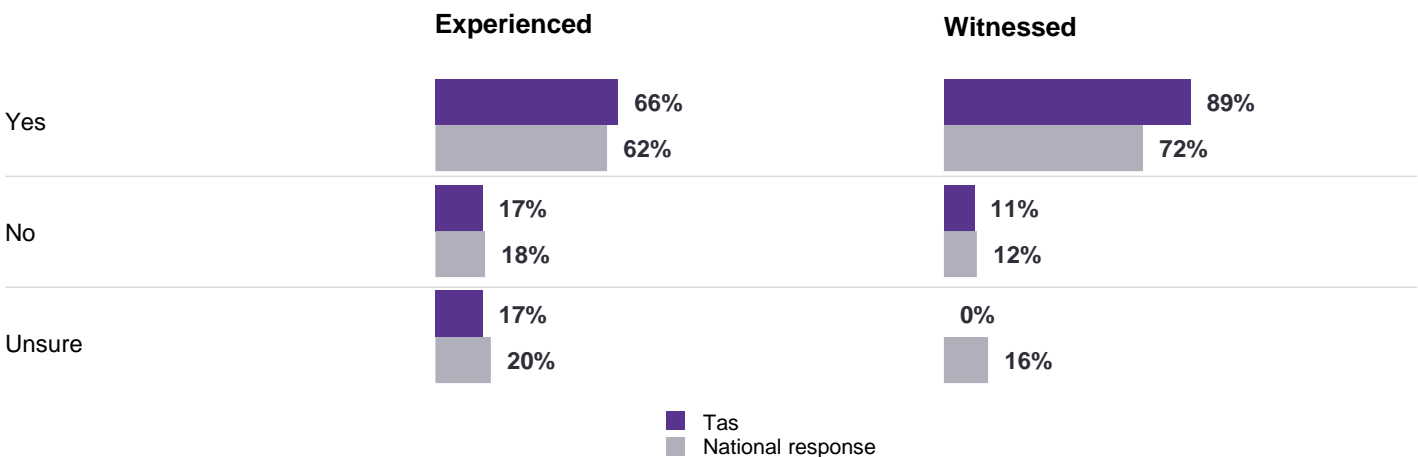
HAVE YOU REPORTED IT...



HAS THE REPORT BEEN FOLLOWED UP...



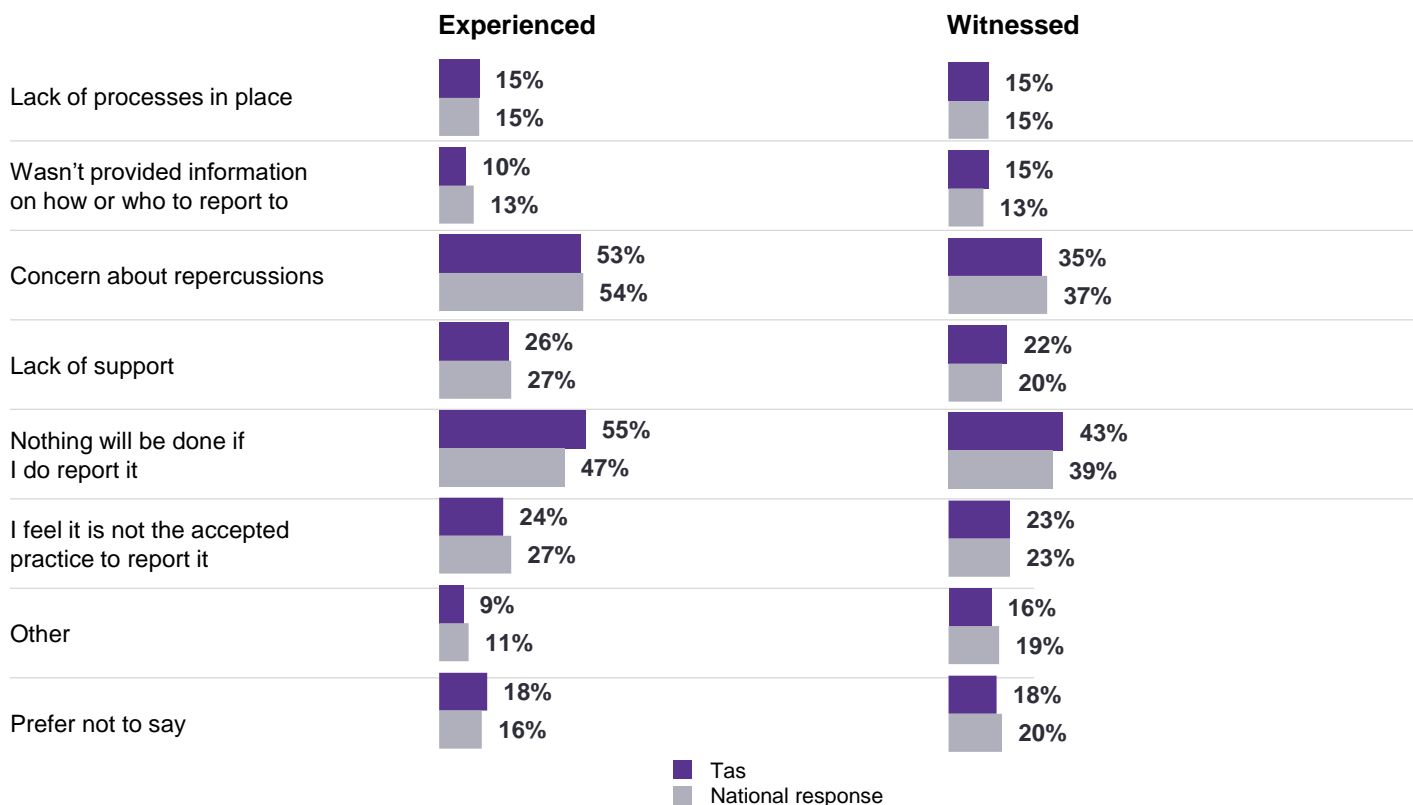
ARE YOU SATISFIED WITH HOW THIS REPORT WAS FOLLOWED UP...



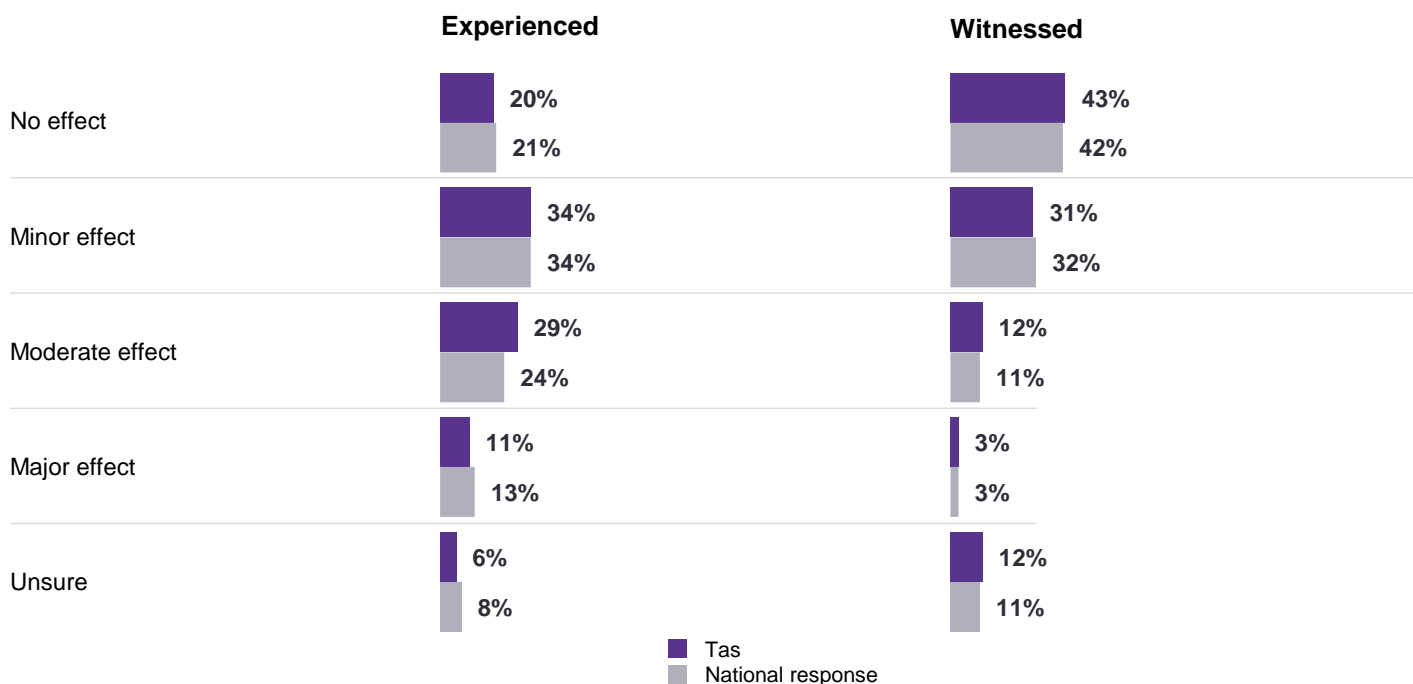
Base: Experienced bullying, harassment discrimination and/or racism (National: 2023 n = 3,737; Tas: 2023 n = 146) - Witnessed (National: 2023 n = 5,320; Tas: 2023 n = 187) | Q42e. Have you reported it?
 Base: Reported bullying, harassment, discrimination and/or racism (National: 2023 n = 1,174; Tas: 2023 n = 56) - Witnessed (National: 2023 n = 1,338; Tas: 2023 n = 59) | Q42f. Has the report been followed up?
 Base: Reported bullying, harassment, discrimination and/or racism (National: 2023 n = 565; Tas: 2023 n = 29) - Witnessed (National: 2023 n = 553; Tas: 2023 n = 19) | Q42g. Are you satisfied with how the report was followed-up?

Workplace environment and culture

WHAT PREVENTED YOU FROM REPORTING...



HAS THIS INCIDENT ADVERSELY AFFECTED YOUR MEDICAL TRAINING...



Base: Experienced bullying, harassment discrimination and/or racism and did not report it. (National: 2023 n = 2,539; Tas: 2023 n = 91) - Witnessed (National: 2023 n = 3,908; Tas: 2023 n = 130)

Q42i. What prevented you from reporting?

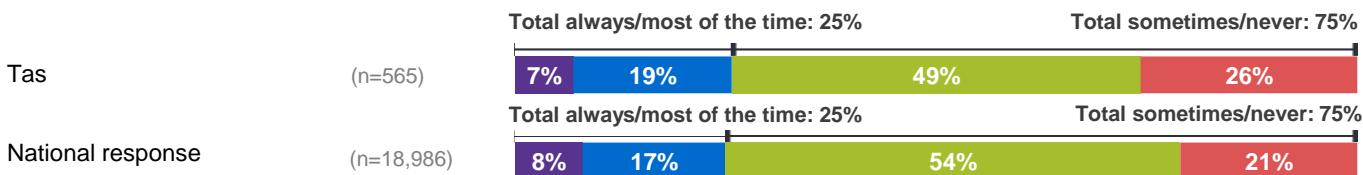
Base: Experienced bullying, harassment discrimination and/or racism (National: 2023 n = 3,734; Tas: 2023 n = 146) - Witnessed (National: 2023 n = 5,291; Tas: 2023 n = 191)

Q42h. How has the incident adversely affected your medical training?

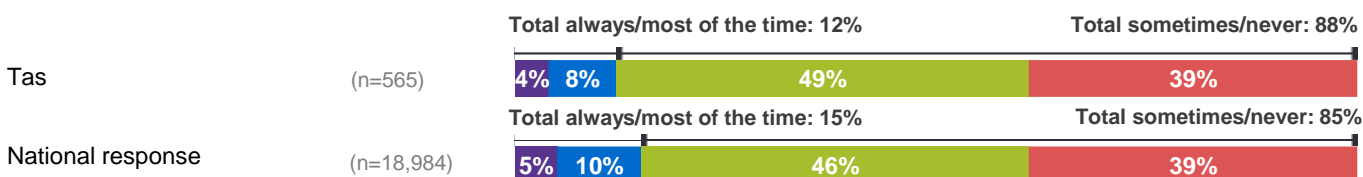
Workplace environment and culture

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING?

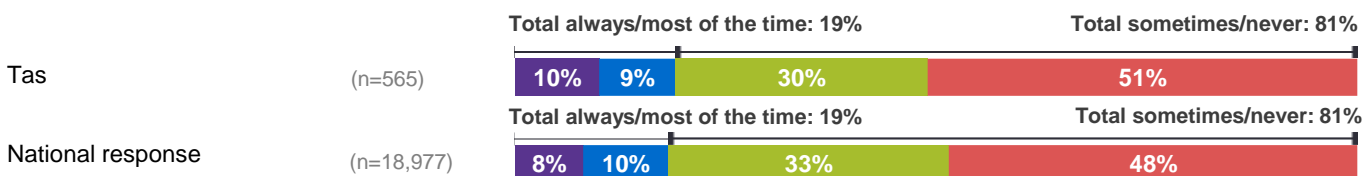
The amount of work I am expected to do



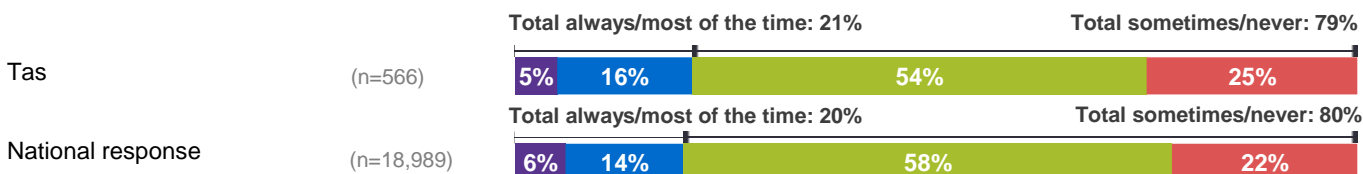
Having to work paid overtime



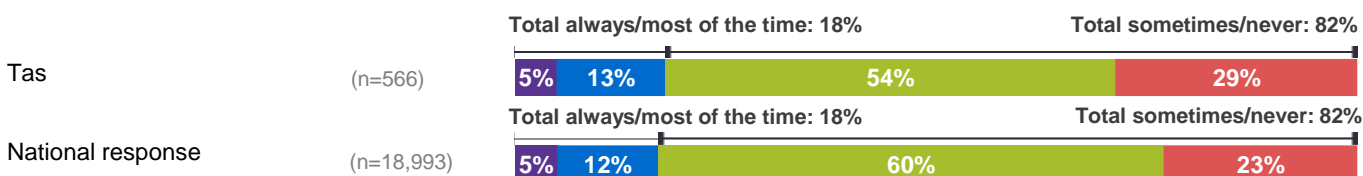
Having to work unpaid overtime



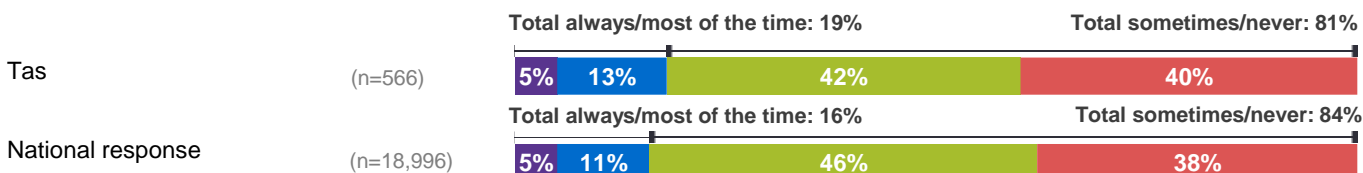
Dealing with patient expectations



Dealing with patients' families



Expectations of supervisors

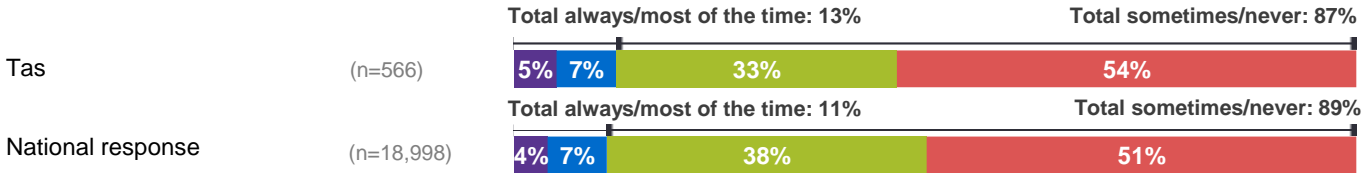


Key: ■ Always ■ Most of the time ■ Sometimes ■ Never

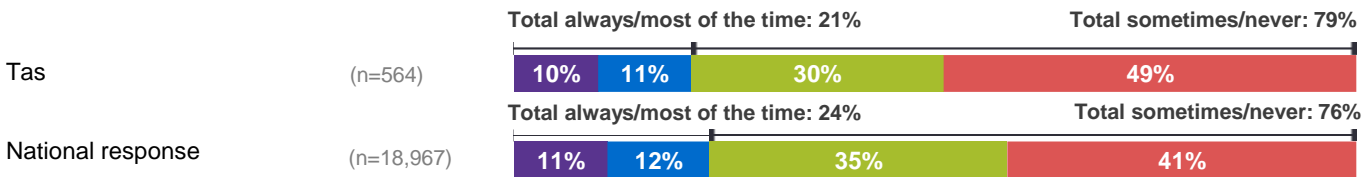
Workplace environment and culture

HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING? (continued)

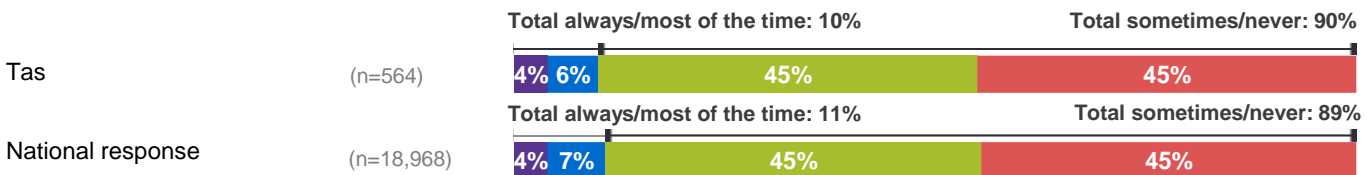
Supervisor feedback



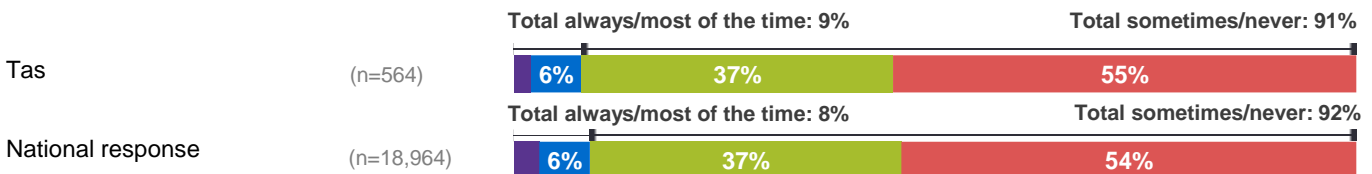
Having to relocate for work



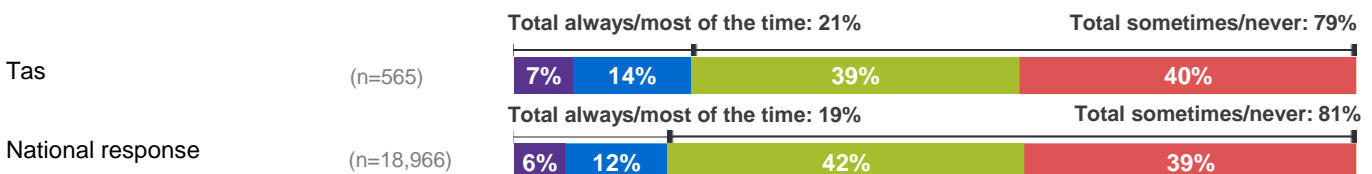
Being expected to do work that I don't feel confident doing



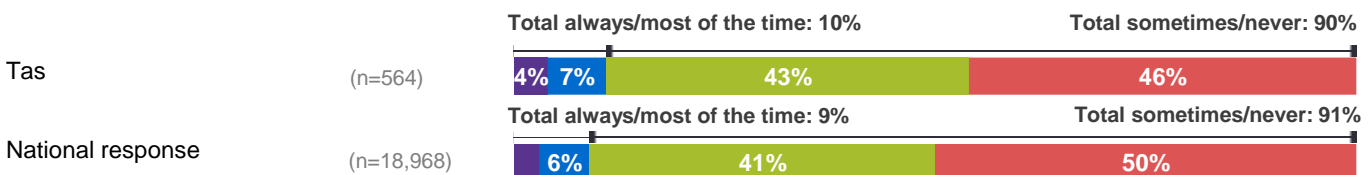
Limited access to senior clinicians



Lack of appreciation



Workplace conflict

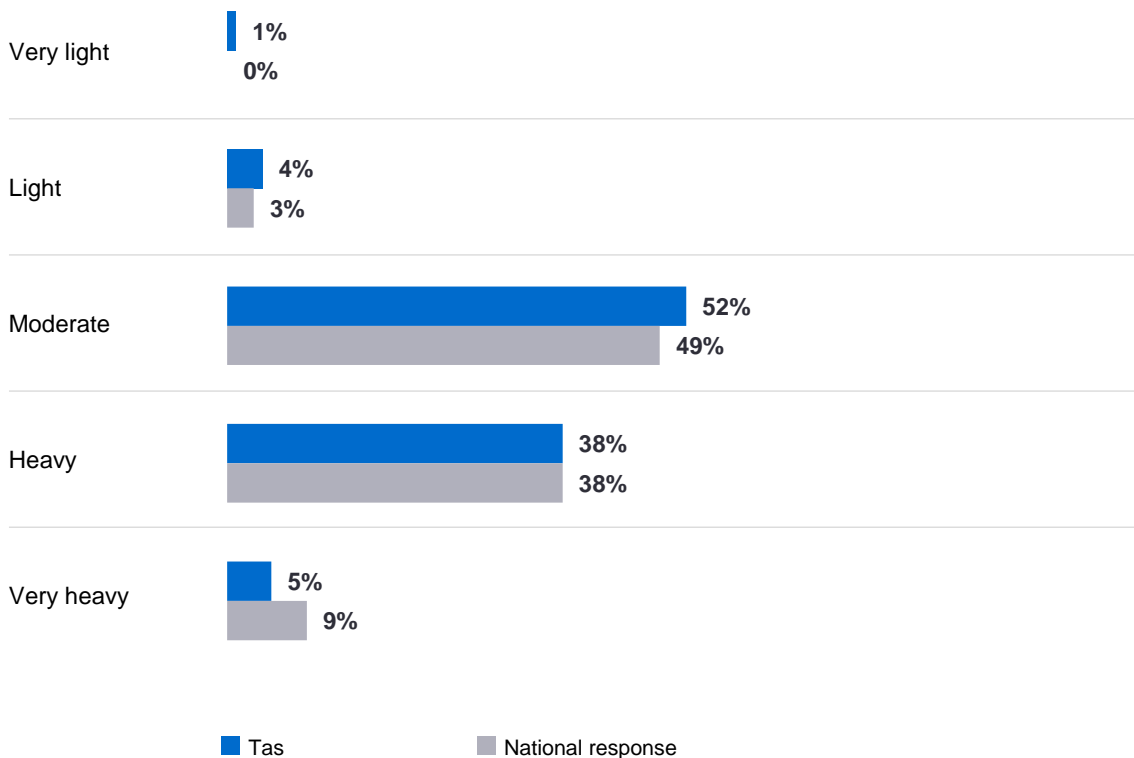


Key: ■ Always ■ Most of the time ■ Sometimes ■ Never

Base: Total sample
 Q44. How often do the following adversely affect your wellbeing in your setting?

Workplace environment and culture

HOW WOULD YOU RATE YOUR WORKLOAD IN YOUR SETTING?



Base: Total sample (National: 2023 n = 18,965; Tas: 2023 n = 565)
 Q45. How would you rate your workload in your setting?

Workplace environment and culture

ON AVERAGE IN THE PAST MONTH, HOW MANY HOURS PER WEEK HAVE YOU WORKED?

On average, Tas trainees worked 47 hours a week, compared to 45.6 hours a week for the national average.

For Tas trainees, 65% were working 40 hours a week or more, compared to the national response of 64%.

On average, Tas doctors in training worked...

On average, doctors in training nationally worked...

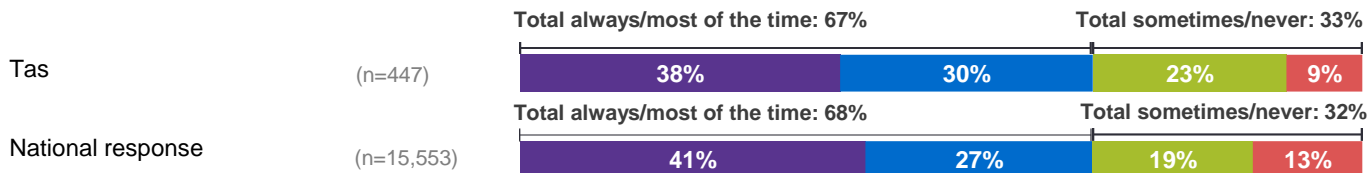


Base: Total sample (National: 2023 n = 18,920; Tas: 2023 n = 564). Sample includes respondents who are employed full-time, part-time and casually.

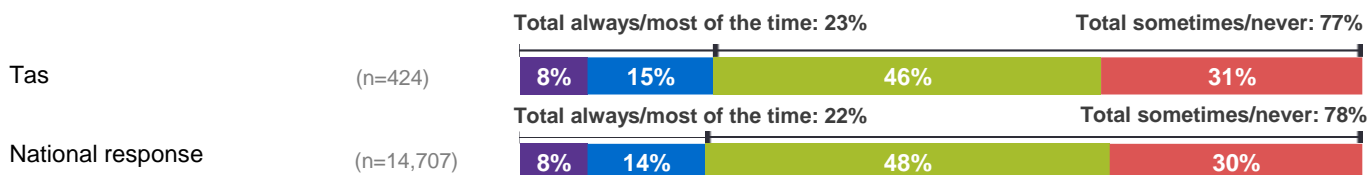
Q46. On average in the past month, how many hours per week have you worked?

FOR ANY UNROSTERED OVERTIME YOU HAVE COMPLETED IN THE PAST, HOW OFTEN DID:

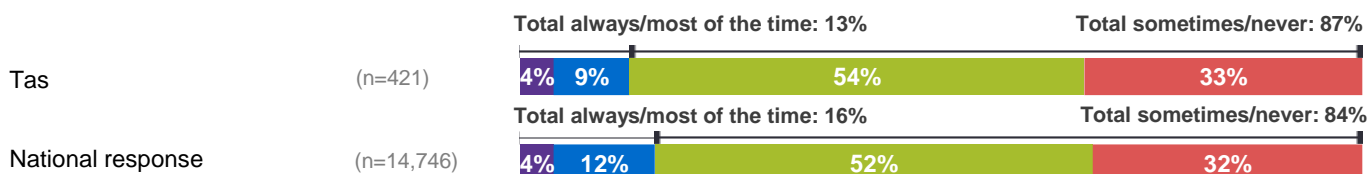
You get paid for the unrostered overtime



Working unrostered overtime have a negative impact on your training



Working unrostered overtime provide you with more training opportunities



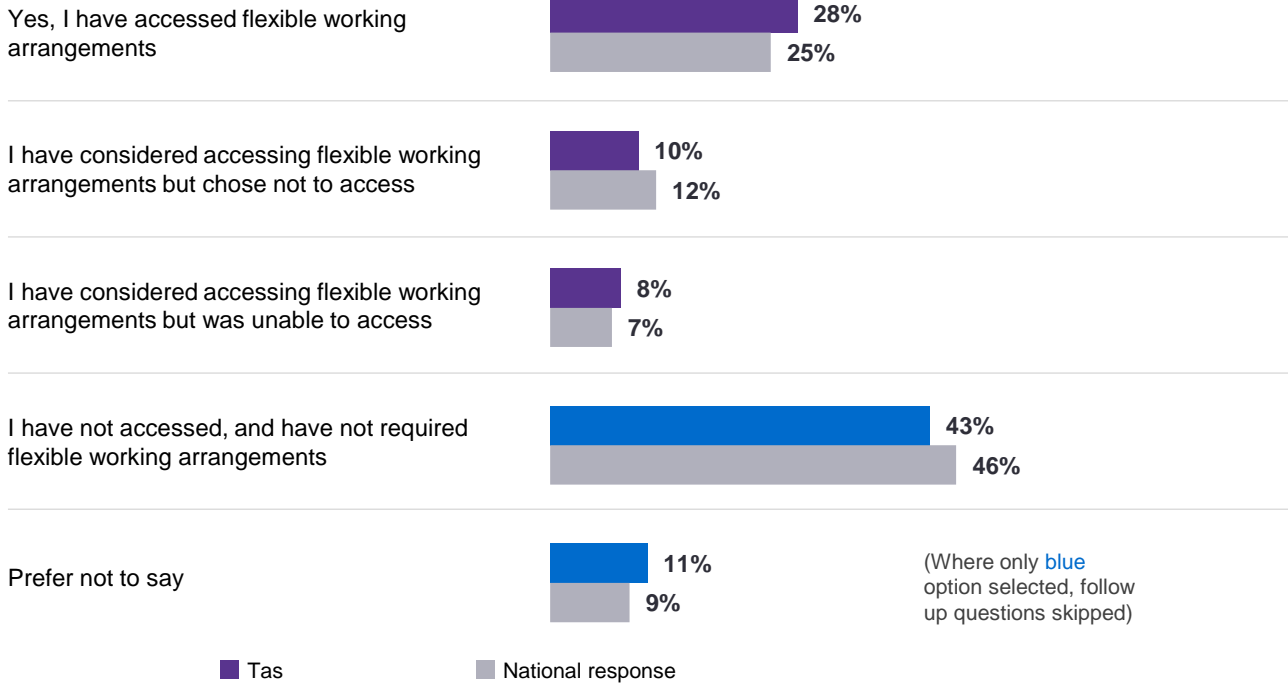
Key: Always (purple), Most of the time (blue), Sometimes (green), Never (red)

Base: Total sample

Q47. For any unrostered overtime you have completed in the past, how often did...?

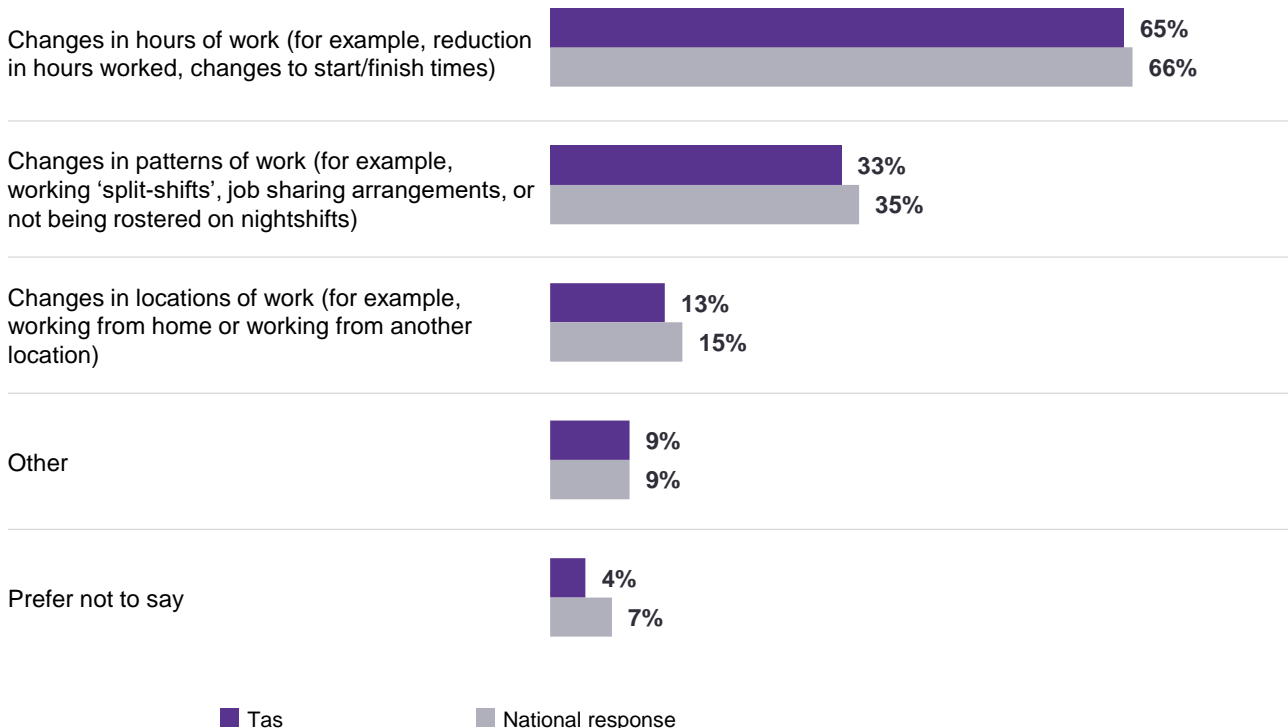
Workplace environment and culture

HAVE YOU ACCESSED, OR CONSIDERED ACCESSING, FLEXIBLE WORKING ARRANGEMENTS IN YOUR SETTING?



Base: Total sample (National: 2023 n = 18,824; Tas: 2023 n = 558)
 Q63a. Have you accessed, or considered accessing, flexible working arrangements in your setting?

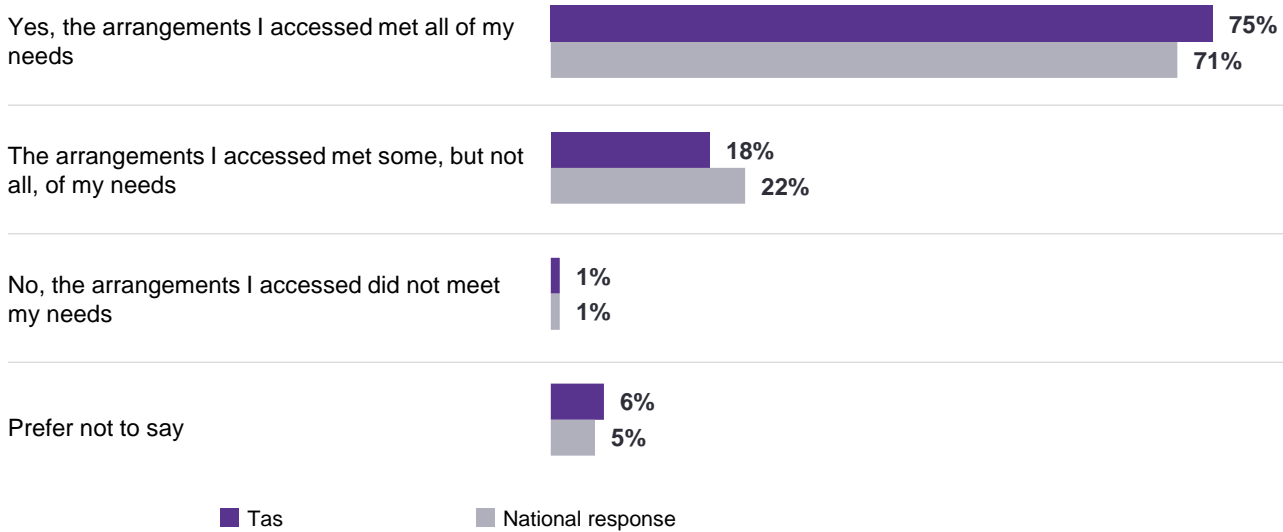
WHAT SORT OF FLEXIBLE WORKING ARRANGEMENTS DID YOU ACCESS/WOULD YOU HAVE LIKED TO ACCESS:



Base: Accessed, or would like to have access to flexible working arrangements (National: 2023 n = 8,421; Tas: 2023 n = 260)
 Q64. What sort of flexible working arrangements did you access / What sort of flexible working arrangements would you have liked to access?

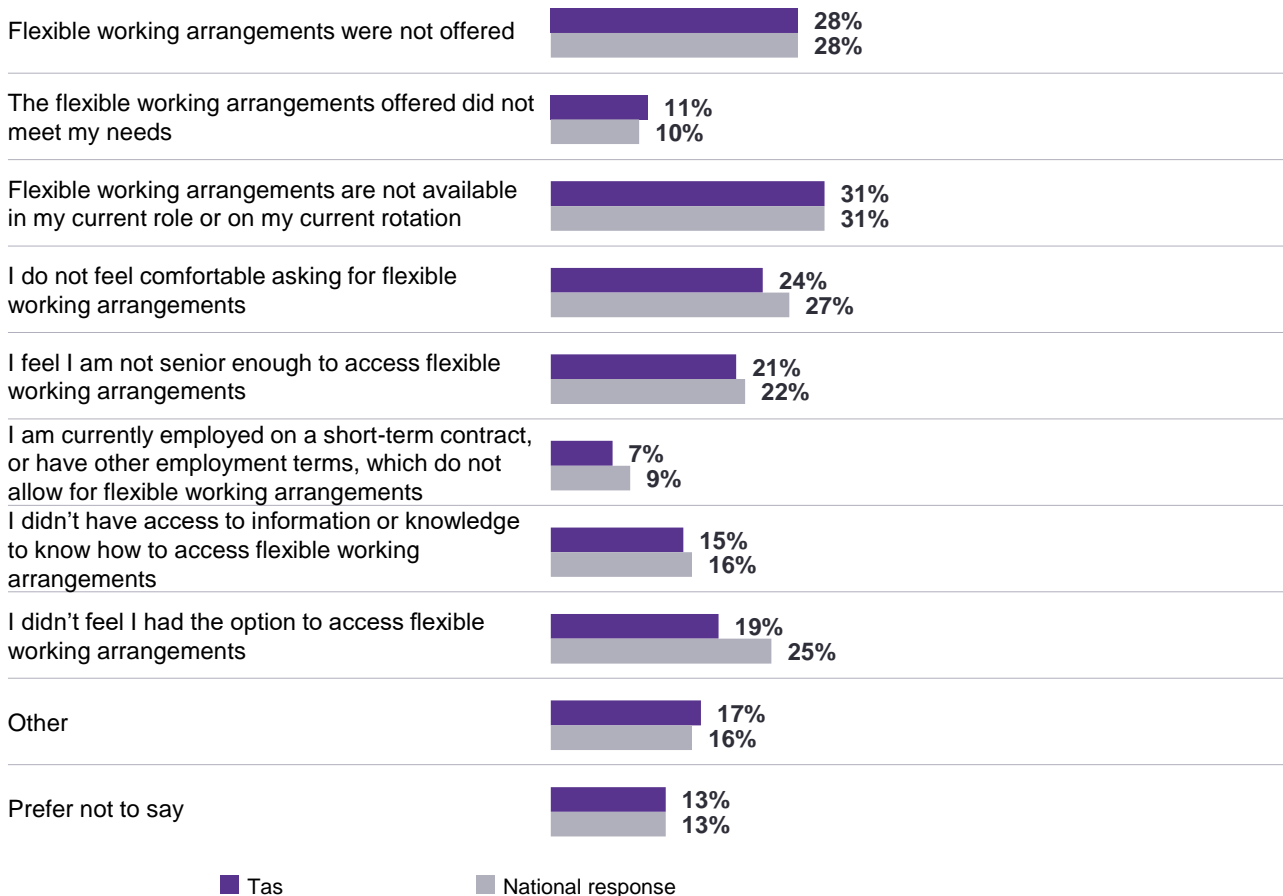
Workplace environment and culture

DID THE FLEXIBLE WORKING ARRANGEMENTS YOU ACCESSED IN YOUR SETTING MEET YOUR NEEDS



Base: Accessed flexible working arrangements (National: 2023 n = 4,759; Tas: 2023 n = 158)
 Q63b. Did the flexible working arrangements you accessed in your setting meet your needs?

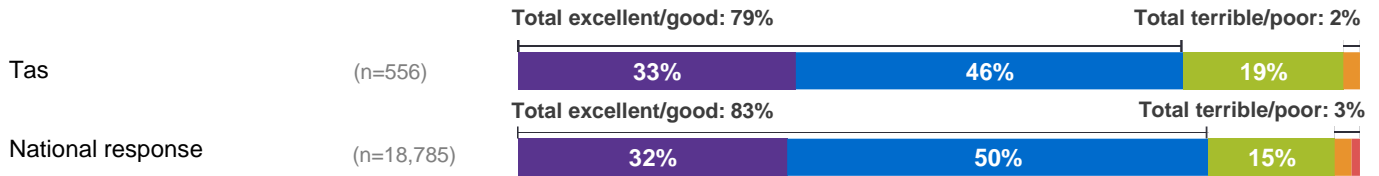
WHY HAVE YOU CHOSEN NOT TO ACCESS, OR BEEN UNABLE TO ACCESS, FLEXIBLE WORKING ARRANGEMENTS IN YOUR SETTING?



Base: Would like to have access to flexible working arrangements (National: 2023 n = 3,631; Tas: 2023 n = 102)
 Q63c. Why have you chosen not to access, or been unable to access, flexible working arrangements in your setting?

Patient safety

HOW WOULD YOU RATE THE QUALITY OF YOUR TRAINING ON HOW TO RAISE CONCERNS ABOUT PATIENT SAFETY?



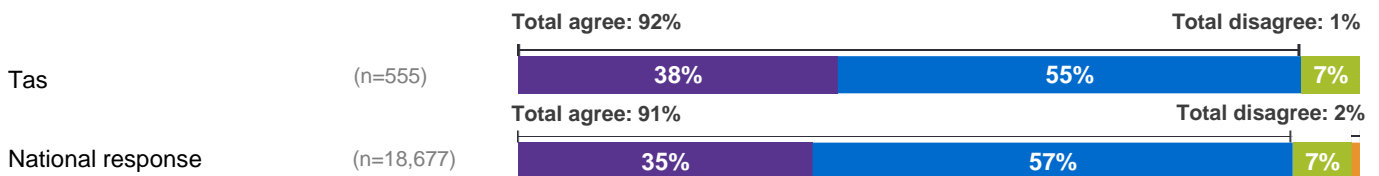
Key: ■ Excellent ■ Good ■ Average ■ Poor ■ Terrible

Base: Total sample

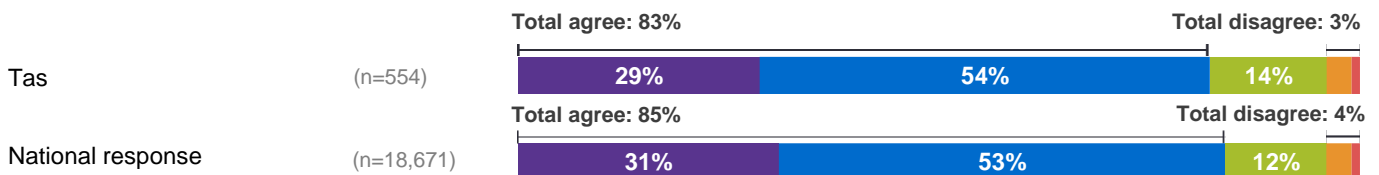
Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

PATIENT CARE AND SAFETY IN THE WORKPLACE

I know how to report concerns about patient care and safety



There is a culture of proactively dealing with concerns about patient care and safety



Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

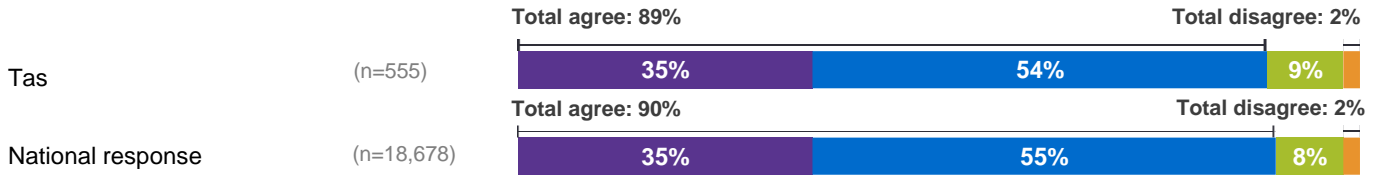
Base: Total sample

Q49. Thinking about patient care and safety in your setting, to what extent do you agree or disagree with the following statements?

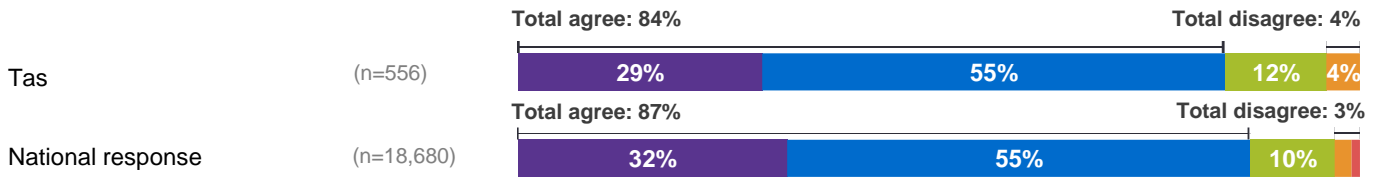
Patient safety

PATIENT CARE AND SAFETY IN THE WORKPLACE (cont.)

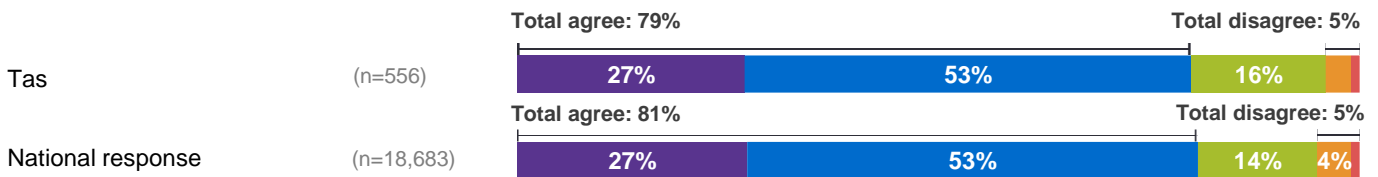
I am confident to raise concerns about patient care and safety



There are processes in place at my workplace to support the safe handover of patients between shifts / practitioners



I have received training on how to provide culturally safe care



Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

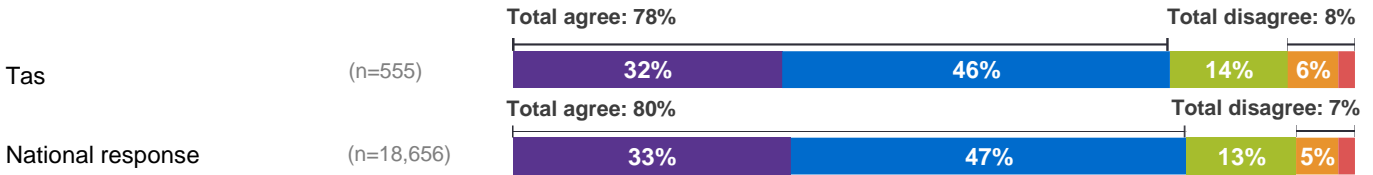
Base: Total sample

Q49. Thinking about patient care and safety in your setting, to what extent do you agree or disagree with the following statements?

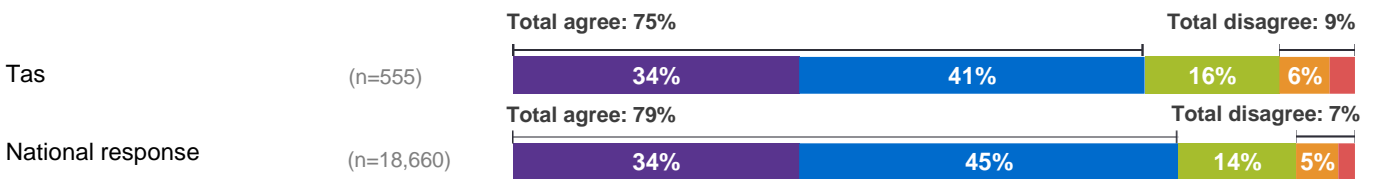
Overall satisfaction

RECOMMEND TRAINING

I would recommend my current training position to other doctors



I would recommend my current workplace as a place to train



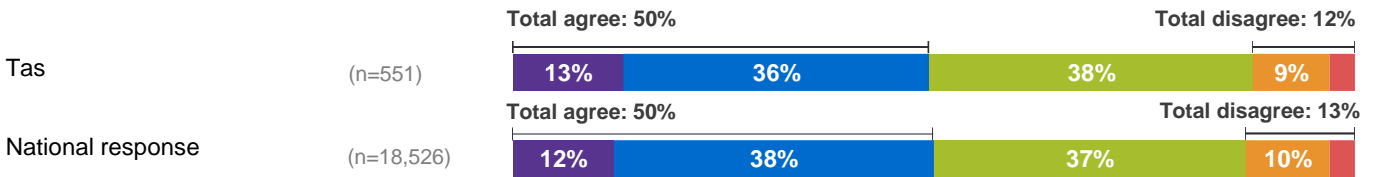
Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

Base: Total sample
 Q50. Thinking about your setting, to what extent do you agree or disagree with the following statements?

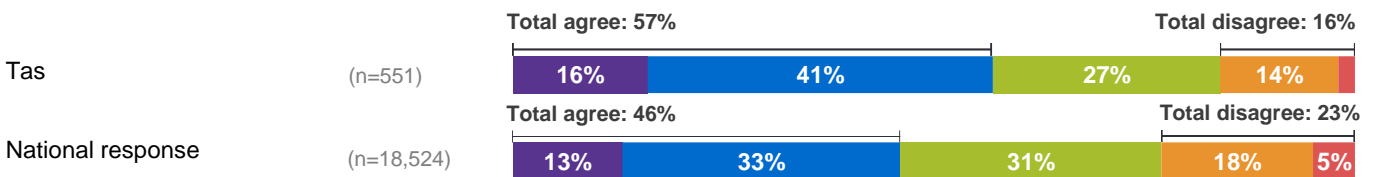
Future career intentions

CAREER INTERESTS

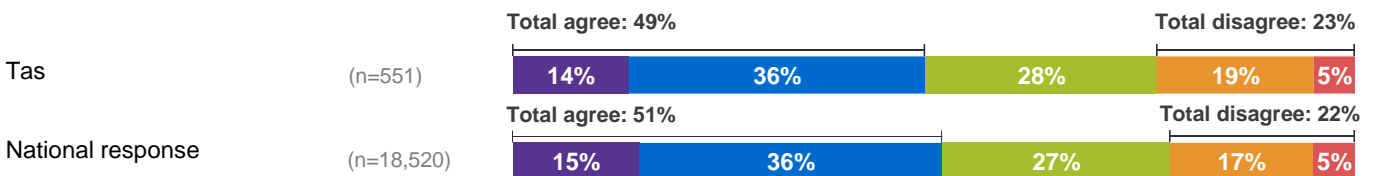
I have an interest in Aboriginal and Torres Strait Islander health/healthcare



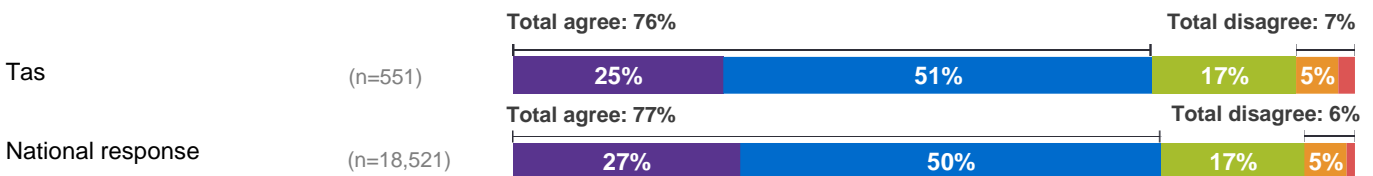
I am interested in rural practice



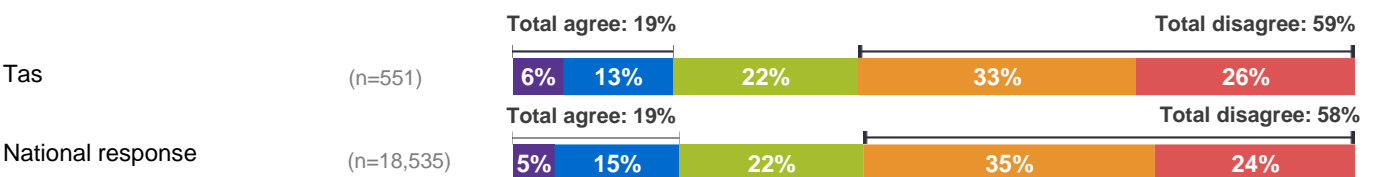
I am interested in getting involved in medical research



I am interested in getting involved in medical teaching



I am considering a future outside of medicine



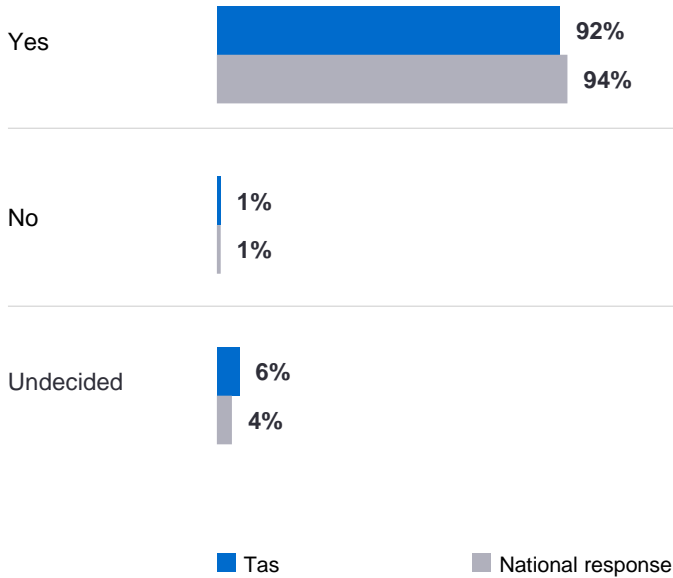
Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

Base: Total sample
 Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

Future career intentions

CONTINUATION OF SPECIALTY TRAINING PROGRAM

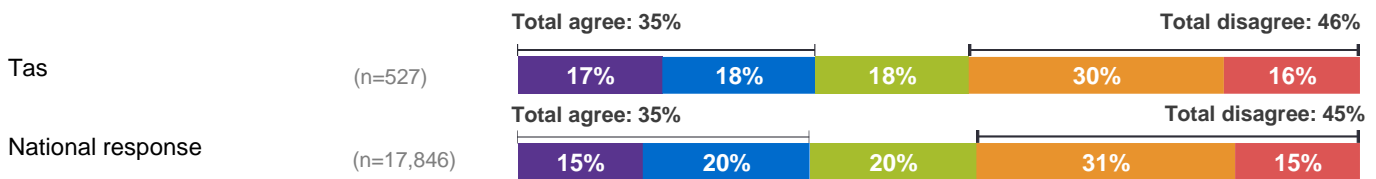
Overall, 92% of Tas specialist trainees intended to continue with their specialty.



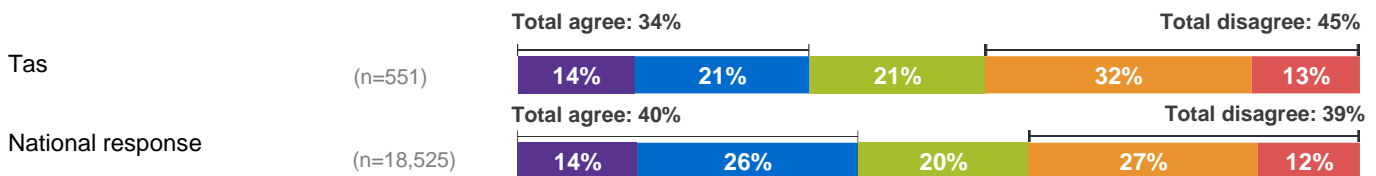
Base: Specialist trainees (National: 2023 n = 10,057; Tas: 2023 n = 236)
 Q51a. Do you intend to continue in your specialty training program?

TRAINING PROGRAM COMPLETION

I am concerned I will not successfully complete my training program to attain Fellowship / meet my pathway requirements / securing a place in my preferred College training program



I am concerned about whether I will be able to secure employment on completion of training



Key: ■ Strongly agree ■ Agree ■ Neither agree nor disagree ■ Disagree ■ Strongly disagree

Base: Total sample
 Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

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the results further by using the interactive
data dashboard